

UNITED STATES DEPARTMENT OF COMMERCE
NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION

MARINE FISHERIES ADVISORY COMMITTEE MEETING

Portland, Oregon
Tuesday, April 26, 2016

1 PARTICIPANTS:

2 Members:

3 TED AMES
4 Senior Advisor

5 TERRI LEE BEIDEMAN
6 Chief Executive Officer
7 Vast Array Corporation

8 JULIE BONNEY
9 Executive Director
10 Alaska Groundfish Data Bank, Inc.

11 DICK BRAME
12 Director
13 Atlantic States Fisheries

14 HEATHER BRANDON
15 Coordinator
16 Ocean Policy

17 COLUMBUS BROWN
18 U.S. Fish and Wildlife Service

19 JOHN CORBIN
20 Co-Chair
21 Commerce Subcommittee

22 DAVID DONALDSON
23 Executive Director
24 GSMFC

25 RAIMUNDO ESPINOZA
26 Environmental Consultant, Puerto Rico

27 ERIKA FELLER
28 Program Director
29 North American Fisheries

30

31

32

1 PARTICIPANTS (CONT'D):

2 LIZ HAMILTON
Founding Executive Director
3 Northwest Sportsfishing Industry Association

4 MICAH McCARTY
Makah Tribe Chairman

5
6 PETER MOORE
Stakeholder Liaison
Mid Atlantic Regional Association Coastal Ocean
7 Observing System

8 JULIE MORRIS
Chair

9
10 MIKE OKKONIEWSKI
Pacific Coast Seafood

11 JIM PARSONS
Fish Biologist
12 Owner, Troutlodge

13 HARLON PEARCE
Owner and Operator
14 Harlon's LA Fish LLC

15 HENRY SESEPASARA
Vice Chair, Commercial Fishing Member

16
17 PETER SHELLEY
NEFMC

18 PAM YOCHER
Chair
19 Ecosystems Approach Subcommittee

20 NOAA FISHERIES STAFF:

21 PAUL DOREMUS
Deputy Assistant Administrator for Operations

22

1 PARTICIPANTS (CONT'D):

2 HEIDI LOVETT
NOAA, Policy Analyst

3 JENNIFER LUKENS
4 Director
Office of Policy

5 ALESIA READ
6 Office of Communications

7 EILEEN SOBECK
Assistant Administrator for Fisheries

8 KRISTINA TROTTA
9 Program Analyst

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1 P R O C E E D I N G S

2 (8:23 a.m.)

3 MS. MORRIS: Is everybody ready to get
4 started? Good morning, everyone. Just a quick
5 overview of our agenda for today. We are going to
6 start with our regular budget overview with Paul,
7 and then have a science update from John Stein.
8 He is going to touch on climate science strategy
9 and the regional action plans, as well as
10 ecosystem-based fisheries management.

11 We will start on a series of
12 presentations and discussions about resilience,
13 about our resilience tasks. The first one is
14 about fishing community resilience. We will have
15 two presenters, Steve Freese and Sarah Towne. We
16 will have our morning break, and then we will have
17 a resilience presentation about harmful algal
18 blooms, again by John Stein.

19 We will take some public comment and
20 then we will have lunch, a lunch break. In the
21 afternoon, we get back to resilience with a
22 presentation from Katherine Cheney about targeted

1 communications strategies.

2 After that, we will break into work
3 groups, the ad hoc work groups. Two of them will
4 meet concurrently, Communications and Management
5 Approaches will meet at 2:15. You will have to
6 choose between them. Social and Economic
7 Community Impacts will meet at 3:15.

8 Promptly at 4:00, we all need to be out
9 at the curb if we are going to Pacific Seafoods
10 and Liz's dinner. That will be at 4:00. Heidi
11 will be collecting \$15. Is that right?

12 MS. LOVETT: I will find out more
13 information.

14 MS. MORRIS: Forget that I mentioned
15 anything about \$15. (Laughter) That's the day
16 ahead of us. Are there any sort of logistical
17 notices that we need to make here at the beginning
18 of the day? Yes, Liz?

19 MS. HAMILTON: A couple of things. I
20 live on a small farm, so it is dirty and I have
21 dogs. If you get a chance to change into
22 something comfortable, that's great. It's not

1 warm out but we will be using the deck for seating
2 as well as inside the house, so --

3 MS. MORRIS: Bundle up.

4 MS. HAMILTON: Bundle up. I will send
5 out instructions to Heidi for those who might be
6 driving themselves.

7 MS. MORRIS: Thank you, Liz. If there
8 is nothing, else, Paul Doremus, please tell us
9 about the budget outlook.

10 DR. DOREMUS: I guess the President
11 always starts off the State of the Union is good.
12 (Laughter) I will try to get to that.

13 MS. SOBECK: The State of the Union
14 could be worse.

15 DR. DOREMUS: There you go. (Laughter)
16 We have minutes. We have a lot of information
17 here. We often will do slides that have a lot of
18 content on them, kind of a reference, so you can
19 go look at them, with folks on the committee -- we
20 have the ability to go back and look at some of
21 this content. There we go.

22 Process notes, the budget process in

1 D.C., it is complex, and very often, it is easy to
2 lose the bubble on where we are. We are always
3 dealing with three budget years at once. I want
4 to just give you some refresh on that, and then
5 really focus on looking through in 2016 and where
6 we are with the President's budget in 2017. We
7 just had the Senate report out, and I will comment
8 on where we are with that.

9 This is the long cycle in the Federal
10 budget starting with the formulation, step one,
11 right here, at the outset of things, at 1:00, I
12 guess you would say. We go through a process of
13 vetting our budget with the Department -- with
14 NOAA first and then the Department, and then it
15 goes through an administration process and ends up
16 with the PB.

17 A lot of folks, we have this comment
18 here, very often we get pressure, why did we make
19 decisions on X in the PB, and there are a lot of
20 steps along the way. We influence but we do not
21 control.

22 The Pres Bud represents the

1 Administration's viewpoint. We inform it. We
2 don't always control it. Then it goes through,
3 swinging along here, a release. The other problem
4 here is that this is all pre-decisional, on the
5 right side of the screen, so we cannot talk about
6 what's in the President's budget or might be in
7 the President's budget until it is in the
8 President's budget, and then we are out there
9 talking with Congress, which we are doing right
10 now with fiscal year 2017, and we are right here
11 in this May to September territory.

12 The Senate just commented on 2017. I
13 will tell you where they came out. The House has
14 not acted on that yet. Then it will go through an
15 actual appropriation. You think the appropriation
16 is it, right? You see what is in the bill, that
17 is what comes to us. No, not entirely.

18 That is the purpose of this slide. We
19 go through all this budget formulation, hearings,
20 markup, and you get an appropriation, right here
21 in the middle, but then it has to go through
22 several additional steps before we actually have

1 resources to expend.

2 I was just talking with Dave Donaldson,
3 and he's wondering why on earth some of the grant
4 money that we do just about every year for Gulf
5 spend and other types of data collection efforts
6 hasn't come through. Well, it takes sometimes
7 months to get an apportionment. The
8 Administration and Congress have to agree on spend
9 plans. They might adjust them. They might adjust
10 them in other parts of NOAA that could
11 subsequently have an impact on us.

12 Even after we get the authority to
13 spend, which is what apportionment basically does,
14 there can be rescissions and other kinds of costs
15 taken out of it that can influence the bottom
16 line. We have scholarship funds, de-obligation of
17 prior year funds, management and administration,
18 common services.

19 When folks look at appropriation and
20 then they see what actually comes out, this
21 difference, they don't know why, it is often
22 because of all these adjustments.

1 A complicated process, a long way to get
2 to actual resources to expend. I mentioned we
3 have three years at any point in time, so we are
4 executing 2016. I will give you a few highlights.
5 We got some good new things funded 2016. We also
6 are here in the middle with fiscal year 2017
7 dealing with the congressional process. If all
8 goes well, we will be executing it the beginning
9 of the fiscal year. That is theory more than
10 reality of late.

11 We actually are in the very early
12 processes now of formulating the fiscal year 2018
13 budget. We have been through all of the NOAA
14 internal process. There has been discussions with
15 NOAA leadership. They have made decisions about
16 what they would like to see in 2018, but 2018 is
17 all predicated on the President's budget request
18 for 2017, which is highly unlikely to get funded
19 as requested. There is going to be a whole
20 revisiting of 2018. As all of you know, 2018 is
21 going to be the first budget executed by the next
22 Administration, so it is highly likely that will

1 get changed.

2 There are two options for the next
3 Administration when they come in and pick up in
4 fiscal year 2018. Both of these have been done in
5 prior transitions. They can hold it and extend
6 the release of the President's budget until May,
7 and completely redo the whole thing in a crash
8 program. That is one path.

9 The other path is they could do either a
10 continuing resolution, just kind of a steady state
11 budget, or fund some pieces of the prior
12 Administration, but rarely does that happen in a
13 two-term Administration, even if it is same party.
14 It is always a very different regime, new
15 priorities, things need to change, the budget
16 needs to reflect that.

17 I expect we would see either a CR until
18 a full new Administration budget in 2019 or we
19 would see a completely redrawn 2018 in the first
20 few months of the next Administration.

21 Here we are moving from 2015-2016 to
22 2017. You can see growth here. We are still

1 recovering from the very substantial drop-off,
2 nearly 13 percent, from fiscal year 2010 to fiscal
3 year 2013. Fiscal year 2014 brought us back up in
4 terms of our core programs, about 3.5 percent.
5 Fiscal year 2015 added another 1.5 percent, I
6 think, and the 2016 proposal, we were very
7 fortunate to get a 3.1 increase in what we call
8 our core programs. It is the programmatic
9 funding, if you will. I will get into a little
10 bit of the content there.

11 The President's budget proposes -- it is
12 a very, very strong budget for us, it recognizes a
13 lot of important shortfalls, and that proposes
14 about a 7 percent increase in our core funding
15 request. Again, I don't expect to get that. In
16 2016, that number is pushed out here a little bit
17 to a total of 971 with this 3.1 percent increase.

18 Here are the program increases. I just
19 want to highlight a few in the interest of time
20 that are some of the larger pieces here, and also
21 some things that were different than what was
22 requested in the President's budget.

1 Starting off, and this is going to be a
2 little bit of a theme, we have for some time been
3 working with the Administration to in effect
4 diversify our protected resources recovery
5 efforts. We put an enormous amount of money into
6 salmon, and there has been a lot of interest in
7 putting greater resources out to states, to tribal
8 authorities, for non-salmon ESA related but not
9 exclusively ESA necessarily, species recovery
10 grants.

11 This is a grant program. It has been
12 requested at very significant levels in the
13 President's budget but was only funded to the tune
14 of \$1 million. In the Pres Bud for 2016, the
15 request level was for \$17 million, the
16 Administration -- this is the second year now,
17 2015-2016, and 2017 is the third year -- has
18 requested very, very substantial increases here,
19 and there has been some acknowledgement, but at a
20 small level. \$1 million there on what was a
21 substantial ask.

22 The big one here programmatically is the

1 \$7 million line for electronic monitoring and
2 reporting. There has been a lot of discussion
3 here. We are going to hear later from the Pacific
4 States Commission, with Randy reporting out on
5 their work. We are implementing, have set up
6 regional EM/ER plans. This gives us for the first
7 time programmatic money to get behind that. We
8 have been putting it together from different
9 resources. Most welcome here. We are committed
10 to accelerating, pushing hard on EM/ER, and that
11 is going to help us a lot.

12 Also, we have an increase of \$5 million
13 that was not requested, and this is actually 5 of
14 10. There was additional resources put in the OAR
15 budget for Sea Grant, to focus on the same thing.
16 There is a lot of angst in the Gulf over red
17 snapper. Dave Donaldson can tell you everything
18 you ever want to know about red snapper and that
19 angst.

20 It is a big issue that they are putting
21 some big money against. They want us to get new
22 types of technologies out there for counting fish

1 on reef structures as well as artificial
2 structures. There is at least a few out there who
3 think we are under counting for those reasons.

4 There is a lot of skepticism about our
5 stock assessment, our red snapper stock
6 assessment. There is a possibility here with this
7 type of money of doing a complete, almost separate
8 census, a tagging study, that would allow you to
9 come up with the total population assessment.
10 That is what some folks are recommending that we
11 do.

12 That is how that money might get spent.
13 We are working that out with Congress right now.
14 That has been the recommendation there, do a big
15 tagging study, fund a bunch of technology, maybe
16 some citizen science. There is a lot of resources
17 there, and we have to make good use of it.

18 Aquaculture here is a small story, but a
19 bigger one coming forward in 2017. I will get
20 that to you in a minute. We have been asking
21 lastly on the 2016 front for money to get behind
22 all of the activities that the President has been

1 advancing through the task force for combatting
2 illegal, unreported and unregulated fishing and
3 seafood fraud. This is part of a multi-year
4 effort to build those competencies. That was
5 funded at about the request level of an additional
6 \$3 million.

7 Those are some of the bigger pieces in
8 2016. Overall, a very substantial and better
9 budget than many of us expected. Two things to
10 note, species recovery grants. You will see that
11 again in 2017. A big thing not here that we
12 requested again in 2017, we are extremely
13 concerned about inadequate capacity to do what we
14 call core consultations, Section 7 consultations,
15 essential fish habitat consultations.

16 We had requested nearly \$19 million. We
17 have money flowing into the Gulf. We already have
18 a huge backlog and an increasing backlog in
19 processing permitting requests and things of that
20 nature. We have streamlined processes. We are
21 ranking and structuring things based on
22 conservation impact.

1 We can't keep up. It is literally a
2 processing capacity, so many people can only do so
3 much in so many hours a day. With RESTORE coming
4 through and with the corals listing, we have
5 demand there that we can't meet. We had asked for
6 \$19 million for staff to do that, it didn't come
7 through, and we are very concerned about it.
8 That's a marker there.

9 I did want to note, we meet every year
10 and a half or so, at least we started this fairly
11 recently, we have been trying to improve our
12 strategic connection, our partnership with the
13 states. This is a slide that we showed at our
14 state directors' meeting just a couple of months
15 ago.

16 It shows you our grant levels against
17 our total budget. There is some weird movement.
18 The reason you have this outlier here is because
19 of disaster funding for Ike, Katrina, Rita, and
20 the Red Tide in Maine. There are some oddball
21 things here. The main thing is our grant money
22 tends to go in the same general direction as our

1 total budget. It is a substantial portion of our
2 budget.

3 We put out about 15 percent of our
4 budget in these types of grants. The grants
5 overall to states are about half of our total
6 granting. It is a real key strategic
7 relationship. We are trying to improve funding of
8 in particular data collection efforts run by the
9 states, and we expect to continue to press in that
10 territory.

11 That gives you a little bit of a sense
12 of that function. Here for your reference, I am
13 not going to spend time, just some areas where we
14 have extremely important grant components of our
15 programmatic activities.

16 EM/ER. We work with the request of
17 Congress, and we are extremely pleased to do this
18 with National Fish and Wildlife Foundation, they
19 bring match to the table. We get to augment our
20 resource base going into EM/ER. That is a really
21 important relationship, our coastal resiliency
22 grants are as well.

1 A lot of collaboration there with
2 external entities, and our Saltonstall-Kennedy
3 grants have been the one in recent years very good
4 solid note, grant money going out to the regions
5 in substantial measures since fiscal year 2013.
6 It had been zero in 2011 and 2012.

7 That has kind of returned to a good
8 grant program that allows us to work with the
9 councils and commissions on shaping priorities and
10 getting them into the regions to fund important
11 programmatic efforts. We can get into that in
12 detail at another time.

13 Again, in the interest of time, I want
14 to quickly hit 2017. First noting the dark bar
15 here, that is Fisheries. We are looking at the
16 total NOAA budget here of nearly \$6 billion. This
17 is small in Federal agency terms. Huge by any
18 other measure. That is a lot to work with.

19 We are about just under 17 percent of
20 the total budget. The main thing I want to point
21 out here is when you look at that, this is roughly
22 -- the first two lines are roughly dry side, the

1 rest is roughly wet side. These are satellites,
2 they are very expensive, we are in a major
3 recapitalization campaign. The Weather Service,
4 labor intensive, tech intensive.

5 We rely on lots of other pieces here.
6 We collaborate with the National Ocean Service,
7 next one down, particularly on resiliency grants
8 and things of that nature, place-based work. We
9 rely very heavily on OAR, NOAA's research division
10 for climate work, and we collaborate very closely
11 with them on marine impacts of climate change, a
12 concern everywhere.

13 OMAO funds vessels, observation
14 platforms, big issue there, trying to get
15 recapitalization, and even in mission support, we
16 need HR functions, we need acquisition and grant
17 functions, et cetera. Lots of constraints coming
18 at us from there operationally.

19 If you look at the fish budget, you have
20 to look at the whole thing. There is a lot of
21 interdependencies. We need to pay attention to
22 those things, too.

1 This is an overview of the 2017 ask. I
2 am going to get into the major changes in a sec.
3 I mostly wanted to point out here that this is one
4 of the first times we have been asking for such a
5 substantial increase in protected resources. That
6 has been flat or declining for years. We have a
7 major new strategy now focusing on recovery of
8 protected resources, Species in the Spotlight is a
9 component of that. That is a substantial change.

10 Overall, this is how things break down
11 in terms of our major subactivities, protected
12 resources, fishery science and management,
13 enforcement, habitat, and the subtotal here. You
14 can see the top line numbers.

15 Again, in the interest of time, let me
16 just show you where the programmatic requests are
17 in 2017. They fall into these four categories.
18 We have been trying to get NOAA, the Department,
19 the rest of the world to think about our budget in
20 these major categories, really these three.

21 We are talking about core capacity,
22 advancing science, and then some strategic

1 programmatic investments that are small and highly
2 focused. These are the three areas. This
3 consolidated funding has to do with a multi- line
4 issue with NOS, which I will get to in a second.

5 On the core capacity side, I wanted to
6 go along here very quickly. Here again is that
7 core Section 7 and EFH work coming back again at
8 the system for a \$20 million ask. In 2017, as
9 many of you know, the Senate just reported out
10 from their Approps Subcommittee, they funded the
11 combination of these. They really funded, if I
12 recall correctly, ESA, Section 7 consultations at
13 2.7, a fraction of the ask, and didn't
14 specifically fund EFH consultations, way below
15 what we need. We are very concerned about that,
16 grateful for the increase. We got nothing in
17 2016. That is not enough. We are going to worry
18 about that.

19 Pacific salmon was flat, requested 2.3
20 increase. Species recovery grant, again, we
21 requested 17, got 1, we are back asking for the
22 other 16. It was funded again at another 1, so we

1 are up 2 over the last two fiscal years. Again,
2 something is good but not at the scale we had
3 hoped.

4 This is the key thing of that core
5 capacity, we have eroding physical infrastructure
6 assets around the country, all of our
7 laboratories. We have some that are recapitalized
8 in the Pacific and Southwest, and fairly recently
9 in Alaska. Elsewhere, we have very, very aged
10 laboratories, overcrowded, increasing costs, don't
11 support the type of research we need today.

12 We have sitting out in Mukilteo,
13 Washington, north of Seattle, a lab that is
14 sitting on pilings that are collapsing. It is now
15 actually on jacks. We had to evacuate the lab. A
16 gentleman ran under there, a structural engineer
17 was looking around at our pilings, and his pen
18 knife went straight through. He said you have
19 been sitting on fossil wood, get everybody out.
20 We did.

21 Now it is sitting on jacks, literally,
22 they crank it around once a month to level the

1 building out. We have 5 years and we have to move
2 out. It is a really critical lab for a lot of
3 work. John can tell you in detail. We have very,
4 very clear, clean, steady water there for ocean
5 acidification work. We have historically done a
6 lot of ecotoxicology out of here.

7 Key lab. We have 4.6 to start on it.
8 In 2018, we hope to get the request in the bill.
9 If we could do that, that would be about a \$28
10 million ask. Big thing there. Larger ones to
11 come. Woods Hole and Miami are the next two on
12 the list as far as greatest in need of
13 recapitalization.

14 We have a bunch of areas here, fishery
15 science and management. Our ecosystem-based
16 solutions for fisheries management, very important
17 long-term work. Unfortunately, not funded in the
18 Senate version.

19 Aquaculture, the good news story in
20 2017, that was actually funded, I should say
21 proposed to be funded by the Senate, we need House
22 conference, but a good marker there on

1 aquaculture. Some folks here had a big hand in
2 making the case for this at \$3 million instead of
3 1.5. There is some focus there on new techniques,
4 off bottom shellfish, and things like that.

5 The environmental and ecosystem
6 resilience was a proposal by the Administration to
7 kind of forward fund disaster grants. That was
8 not funded by the Senate. We don't expect it will
9 be by the House either.

10 Observers and training, not funded. Our
11 catch share program was. This continued request
12 for DBO, distributive biological observatory in
13 the Arctic, I don't believe was advanced.

14 On the strategic side, a little bit of
15 our request was noted for additional work on the
16 IUU side, the piece that got funded was to utilize
17 this new international trade data system for the
18 purposes of IUU and seafood fraud. It was just a
19 small component there.

20 This consolidated funding, we have been
21 back and forth with the Administration and
22 Congress over where is the center of gravity for

1 coastal resilience grants. There is a lot of
2 commentary between what NOS does, generally
3 oriented a little bit more towards community
4 resilience built infrastructure. We are more
5 oriented towards kind of ecosystem productivity
6 with a fish and PR orientation. Those two can be
7 done well and should be done in conjunction with
8 each other.

9 That got moved to NOS, and the Senate
10 did accept that move, so you will see, that looks
11 like a negative for us, but it is a positive in
12 the NOS budget and a net good thing. As always,
13 we are happy to work with NOS, do anyway, and
14 Congress has kind of gone along with the proposal
15 there.

16 We continue, as I always say and have
17 said to you in prior discussions like this, lots
18 of puts and takes. We have a Senate mark on 2017.
19 We don't know where the House is going to come
20 out, and I don't expect actually to get a 2017
21 appropriation. The general view is we will likely
22 get a continuing resolution for 2017.

1 Most likely what we will see is a
2 continuation of 2016 levels. Where the Senate
3 came out, very important, where you begin is where
4 you left off. That is starting some important
5 conversations. We are pleased to see many aspects
6 of the Senate mark for 2017, but I think we are
7 going to see a CR all the way through and into
8 2018 until the next Congress is seated, is my
9 personal view. It could change.

10 We ought to keep focused -- this is what
11 we tell our staff, it is what we tell everybody --
12 on current year execution of what we have. That
13 is what all of you are here to advise us on,
14 partly direction, but also maximum use of our
15 existing resources.

16 We have been emphasizing strategic
17 partnerships, and you all are in a critical
18 position to advise us on that. We look forward to
19 further direction and advice from you.

20 I will leave it at that, trying to move
21 quickly. We are happy to take some questions. I
22 will turn it back to the Chair.

1 MS. MORRIS: Questions and comments?
2 Mike?

3 MR. OKONIEWSKI: Capital investments
4 such as satellites or big projects, is that
5 separate from this?

6 DR. DOREMUS: Yes. There are some
7 different parts of the budget. Buildings show up
8 in mission support under the Chief Administrative
9 Officer for NOAA, and satellites show up under --

10 MR. OKONIEWSKI: I know how we do it in
11 the private sector, but do you depreciate that or
12 is there a need to because it is not a profit and
13 loss, or is that even an issue for you, or
14 accounting issue?

15 DR. DOREMUS: It is. We have used
16 conventional accounting methods for looking at the
17 life cycle costs, which do involve basically an
18 amortization schedule, but we don't unfortunately
19 handle capital investments and recapitalization
20 requirements anywhere like is done in the private
21 sector and in other Federal agencies.

22 We have been asking for a line in our

1 budget that we could use for continued repair,
2 maintenance, and recapitalization of our buildings
3 over time. What is not real helpful is to have
4 these spikes with big recapitalization requests.
5 What you end up with is Mukilteo after Mukilteo,
6 so the last building we built, the Southwest
7 Fishery Science Center, literally was on an
8 eroding cliff. We had to evacuate parts of that
9 building. You could stand on the corner and look
10 straight down 200 feet to the beach.

11 It wasn't until that and ARRA money,
12 Recovery Act money, that we actually were able to
13 get the funds to rebuild that lab. Mukilteo, 5
14 years, we're out. We have at least 4.6. It is
15 the traditional crisis driven decision making on
16 big things, and we would like to have a
17 recapitalization line that would allow us to
18 maintain more of a business like approach to
19 managing our plants and equipment. Unfortunately,
20 we don't have that.

21 MS. MORRIS: Peter?

22 MR. MOORE: On your budget for 2017,

1 they zeroed out the ecosystem-based fisheries
2 management work?

3 DR. DOREMUS: Yes, ecosystem-based
4 solutions for fisheries management.

5 MR. MOORE: How is that going to work
6 for all the councils that are sort of moving in
7 that direction? I guess I was just curious what
8 the rationale would be from the Senate for that.
9 It is basically a priority for all the councils to
10 move in that direction.

11 DR. DOREMUS: This in particular --
12 there are a lot of different dimensions of
13 ecosystem-based solutions for fisheries
14 management, this one was looking in particular at
15 the proposal focusing on kind of connecting
16 coastal habitat conditions to offshore conditions.

17 We have been asking for a variety of
18 ways for getting new funding for process studies
19 that are ecosystem oriented.

20 The bottom line answer is we are going
21 to have to do that with base resources. Right now
22 and for the last several years, that is all we had

1 to go on. We did get in 2016 some climate money
2 in OAR that is focusing on marine impacts, and we
3 are collaborating very closely with them, so that
4 was good, and we will continue to do that.

5 For the most part, our science guys,
6 John, Richard, all of them are going to have to
7 figure out how to do that within base.

8 MR. MOORE: At least in my region, it is
9 a big push for the councils, and within the
10 Fisheries Science Center, and I kind of assumed --
11 well, we are going to hear about it today, right?

12 DR. DOREMUS: Yes.

13 MR. MOORE: Thanks.

14 MS. MORRIS: Peter Shelley?

15 MR. SHELLEY: Without going into detail,
16 the Saltonstall-Kennedy funds are always a big
17 issue, it is great to see you got the grant
18 program back up and running. Can you briefly just
19 say at a high level how much money comes into that
20 program and how it is allocated now?

21 DR. DOREMUS: It varies. It is based on
22 tax receipts and how Congress decides to channel

1 them. It is under the promote and development
2 account. Congress channels them in two places.

3 The bulk of those tax receipts actually
4 offset our operations research facilities funding,
5 so the largest, on the order of \$130 million of
6 those tax receipts basically offsets our core
7 funding, and then they decide in any given year
8 how much of those tax receipts they want to put
9 into the Saltonstall-Kennedy portion of the
10 promote and development piece. This year, it is
11 \$10 million.

12 MR. RHEAULT: Who is "they?"

13 DR. DOREMUS: Congress, the
14 Appropriation Committees. You will see it in the
15 Administration's budget, but what is there is
16 basically an estimate of what last year's would be
17 in the coming year. It is really up to the
18 Appropriation Committees. It always has been.
19 They have gone anywhere from zero, as they did in
20 2011 and 2012, they put it all into ORF offset, to
21 the programs we have seen in recent years, which
22 are some of our healthiest SK numbers that we have

1 seen.

2 By the way, I do like to emphasize this.
3 In the interest of everybody knowing, by law, we
4 have to take 60 percent of that money and put it
5 out into the regions, and we can use 40 percent of
6 the SK money for internal purposes. In the past,
7 we have done that.

8 I could take 40 percent -- we could take
9 40 percent and fund some of these science
10 activities. Congress wants and we have obliged,
11 that money to go out into the regions. We have
12 put 95 to 98 percent out to the regions, and will
13 continue to do that. We take a little bit of
14 money for the cost of managing the program, but
15 that's it.

16 We also took a little bit of money and
17 put it on state data collection efforts in the
18 last couple of years, which is also going out, and
19 in the spirit of SK, it fits all the requirements,
20 and that is how we have been able to address some
21 of the shortfalls that the states have experienced
22 with flat budgets, rising costs, and these really

1 important data collection efforts that we rely on
2 and do collaboratively. We have used SK for a
3 little bit of that, but it is really driven by
4 Congress. We got \$10 million this year. I would
5 expect something close to that in 2017, but we
6 don't know.

7 MR. RHEAULT: It's a good topic just for
8 continuing communications because there are a lot
9 of perceptions about it that stick.

10 DR. DOREMUS: Yes. I would be happy to
11 work with you. We have been working very closely
12 with the councils and commissions using them to
13 help set priorities. The priorities vary by
14 region, as they need to, based on different
15 research priorities. We have been using them to
16 help inform the right people for the constituent
17 reviews, to look at balance.

18 We have come a long way with that, and I
19 think it is reflecting real needs and is a good
20 grant program that we hope to be able to continue.

21 MS. MORRIS: Pam?

22 MS. YOCHER: Our organization belongs to

1 the National Association of Green Laboratories,
2 and traditionally, the president of that
3 organization does testimony to the Appropriations
4 Committees every year on both the House and Senate
5 side. That testimony always include strong
6 support for NOAA Fisheries.

7 I heard this year they didn't have
8 hearings. My understanding was the organizations
9 would submit -- the organizations would submit a
10 letter anyway, but I heard there were no actual
11 hearings or opportunities for people to go before
12 the committees. Am I misunderstanding that?

13 DR. DOREMUS: No, there were hearings,
14 as is traditionally the case. They do it slightly
15 differently each year. The Secretary did brief
16 the Appropriations Committee. There were fewer
17 opportunities than in previous years. The NOAA
18 Administrator, if I recall correctly, did not
19 brief directly. It was done at the secretarial
20 level.

21 MS. YOCHER: Maybe there wasn't as much
22 opportunity for public comment?

1 DR. DOREMUS: Not in the form of a
2 hearing. There is always the opportunity to
3 communicate directly with the Appropriations
4 Committees, and we encourage people to do that.

5 MS. YOCHER: That is what the
6 organization did, I think, sent the letter
7 straight to the committee, as opposed to doing
8 that plus the in person.

9 DR. DOREMUS: That matters. In person
10 helps. Conveying your views matters a lot.

11 MS. MORRIS: Thank you, Paul, for a
12 clear and realistic picture. I thought I heard
13 you say something in there about what we could do
14 to help, so say that again.

15 DR. DOREMUS: Congressional processes
16 are public processes. All of you as individuals
17 have the opportunity to weigh in. Many of you do,
18 some of you can institutionally, the commission
19 directors have been very active in recent years,
20 especially engaging Congress on aspects of our
21 budget. All of you have the ability to do that as
22 well, and many do. I know Bob is very active on

1 the aquaculture front, among others among you.

2 We like to encourage people to weigh in.

3 I always encourage people to look at the broad
4 context of fisheries and what we are trying to
5 accomplish as a whole. We have a tendency in
6 Congress particularly these days to focus on small
7 pieces and sometimes miss the bigger picture.

8 I think Peter's question about where are
9 we going with the ability to realistically bring
10 the science and management along with
11 ecosystem-based approaches, where the councils are
12 trying to push, that is a big picture question.
13 Some of the long-term strategy issues need to be
14 thought of and addressed.

15 I think this recapitalization issue is
16 huge. We can't continue to pretend that our
17 observing system assets level funding and our
18 physical plant and equipment is going to sustain
19 the science of the future. We have been
20 pretending for years that is the case and it is
21 not.

22 Those are some of the things we have the

1 opportunity to discuss as a committee and inform
2 your individual conveying of views to Congress.

3 MS. MORRIS: Thanks, Paul. We are ready
4 to move on to science updates. Thank you again.

5 DR. DOREMUS: Thank you.

6 DR. STEIN: Good morning, everyone. I
7 am standing in for Richard Merrick. I am going to
8 give you two updates on the national climate
9 science strategy, where we are going with that,
10 and then ecosystem-based fisheries management. I
11 understand he has already briefed you on these,
12 and this is strictly an update.

13 I will start with the national science
14 strategy and what we call the "RAPs." No, I'm not
15 going to rap. Regional action plans, which is
16 really the implementation plan for the strategy.

17 The goal is here, and it really is to
18 meet the demand that we are getting for increased
19 delivery and obviously production of climate
20 related information, recognizing that the
21 environment is changing.

22 Here on the West Coast, as Randy

1 mentioned, harmful algal blooms, which I'll talk
2 about a little later, and then what was called the
3 "warm blob." I just want to say that Nick Bond,
4 the state climatologist from Washington, came up
5 with that name. It was actually quite good. He
6 was like kind of looks like a blob. It was an
7 incredibly effective communication tool to explain
8 the physics and the oceanography that was going on
9 there.

10 He said it wasn't like it was hot, but
11 it was up to 6 degrees at times warmer than
12 normal. That is just huge. Our ability to
13 communicate that, to try to analyze what that
14 means for the resources was critically important,
15 and it showed our lack of understanding at times
16 of why these things happen.

17 One way to put it is that warm blob
18 didn't cause the weather but the weather caused
19 the blob. What I mean by that is it heated up
20 instead of being stormy.

21 Some of us, and Nick in particular and
22 others, sort of suggested that was a dress

1 rehearsal for what we may see in the future, and
2 obviously not every year. I think it sort of puts
3 a fine point on the need for this kind of science
4 strategy and the products that informs it.

5 What I want to go through here, I think
6 you have seen this before, these are the seven
7 interdependent elements of the strategy, sort of
8 built off what Paul was saying. You need the
9 infrastructure at the bottom to be able to provide
10 that information.

11 Number six there, status and trends,
12 early warnings, I will talk about early warnings
13 as an example later. It really is just to know
14 where we are and what is coming.

15 You need to understand the processes and
16 the mechanisms if you are going to be able to
17 project or forecast what is coming down the road.

18 For us on the West Coast, a key element
19 for this, and I see Chuck over there, he can
20 either agree with me or not, but I think he will
21 -- that when you have something called an
22 integrated ecosystem assessment -- I don't know if

1 Richard has talked to you about that in the past,
2 but it is a key tool for us to implement this
3 strategy and other aspects. Really what we want
4 to do is make that IEA framework how we do
5 business.

6 It took a little while but the council
7 is very engaged now. Be careful what you ask for.
8 Now they want us to do even more, which is a good
9 thing.

10 At the top, two things. Robust
11 management strategies, and that is a place where
12 the agency has a consequence of the program
13 reviews, science program reviews that we have been
14 undertaking, that each science center was given
15 funding to hire a stock assessment scientist that
16 would be dedicated to management strategy
17 evaluations, which is really a way to look at
18 either tradeoffs or under a changing climate,
19 which strategies will work best.

20 Through that cycle, you ask the question
21 which will work best, and given the amount of
22 information you have, will you be able to see the

1 difference. It could tell you whether or not you
2 need to increase your survey capability or
3 temporal or spatial, or you know it is adequate.

4 Ultimately, it is to get to this idea of
5 climate informed reference points. In other
6 words, what do we think our populations are going
7 to be like in the future. Folks on the East Coast
8 have certainly thought about that as related to
9 cod. We are seeing shifts in distribution of
10 species on the West Coast as well.

11 It is how to think about that, and then
12 you have to start thinking about will those
13 reference points change over time because of
14 climate. That is going to be a big area of
15 research as we go forward.

16 As I mentioned, we have the strategy.
17 It has been well received, I think, overall. Now
18 each science center is in the process of
19 developing what we are calling the regional action
20 plans, which is really the implementation plans.
21 It is for a 3 to 5 year time frame. We have the
22 WRAP, the Western regional action plan, that is

1 jointly done between Northwest Center and
2 Southwest Center, since we serve with one council,
3 and again, for efficiencies' sake, we decided to
4 do it together.

5 As I mentioned, the IEA for us is a
6 critical component, assessment of our overall
7 surveys and whether or not we need to tweak some
8 of those as we move forward. It is just part of
9 the plan. As I mentioned, management strategy
10 evaluations, looking at changing reference points
11 type of questions will be an essential element.

12 We have done a lot of ecosystem-based
13 and climate- based work with salmon, and that will
14 continue. We have an MSE, just as an example of
15 something concrete, underway for hake, which is
16 managed jointly with Canada. There are some real
17 questions there about perhaps changing how we do
18 that management.

19 As I think Mike alluded to, species on
20 the West Coast, and very valuable, the sablefish,
21 which is distributed coast-wide, and we are
22 working on that.

1 Another factor within our action plan,
2 for example, is looking at stock assessments and
3 implementing or adding to them the environmental
4 factors as warranted to help guide those
5 assessments.

6 I think you have seen this map before.
7 It gives you an idea of where the plans will be
8 developed. There will be more than one in Alaska,
9 acknowledging that there is more than one
10 ecosystem up there. They started with the Bering
11 Sea, which is not a surprise, I don't think to
12 anyone. We have our draft done for the West
13 Coast.

14 We are looking for comments. It is
15 draft. This is a big undertaking, a big effort.
16 We are looking for a lot of input, working with
17 Randy to get it out and available to folks that he
18 has connections with. We have talked to the
19 council, and we will talk to the council in June.
20 I think we look overall as an agency to have all
21 the plans done and approved or in place by
22 October.

1 We are doing an ecosystem science review
2 this year, and at each review, the appropriate
3 regional action plan will also be part of that
4 review. Again, to get input and advice going
5 forward, especially since it is dealing with what
6 we have, so how can we find those efficiencies.

7 I will pause there, if there are
8 questions.

9 MS. MORRIS: Peter?

10 MR. MOORE: I have a question about the
11 MSEs. Have you done one already?

12 DR. STEIN: We are in the process of
13 doing one for hake. Thank you for the question.
14 MSE is not something where you say we are going to
15 do it tomorrow and I'll be done by the end of the
16 week, as you may be well aware. It can take with
17 the complexity a couple of years. It needs to be
18 an informed and interactive process.

19 It is like, Peter, what you want to do
20 management- wise. That is not for us to decide.
21 That sets the stage for the content of the
22 management strategy evaluation. It really is to

1 illuminate and look for robustness but also
2 illuminate the tradeoffs.

3 MR. MOORE: Right. That was my
4 question. I am on the Herring Advisory Panel in
5 New England. When I looked at the whole kind of
6 mandate, wow, this is a big undertaking, and they
7 are making the tent as big as possible, in terms
8 of participation.

9 You might get people like me who know a
10 ton about it, and you might get a lot of people
11 who know nothing about it. I just wonder is there
12 sort of a set of guidelines about who manages the
13 process. It is going to be a circus back there.
14 How much of this is the political tradeoff that
15 basically goes on at the council and how much of
16 it is really kind of looking at the science and
17 the place of that organism in the ecosystem.

18 DR. STEIN: Right. It is in sense both
19 to be effective. At the core of an MSE is a
20 model, sort of how the system works, and then what
21 you say is how do you want to manage herring, you
22 can manage it this way, this way, or this way.

1 Then you say what kind of information do we have
2 related to herring and the environment, run that
3 through the model to say okay, given this, I'm
4 going to harvest herring by X, and the environment
5 is going to do Y. Out the other end comes yeah,
6 you overfished, oops, that one didn't work, or you
7 rarely overfished, given environmental change.

8 Then you come back and share it with the
9 managers and others and see how they react to
10 that, and you may go, hmm, let's tweak this, let's
11 change it. It becomes iterative.

12 MR. MOORE: My feeling is I feel at
13 least with the East Coast and on that particular
14 species, we kind of have been through that a lot.
15 I would argue it has been fairly consistently
16 managed with reasonably good results.

17 The one piece that I think we are
18 missing back there is this transboundary aspect,
19 the transboundary species. I don't believe the
20 MSE is going to include the Canadians, which is
21 crazy. I'm pretty sure that's correct. We have
22 had our issues with them over the years on how to

1 do this.

2 It will be interesting. I think the
3 question of who manages the process, that would be
4 the agency manages the process or is it the
5 council?

6 DR. STEIN: That's a good question. I
7 can speak -- I think it can vary by topic, issue,
8 by region. For hake, it's done through the
9 U.S./Canada joint effort. We are the ones trying
10 to shape the discussion, but it is very much a
11 joint effort. If it's managed, I would say it's
12 managed by that joint management structure.

13 MR. MOORE: Okay, thank you.

14 DR. STEIN: You're welcome.

15 MS. MORRIS: Any questions? Mike?

16 MR. OKONIEWSKI: The 6 degrees I think
17 you mentioned, is that Fahrenheit?

18 DR. STEIN: That was in Fahrenheit, yes.

19 MR. OKONIEWSKI: The second piece of it
20 is when you were doing your survey work or
21 establishing this, were you able to I guess
22 determine if there was any difference in the food

1 webs?

2 DR. STEIN: Well, let me just put it
3 this way, Mike. Randy knows this. On the salmon
4 side, pinks came back to Puget Sound, they look
5 like trout. This is the first time I've seen --

6 MS. MORRIS: Looked white.

7 DR. STEIN: And they looked white. They
8 were half the size. This is really the first time
9 where the adult -- the final years of recruitment
10 where we actually saw real food supply issues.
11 This was major. There was basically not very much
12 food out there.

13 MR. OKONIEWSKI: Just a brief mention,
14 in Southeast Alaska, we have a small plant up
15 there that does chump salmon, 87 percent were pale
16 meat this year, normally it is about 60/40 or
17 40/60. Pale meat and chump are worth a lot less
18 money. It seemed to be weaker than I've ever seen
19 it, and that is a qualitative determination, but
20 if you could put it on a table, normally they are
21 like little soccer balls, and after a while
22 started to look like a deflated tire.

1 We did some analysis and compared it to
2 some studies, it was lower than those studies had
3 ever seen. These were done some years back. Not
4 much to go on.

5 DR. STEIN: That is the kind of thing
6 that we need to pull together. I think there is
7 some real information out there. Sort of like the
8 pinks, real gradient, Southeast, not too bad, and
9 then you went south --

10 MR. OKONIEWSKI: A question that was
11 asked at the hatcheries, they were running into
12 difficulties doing egg recovery. It might be a
13 place to look to.

14 DR. STEIN: That's true. Thanks.

15 MS. MORRIS: Heather?

16 MS. BRANDON: Can you talk a little bit
17 more about the ecosystem program reviews? I think
18 Alaska's is next week.

19 DR. STEIN: I believe so.

20 MS. BRANDON: I looked at the agenda and
21 it looked like several days of a comprehensive
22 presentation on what they're doing now, and then

1 opportunity for public input. I am sort of
2 unclear as to what the public would say. There is
3 a closed session where things will be discussed.
4 I was just wondering, what are you reviewing
5 yourselves for?

6 DR. STEIN: (Laughter) Because Richard
7 said we should do this. No. (Laughter) It's a
8 cornerstone foundation, hallmark, what are you
9 going to say about science, do peer review. To do
10 an assessment, just ask the question of your
11 peers, how are we doing. Richard, I think, quite
12 rightfully felt we should do it by our major
13 components.

14 The first two were related to magnets
15 and stevenbacks, and we did data, because that is
16 so critically important to managing fish, and then
17 we did the assessment process itself, not
18 individual assessments, but how are we doing
19 assessments.

20 Last year, I think we did two last year,
21 we did protected species because of the salmon
22 program, we felt we had to do that separately, and

1 we did that jointly with the Southwest Center, and
2 then we did marine mammals and turtles jointly.

3 This year is then the ecosystem
4 component. There is no real bright line. You can
5 see some of the salmon stuff could be there, so it
6 is really to look at our ecosystem science
7 portfolio and how we are approaching that.

8 So, it is in-depth, usually 3 to 4 days,
9 starts out with -- it's a panel of independent
10 folks from academia, within other parts of NOAA,
11 some other science centers, chaired by somebody
12 outside Fisheries. Then we have 2 to 3 days of
13 in-depth looking at the science and looking at the
14 program itself to ask the question does the
15 program structure make any sense.

16 To me, there are two basic questions.
17 Are we doing good science, in other words of high
18 quality, and are we doing the right science, are
19 we meeting the needs of our regional offices and
20 constituents. We have a set of questions that
21 kind of go a little deeper related to those two.

22 We really want people to be engaged and

1 attend, to learn, to listen, to have comments, and
2 then the last couple of days are for the panel.
3 Usually, you start on Monday afternoon, let's say,
4 goes through Wednesday afternoon, then give the
5 panel Thursday to deliberate, get their thoughts
6 down.

7 We like them to give us at least a rough
8 draft of a report. On Friday morning, they report
9 out to center leadership, Richard or Eileen, if
10 she's present, saying here is what we find. We
11 give that to the panel chair and panel to decide
12 whether or not they want to do that in an open
13 context or in sort of a smaller group, if they
14 have something they really want to tell me.

15 MS. BRANDON: Thank you.

16 MS. SOBECK: It is a great way to get
17 kind of a survey of what the center is doing in a
18 particular area that you can't necessarily just
19 get from looking at the Web site. They do really
20 prepare parts that are actually pretty tight
21 presentations, and then there are questions by the
22 panel, and if there is time, there can be

1 questions from the public.

2 The closed sessions are really for the
3 panel to deliberate among itself and give a very
4 short readout to center leadership, and then the
5 panel's report is published on the Web site. The
6 center's response is published on the Web site.
7 After we do the whole cycle with each individual
8 center, the chief scientist, Richard Merrick, puts
9 together kind of a national plan to respond to the
10 kind of overall programmatic review.

11 You can see kind of the result, if you
12 wanted to go to the Alaska Center, you could see
13 kind of what it looks like for the reviews of the
14 previous programs and decide whether you thought
15 it was worth sitting through.

16 DR. STEIN: Thank you, Eileen. One
17 other point. Each one will be a little different
18 when it comes to ecosystems. Alaska, I think, is
19 going by their ecosystems. We will structure ours
20 in a context around the IEA, and it won't be just
21 about IEA, but we will use that framework to think
22 about our science.

1 MS. MORRIS: Randy? Then we are going
2 to move on to the rest of your presentation after
3 that.

4 MR. FISHER: I'm just curious to see
5 whether you think the current council process can
6 react fast enough to the changes that may be
7 happening. That's one question. The second
8 question is as we know, there is going to be
9 winners and losers in this game.

10 DR. STEIN: Correct.

11 MR. FISHER: I would hope that we are
12 not just looking at things from a protective
13 aspect but we are also looking at things from an
14 opportunity for some fisheries that may happen
15 because things are changing for the good.

16 DR. STEIN: To your last point,
17 absolutely, it is to take an ecosystem view,
18 right, there will be hmm, those guys really
19 shifted, but look at all these that came in or
20 increased. Those kinds of shifts will happen. We
21 hope it's not a shift to really lots of jellyfish,
22 because I don't really like jellyfish.

1 MR. FISHER: What about the council
2 process?

3 DR. STEIN: That's a fair question. I
4 don't tend to use forecasts because I listen to my
5 weather service folks, and when it comes to
6 climate, I talk about projections. It is,
7 therefore, going to be up to us as far as the data
8 we can get, the understanding and improvement in
9 understanding we can get, to how long should those
10 projections be, if we can increase those then it
11 will help the council to be able to be responsive.

12 But things like a big El Nino like we're
13 having right now, I don't know, it may need to be
14 more flexible and adaptive as we go forward
15 because of changes. Certainly our ecosystems can
16 change really rapidly on the West Coast, because
17 of the current system.

18 MS. MORRIS: Okay. On with the second
19 part of your presentation.

20 DR. STEIN: I will try to do it quickly.
21 Ecosystem-based fisheries management. I see this
22 as interdependent, not independent, from the

1 national climate science strategy. It is a
2 systematic approach to fisheries management in a
3 region, in the context of what we will talk about
4 later, resilience and sustainability of the
5 ecosystem. In my terminology, it goes from the
6 physics to humans, and then looking to optimize
7 benefits for society.

8 Chuck has heard me say this to the
9 council and others, ecosystem-based fisheries
10 management is where we really make humans part of
11 the system rather than not just a pressure or a
12 threat.

13 As one of my social scientists used to
14 say -- he passed away recently unfortunately --
15 John, you have to remember, people really like
16 roads, too. His point was people/society want
17 certain things. We need to work within that
18 context as well and think about what society would
19 like, what their goals are, and not just be
20 thinking of what is the threat to the system, the
21 system is there to benefit us as well.

22 I'm going to talk about status. The

1 policy itself is open for public comment. We have
2 received comments from a range of folks. You can
3 see what the main comments are. We don't perceive
4 -- Richard doesn't perceive -- we are in the
5 process of reviewing and editing the policy in
6 regard to the comments. He does not see a major
7 change, doesn't see wholesale changes, but sees it
8 more on the clarification side.

9 The roadmap itself then, we have the
10 policy and the next point is how would we actually
11 implement the policy, which we in part are doing
12 already. We just call it the fisheries management
13 roadmap. That is in draft form as we speak right
14 now.

15 We are shooting for the first draft to
16 be finalized and open for what Richard is calling
17 "informal public comments" this spring. The
18 roadmap itself will have a background section. It
19 will speak to the guiding principles that are in
20 the policy in relation to the roadmap. It will
21 give context and caveats for the implementation
22 plan, which is the roadmap. It will speak to the

1 core components needed to implement
2 ecosystem-based fisheries management, and it looks
3 to how NMFS will need to work with its partners to
4 actually do the implementation.

5 This is for your edification and view.
6 It just gives you an idea where we are in certain
7 things, like the fourth from the bottom, the
8 science reviews. As Peter was mentioning,
9 councils are at different places with respect to
10 the fisheries ecosystem plans.

11 I can speak from my experience on the
12 West Coast that the Fisheries Management Council
13 was putting into place that fisheries ecosystem
14 plan and being willing to have the science centers
15 work in support of that, and the plan itself then
16 incorporates the elements of the IEA, so it is
17 really given a strong foundation for us to better
18 deliver science within the context of an ecosystem
19 context to the council.

20 I would just like to note from folks
21 involved with the councils that we very much
22 appreciate and applaud their support and awareness

1 of what we are trying to do here, and thanks to
2 all of them as we go forward.

3 This states what I think Eileen
4 mentioned yesterday. We are committed to an
5 ecosystem approach. We want to move towards an
6 ecosystem approach, to ecosystem- based fisheries
7 management, and ultimately also engage on
8 ecosystem-based management, which is clearly not
9 just within NOAA's bailiwick.

10 I will not say "Raimundo's" name
11 probably correct but he mentioned marine special
12 planning in Puerto Rico. It is having a mixed
13 reception here, but on the West Coast, we are
14 still trying to move forward within that context,
15 and really it revolves around data.

16 There is a lot of agreement on the West
17 Coast that if we could take those various
18 datasets, make them more available, knit them
19 together up and down the coast, it would aid in a
20 number of decision-making frameworks as we go
21 forward.

22 We stood up the regional planning body,

1 I just wanted to mention that. We are signing the
2 charter as we speak, and the council signed it.

3 I bring that up because we are doing
4 part of this now already, and this just gives it
5 more focus, more clarity, as we move forward in
6 the dialogue with councils and stakeholders. It
7 is critically important.

8 That's it.

9 MS. MORRIS: Any questions on the
10 ecosystem-based fisheries management part? Erika?

11 MS. FELLER: I don't know if it's a
12 question so much as a comment. One of the things
13 I've not seen at least in the draft strategy in is
14 how habitat fits into this, for species that are
15 habitat limited.

16 It seems to really kind of focus more on
17 stuff that happens at sea, but everything in the
18 Gulf of Maine, it is river herring and shad. If
19 you want more river herring than shad, you can
20 either restrict people or open up rivers, that end
21 of it, I'm just not seeing there, how that kind of
22 fits in.

1 There is not a ton of science on habitat
2 requirements for a lot of species, the Pacific
3 Marine and Estuarine Partnership is just kind of
4 pulling together data that not really anybody has
5 looked at in a long time about what habitat
6 requirements are. How does that stuff fit into
7 this?

8 DR. STEIN: For the West Coast, a key
9 element for us to think about in an ecosystem
10 approach is an ecosystem model. Our ecosystem
11 model is based on Atlantis, and that is habitat
12 based. At the foundation is the habitat, and then
13 the biogeochemical processes that feed the
14 nutrient cycle.

15 Maybe we need to make it more explicit,
16 note that, but it is implicit that it is
17 foundational in how we have to think about it. It
18 does start to raise those uncertainties and the
19 lack of information about those linkages between
20 nearshore/offshore.

21 MS. FELLER: I have a follow up. That
22 sort of also suggests, whatever it is that spits

1 out the other end of this planning process, like
2 what are you going to do for that habitat. That
3 is outside the range of the authority that most
4 councils have.

5 DR. STEIN: Correct.

6 MS. FELLER: To regulate. It sort of
7 implies do we want to think of it maybe different
8 from what Fisheries has done or thought about in
9 terms of conservation management in the past.

10 DR. STEIN: We fully recognize that, and
11 in that spectrum of going to ecosystem-based
12 management, yes, it becomes where is that forum to
13 work across all these sectors. That is the big
14 challenge. We are on the West Coast. Where does
15 that group go/meet? It doesn't exist.

16 You need to kind of find ways to have
17 that happen. It does put Fisheries and NOAA
18 needing to interact more to start the influence,
19 and I think the council has done a pretty good job
20 of writing letters to say look, this really
21 affects our trust species and system to move
22 forward.

1 MS. MORRIS: Eileen?

2 MS. SOBECK: I think that kind of
3 comment is good and we should make sure if we can
4 in the policy and if not, for sure in the roadmap,
5 address habitat. Here on the West Coast when we
6 are talking about salmon, we do talk about habitat
7 all the time because we also have the ESA driver.

8 We have actually put in our budget in
9 the last few years requests for research funds to
10 do research on coastal habitats that we think --
11 we acknowledge there are some gaps. We have
12 gotten zero traction in the past. To the extent
13 we do it, we will have to do it out of sort of
14 available funds.

15 I think it is okay that some of this
16 will be outside the purview of the council because
17 we have other programs in NOAA we can use to
18 influence it, the council can use its influence to
19 make requests or pass information along to other
20 bodies. I think the reality is this is the next
21 step, we are going to have to work collaboratively
22 outside of our lanes. I think it's a good point

1 but I don't think it should preclude us from going
2 forward.

3 DR. STEIN: That's a good question,
4 thank you. One of the big science challenges is
5 we can build the Atlantis box for the California
6 current or other places. That works pretty well.
7 When you start to really get it together with the
8 watersheds, there is some work to be done there,
9 to get that right. What you want is you want
10 these models to run, you want it to accurately
11 reflect reality rather than -- you know it's not
12 working, you run, run, run, and the whole system
13 crashes and goes away. We know that is not how to
14 do that. It takes a while to get it right. It is
15 a critical component.

16 MS. MORRIS: I'm not seeing other hands,
17 and it would be good to move on to the next
18 presentation about resilience in fishing
19 communities. Thank you, John, very much.

20 The presenters are Steve and Sarah.
21 Sarah?

22 MS. TOWNE: Hi, I am Sarah Towne. I

1 work on the Catch Share Program for the West Coast
2 Region in Seattle, and this is my supervisor,
3 Steve Freese, who is our regional economist, and
4 he is here to answer any hard questions you have
5 today. (Laughter)

6 Steve and I participated in a workgroup
7 that includes the Greater Atlantic Region in
8 Gloucester and the West Coast Region in Seattle
9 and Long Beach. We formed the group to study and
10 discuss fishing communities resilience. We are
11 here today to present our findings, and also thank
12 you for having us.

13 Before we start, I just want to mention
14 we have a two-page handout. Refer to the handout,
15 that is probably the most useful document.

16 From the Department of Commerce, NOAA,
17 NOAA Fisheries, and our regional offices, the term
18 "community resilience" is a key element in a lot
19 of our strategic planning documents.

20 In the Department of Commerce strategic
21 plan, I think the goal is to ensure that
22 communities and businesses have enough

1 information, products and services to prepare for
2 and prosper in a changing environment.

3 NOAA's annual guidance memo promotes our
4 core mission of healthy ecosystems, communities,
5 and economies that are resilient. NOAA Fisheries
6 strategic plan with sustainable and resilient
7 fisheries and fishing communities as a main goal,
8 and then the Greater Atlantic Region has a
9 strategic plan that takes an integrated approach
10 to enhanced fishing community resilience, and then
11 our West Coast Region strategic plan has a goal to
12 ensure sustainable and productive West Coast
13 fisheries and resilient fishing communities.

14 It is a term that comes up a lot in our
15 goals. As these most recent regional strategic
16 plans were put together, colleagues in Gloucester,
17 Seattle and Long Beach got together and asked what
18 is fishing community resilience exactly.

19 We formed a study group to develop a
20 better understanding of fishing community
21 resilience. We wanted to learn about existing
22 resilience efforts within NOAA, learn from each

1 other about incorporating fishing community
2 resilience into our regional programs, and learn
3 about facing these challenges by each region.

4 We wanted to define what we mean by
5 fishing community and fishing community
6 resilience, and really think through that meaning.
7 We wanted to identify issues, gaps, and
8 recommendations to better meet our fishing
9 community resilience goals.

10 We haven't cracked the code, we haven't
11 done anything revolutionary in our study group,
12 but we are two regions that got together to better
13 understand what fishing community resilience means
14 and figure out how we can incorporate that.

15 We are also trying to figure out what
16 our goal is and how to support fishing community
17 resilience and move the conversation forward.

18 There were a lot of members in the study
19 group, but Steve and I just live the closest, so
20 we are presenting today. But from the Greater
21 Atlantic Region, we had Harry Mears, Peter Burns,
22 Colleen Coogan, and Chris Volkey (phonetic), and

1 from the West Coast Region, we had Jennifer Esay
2 (phonetic), Steve Reeves (phonetic), myself, Jamie
3 Gowan (phonetic), and Tonya Wick (phonetic).

4 This was a regional study group but we
5 wanted to bring in fishing community experts from
6 the science centers. We asked Patricia Clay and
7 Liza Coburn to participate as consultants, they
8 are from the Northeast Fisheries Science Center,
9 and then Suzanne from Northwest Fisheries Science
10 Center.

11 It was a great group to work with, and
12 really interesting to hear about everyone's
13 experiences.

14 As we started talking about fishing
15 community resilience, we realized we needed to
16 think about what we meant by fishing community
17 first. We identified three types of fishing
18 communities that NOAA Fisheries might consider.

19 First, the Magnuson-Stevens Act
20 identified them as substantially dependent on or
21 substantially engaged in the harvest or processing
22 of fishery resources. An example of this type of

1 community might be Dutch Harbor in Alaska or Cape
2 Maine.

3 Community resilience is a complex topic,
4 so we wanted to think outside the box about
5 municipalities and other types of communities that
6 might influence how we think about resilience.

7 For the definition, we included
8 communities of interest, something other than
9 location, target species or industry sector.
10 Examples may include the New England groundfish,
11 and on the West Coast, the U.S. Offshore Lobster
12 Fishery, the Alaska Long Island Halibut, things
13 like that. We thought communities of interest
14 were really important when we are thinking about
15 fishing community resilience because in some cases
16 fishermen and processors might rely on these types
17 of community networks more than the communities
18 that they live in for certain issues.

19 For example, if I was the only
20 commercial fisherman in my town, I would probably
21 be more likely to reach out to someone that lives
22 100 or even 1,000 miles away that was in my sector

1 rather than a neighbor who is a recreational
2 fisherman.

3 The third type that we included were
4 areas within communities for fishing and fishing
5 related industries. You can just think of it as a
6 fishing neighborhood, like the Ballard
7 neighborhood in Seattle or Point Judith area in
8 Rhode Island.

9 We thought these fishing neighborhoods
10 were important to consider in terms of resilience
11 because a whole town or city might not be fishing
12 focused, but the neighborhoods in that city could
13 have an important seafood focus, be an economic
14 hub, or subculture there. We didn't want to
15 overlook those when we are thinking about
16 resilience.

17 Just to circle back, our working group
18 thought it was important to define fishing
19 community as more than a municipality, so we
20 included these three types of communities that you
21 could consider alone or in conjunction when
22 thinking about fishing community resilience.

1 Once we wrapped our head around what we
2 meant by fishing community, we started to think
3 about resilience. We looked at many definitions
4 of resilience and we decided on the following,
5 "Fishing community resilience is the ability of a
6 fishing community to withstand, recover costs, and
7 successfully adapt to change."

8 What kind of changes are we talking
9 about here? Our study group discussed many
10 changes that impact fishing communities and their
11 effects on their resilience. Some of these
12 changes include natural and manmade disasters like
13 hurricanes, storms, oil spills, and ocean and
14 weather conditions like the warm blob, algal
15 blooms, El Nino, that can affect reproduction and
16 species survival.

17 Regulatory changes also affect fishing
18 communities obviously, and can have effects on
19 fisheries infrastructure. Some examples of
20 regulatory changes include catch reduction,
21 limited entry programs and catcher programs that
22 limit the number of people. Equipment standards,

1 observing and monitoring costs, building codes.
2 Anyone who is an industry member can probably
3 think of about 100 other types of regulations.

4 Consumer and market trends impact
5 fishing communities like domestic and
6 international trends on boycotts, sustainable
7 seafood labeling, price competition.

8 The last one is gradual changes, some of
9 these include climate change or other
10 environmental issues like drought, competition for
11 space and waterfront, condo's coming in, zoning,
12 high operational costs.

13 We added these factors into our
14 definition to be clear about the type of changes
15 that we think might affect fishing communities.

16 Getting to the working definition, we
17 were drawing from experiences of everyone in the
18 region and fishermen, other industry members.

19 I put together some of the key points
20 outside of our definition that we came up with.
21 First, fishing communities constantly have to
22 adapt to many factors in order to be resilient.

1 For instance, science, habitat, and changing
2 Federal regulations clearly fall within NOAA's
3 purview, but local zoning, regulation,
4 infrastructure, or preventing climate change to
5 some extent don't fall into NOAA Fisheries'
6 immediate ability to respond. But we may be able
7 to help coordinate information to assist
8 communities with things that are not within NOAA's
9 immediate scope.

10 We realize that many fishermen, fishing
11 associations, NGOs, are already working on a lot
12 of the issues that affect fishing community
13 resilience. Our challenge is to find where we can
14 add value and support fishing community
15 resilience.

16 As we got off on tangents in our working
17 group, which happens all the time, we would often
18 step back and say what does the fishing community
19 need to be resilient, and these are kind of the
20 main factors that we kept coming back to, fish,
21 fishermen, fish buyers and processors,
22 infrastructure, like ice houses and docks,

1 reasonable operating costs and healthy markets for
2 their products.

3 We also reviewed and discussed a paper
4 by Steve and Kate that concluded that systems with
5 higher diversity had higher resiliency, so we
6 talked a lot about that in the context of
7 fishermen's portfolios and options, so fishermen
8 who participate in multiple fisheries might be
9 more resilient. Same thing with processors, many
10 species, meaning more resiliency. That was the
11 context we discussed that paper in.

12 Wrapping up, some potential next steps.
13 To make sure we had a clear working definition for
14 fishing communities and resilience that will help
15 us with strategic priorities, and that was from
16 learning from each other, and we became more aware
17 of fishing communities.

18 We obviously do a lot of formal thinking
19 about fishing communities with our regulations and
20 actions, but we really wanted to think about the
21 definition and talk about fishing community
22 resilience so it became part of an every day

1 mindset.

2 Just because we are actively thinking
3 about resilience, it doesn't mean we have all the
4 answers. We need to figure out the best way to
5 communicate with fishing communities to find out
6 their needs and learn about the work they are
7 already doing.

8 We also need to coordinate with our
9 colleagues within NOAA and MNPS to learn more
10 about the resilience efforts that are ongoing. We
11 see this as an ongoing conversation, iterative,
12 cooperative process, that is going to evolve over
13 time. We are just trying to figure out our role
14 and understand our strategic plans and how we can
15 better support fishing community resilience.

16 If you have any questions or feedback,
17 we would love to hear it. We just wanted to
18 report back the findings from our work group and
19 get any feedback from you.

20 MS. MORRIS: Dave?

21 MR. DONALDSON: Thanks for the
22 presentation, very interesting. I'm curious why

1 the Gulf was not included in your discussions.

2 (Laughter)

3 MS. TOWNE: I think it just worked out
4 that at the same time our regions were doing our
5 strategic plans and we had contacts there that
6 were working on similar programs, so we just were
7 like, hey, what does this mean? Have you guys
8 thought about this? And it was just an informal
9 work group, but it would be interesting to extend
10 it out. Obviously there's other regions with a
11 lot of experience.

12 MR. DONALDSON: Okay, thanks.

13 MS. MORRIS: Mike? Mike wants Harlon to
14 go first. Okay, Harlon?

15 MR. PEARCE: I agree with this question,
16 too. I think in the Gulf, particularly Louisiana,
17 we coined the word "resilience." One thing I
18 liked about your discussion is because you talked
19 about change. I think we focus on just change,
20 whether it's climate, whether it's (inaudible),
21 but change needs people to keep looking not at any
22 one of those, but all those as part of the change

1 (inaudible) be able to react to it in a better way
2 as a group here, but as (inaudible) process as
3 well is how do we react to change and do a better
4 job and a speedier job Of that?

5 In Louisiana, our ports are basically
6 there for fisheries or for oil, too. In fact,
7 fisheries came first, oil came second. The little
8 communities we developed around our fisheries are
9 a big part of what we do, all of our little
10 coastal towns in Louisiana. Then the oil came and
11 created another reason for those ports to be
12 there. And I think in Louisiana we have
13 (Inaudible) in the country. It is a big deal to
14 be resilient. We are looking at a lot of
15 different changes down there right now. We are
16 not focused on climate change. It is still a
17 dirty word down there. People don't realize
18 what's going on when you consider what's happened
19 in the West Coast and the East Coast and
20 (Inaudible). I do think the ability to be
21 resilient, which I find that (Inaudible) all our
22 fisheries are pretty resilient in what they do,

1 but it is very important to this country to make
2 sure we keep these communities thriving and moving
3 in the future, very important.

4 MS. MORRIS: Mike?

5 MR. OKONIEWSKI: Thank you for the
6 presentation. I think this is welcome, I guess in
7 my mind. I do think fundamentally the circulatory
8 system of the fishing community is you have to
9 have an income stream, and that means fish, pretty
10 simple. The recreational side needs fish in order
11 to attract the people that come to the water to
12 fish. If they're going to spend money in the
13 community, you still need fish.

14 You need jobs, to be able to support a
15 job base, people going ahead rather than behind.
16 You need really a margin on your investment, if
17 you're going to put money into something, you want
18 a margin, whether it's a fishing boat, a
19 processing plant, a charter boat, whatever you
20 have.

21 I think you have to get down to that
22 level before you are going to understand how

1 resilient these communities are. I also think if
2 you really want to understand what is making us
3 less resilient, you are going to have to look at
4 some of the regulations or programs in place
5 presently that are keeping us held back from
6 achieving that resiliency.

7 I can think of one program on the West
8 Coast and I can think of another one in Kodiak
9 right now. We have two councils right now that I
10 think are kind of tone death to the whole thing.
11 I'm not saying NMFS, I don't know that, but they
12 have been, I think, up to this point, at least on
13 the West Coast. I'm not sure about in the Alaska
14 region.

15 These are big problems, if you want to
16 get some kind of resiliency and stop erosion of
17 resiliency, jobs, income streams and other things
18 that are necessary to keep that community alive.

19 If you look at Washington, D.C., or
20 Puget Sound Naval Shipyard, you have a big
21 government facility that basically has money
22 coming in and produces an income stream. Our

1 income stream is relying on fish, it is that
2 simple.

3 If you are putting a bunch of
4 regulations or just for protection only,
5 conservation only, which are necessary, but you're
6 not looking at the economic side of what effects
7 those may be, or somehow using a matrix to see
8 where the pluses and minuses are, you are leaving
9 something out of the equation. That hurts the
10 communities.

11 I've lived in coastal communities pretty
12 much all my life. I will just say that and leave
13 it at that. I do welcome the fact that you are
14 bringing this forth.

15 MS. MORRIS: Rai?

16 MR. ESPINOZA: Thank you. It's really
17 great to hear that you have taken fishing
18 communities to further integrate into your daily
19 thought process and how that could really impact a
20 lot of the work you could be working on.

21 One thing as a little bit of feedback,
22 when we talk about resilience for ecosystems and

1 for infrastructure, it is one thing when we say
2 recover. When we talk about recovery or to
3 expand, we have a base we are referring to, when
4 we recover to a certain point.

5 Many fishing communities, they need to
6 do more than recover. Sometimes you need to
7 provide the opportunity to thrive. For the
8 definition, I was referring to communities of
9 people. I would suggest in your definition, you
10 include "withstand, recover." "Adapt to change"
11 doesn't mean necessarily you're going to thrive.
12 I would suggest to include provide the opportunity
13 to thrive for these communities. I guess that
14 also builds in the concept of providing economy
15 opportunities.

16 At the same time, in the fishing
17 communities, they are really the front line of the
18 fishing industry, it is the front line for
19 science, to provide science, for regulations, and
20 also for the environmental centers. These are the
21 folks that are out there day after day, this is
22 their life.

1 This is something that I think we need
2 to recognize that and to really further promote
3 the importance of community resilience from the
4 person's point of view that it needs to be
5 provided more than just a status quo to recover
6 based on we don't know what that was. We need to
7 provide the opportunity to thrive.

8 MS. TOWNE: Thank you. We will bring
9 that back to our group.

10 MS. MORRIS: Liz?

11 MS. HAMILTON: Yesterday -- nice to see
12 you, Steve, and thank you, Sarah, for the
13 presentation. Yesterday I spoke to one of my
14 small business clients who are canceling between 3
15 and \$4 million in orders due to an environmental
16 and regulatory problem up in Puget Sound.

17 You mentioned sport anglers, but I'm
18 hoping you are deeply integrating the sport
19 fishing industry into what you are doing. All the
20 things that you list that plague fishing
21 businesses include our businesses as well, deeply.

22 MS. MORRIS: Columbus?

1 MS. TOWNE: It is really important we
2 think outside of just the programs we manage.
3 Thank you for that comment.

4 MR. BROWN: Thank you for your report.
5 I think it would be also important to look at some
6 of the recent and evolving fishing communities,
7 especially in the Gulf. You have the Vietnamese
8 fishing communities that have recently evolved.
9 Lessons learned from them and how they were able
10 to get back to work after Katrina and other
11 casualties.

12 MS. MORRIS: Ted?

13 MR. AMES: Thank you. Thank you for
14 your presentation. This whole concept of
15 resilience is especially important to us in
16 Northeastern New England. We were resilient but
17 unfortunately I think it would not be bad if you
18 added another component which includes in-shore
19 versus offshore.

20 Basically, our fleet, particularly in
21 Eastern Maine, in the 60 odd fishing villages that
22 are there, most of them are totally dependent on

1 just one species a day in Gloucester, but
2 traditionally, we had a suite of fisheries, most
3 of them controlled by Federal management, and when
4 winter comes, it is not good to go too far
5 offshore in the Gulf of Maine, and people would
6 switch to scallops and groundfishing in between.

7 Because this fleet of boats is basically
8 part-timers in the eyes of the regulations. Most
9 Maine fishermen lost access to anything outside
10 the three mile limit, except for our lobster
11 fishery. What we really need to get resilience
12 back into our fishing communities is to develop
13 some means for allowing fishermen access to those
14 grounds again. It doesn't have to be a million or
15 thousand fisher boats.

16 In Stonington alone, we have about 400
17 fishing vessels, probably 150 of them have access
18 to lobsters offshore. That is the only species.
19 The rest make their living inside the three mile
20 limit. It is just incredible that the lobster
21 industry has done as well as it has.

22 I really think it would be important if

1 you want to put resilience into the fishing
2 villages that I know are numerous in Alaska, there
3 has to be some consideration of how to protect and
4 create resilience in the species that these
5 smaller community folks can access.

6 I think you guys have done a pretty good
7 job of opening it up, and I hope you can look at
8 this.

9 MS. MORRIS: Peter Shelley?

10 MR. SHELLEY: Good presentation, thank
11 you. Ted covered some of my points. I didn't
12 hear and I was wondering whether you considered
13 creating some sort of vulnerability index, so
14 Ted's point is a good one. 80 percent of the
15 fishing revenues in Maine are coming from
16 lobsters, period. That seems to be a pretty
17 highly vulnerable economic/social strategy, if
18 anything happens to lobster. Things always happen
19 to species.

20 I wondered if you had thought about
21 trying to focus attention on some of those
22 communities that are sort of highly leveraged

1 around species that might be vulnerable to climate
2 change. That's one point.

3 Second, Ted also mentioned this, at
4 least in New England, no one is very confident in
5 the data that gets collected on the socioeconomic
6 side of management planning, because there are a
7 lot of part-timers. It's difficult. Some of the
8 most resilient fishermen do blueberries, they cut
9 wood, they eat lobster. They are resilient
10 because they actually have businesses that are
11 land and sea. I wondered how good you feel the
12 data is to allow you to really focus in on where
13 the issues are.

14 The final thing I just wanted to
15 mention, I think training and retraining programs
16 are really valuable and important, and a couple of
17 times they were offered seriously in New England,
18 they were enthusiastically embraced by a lot of
19 the fishing communities who wanted to learn other
20 skills, wanted to learn to become nurses or become
21 more resilient economically. Whether you saw any
22 partnerships with Sea Grant or programs like that

1 in thinking about solutions to resiliency problems
2 that you identify.

3 MR. FREESE: Vulnerability index, I
4 played around with that stuff as part of our West
5 Coast planning on (Inaudible). And I do know that
6 there is a national group of sociologists that are
7 -- there's a web page they developed. (inaudible)
8 way back then, so my question is whether we should
9 calculate these things as part of the safe reports
10 (inaudible) FMPs.

11 On the second issue on job retraining, I
12 agree there's a difference to it. It used to be
13 disaster relief funds (Inaudible) interesting
14 ways. And I've worked with the state
15 organizations in Washington, Oregon, and
16 California, but the final (inaudible) I don't know
17 if it's good or bad, but now (inaudible) disaster
18 relief of only just writing a check to the
19 fishermen and we don't really have other programs
20 talking about job retraining.

21 What was your third point?

22 MR. AMES: Sea Grant. One of the things

1 that has always struck me, and I grew up on a
2 farm, so I sort am used to the land grant side,
3 which seemed to be much more structured in terms
4 of policy, advancement of program development. On
5 the marine side, the Sea Grant program seems to be
6 highly dependent on each state and what the
7 professional interests of the people in the Sea
8 Grant program happen to be.

9 It's a tremendous resource available to
10 fishing communities. I wondered if it could be
11 harnessed or collaboratively worked with more to
12 get at some of these real challenges that
13 communities are going to face because of climate
14 change.

15 MS. MORRIS: Do you have a comment,
16 Chuck?

17 SPEAKER: I'd like to comment on Peter's
18 remarks. The Science Board is trying to actively
19 engage Sea Grant on the topic we are talking
20 about. We have been successful in the Washington
21 Sea Grant to set up a joint social science
22 research project that looks at these kinds of

1 questions, and then also taking advantage of the
2 boots on the ground, if you will, that Sea Grant
3 has in some of the communities. You are right, it
4 is a real asset.

5 MS. MORRIS: Jennifer also has a
6 response.

7 MS. LUKENS: I just wanted to highlight
8 for those of you who may not have been at our
9 October meeting, we did actually have a
10 presentation by Dr. Morrison on assessing the
11 vulnerability of fish docks to climate change and
12 what they were doing on that. It is in some of
13 our materials from the meeting we had in November
14 in Silver Spring.

15 MS. MORRIS: We also had a presentation
16 about the vulnerability index of fishing
17 communities.

18 MS. LUKENS: Yes.

19 MS. MORRIS: It is there, too.

20 MR. SHELLEY: Right. I didn't see it in
21 this.

22 MS. TOWNE: No, we had (inaudible) sort

1 of looking at other initiatives within NOAA, but I
2 didn't report those out here. I did see that on
3 your agenda.

4 MS. MORRIS: Steve, did you have another
5 response?

6 MR. FREESE: Can I ask you a question?
7 You on your website a couple years, you were
8 looking at (Inaudible) rebuilding parts of the
9 Magnuson Act and it looks like you have a
10 fisherman talk about we have to analyze the
11 effects on small and large businesses, and
12 somebody was saying maybe it's a good idea that we
13 analyze the effects on small and large
14 communities. So I don't know where that dialogue
15 went, but I think that's an intriguing idea.

16 MS. MORRIS: Peter Moore.

17 MR. MOORE: Partly to Ted's point, the
18 East Coast, as we see species distributions
19 changing, there are potential opportunities
20 opening up as others leave. We have a situation
21 where we have sort of multi-jurisdictional issues
22 between state and Federal management allocations

1 that are sort of dysfunctional, thinking about say
2 black sea bass, if it is really going to come into
3 the Gulf of Maine the way everybody thinks it is.
4 It is going to be a predator on lobsters. It also
5 is going to be a highly valuable opportunity for
6 fishermen.

7 I think that is something I would
8 encourage the system because it is not must NMFS
9 and NOAA, it is ASMFC, all the politics associated
10 with allocations and that process, but it is
11 definitely going to happen. It is happening, not
12 just with that species. There are others, chub
13 mackerel is moving in more and more from the
14 south. It's a huge resource all over the world,
15 it doesn't exist in the northeast that much. It
16 has been sort of intermittent. That is an
17 opportunity. It is also a forage fish, that is
18 going to be a big issue for usage.

19 I think building into this question of
20 resiliency, there has to be adaptability in the
21 management process, and sort of an assessment
22 process for how can you be nimble enough as a

1 management and science structure to be able to
2 open up these opportunities for people in a way
3 that is sustainable but also economic.

4 One thing that we do use in the
5 Mid-Atlantic Council among a few of the APs there
6 is called a fishery performance report that is
7 very well done in the Mid- Atlantic. I don't
8 think we have done them in the New England
9 Council. They are a chance for the staff of the
10 council to sit down with the AP and say, at sort
11 of an annual review, of what happened in the
12 fishery. For any reason, why did it or did it not
13 perform at the quotas that are set, was it
14 weather, was it market, was it breakdown's,
15 availability.

16 Basically, it's an informational process
17 that I think would also feed into your kind of
18 resiliency work. It is very much grassroots
19 information. If you look at statistics, they're
20 not catching it, or whatever. It is definitely
21 some of the fine scale information that you would
22 definitely benefit from in your work.

1 I don't know if the other councils use
2 these or not. They are pretty effective in
3 helping the council and the agency sort of
4 understand the dynamics of the fishery from very
5 much the fishermen and market side.

6 MS. MORRIS: We are overdue for a break.
7 I am going to call on Julie. Julie, could you
8 just give a pitch for what your
9 subcommittee/resilience group is going to be
10 talking about this afternoon on community
11 resiliency, because it connects to this.

12 MS. BONNEY: Socioeconomic data and how
13 that informs community resiliency, what kind of
14 data you need to actually help communities prepare
15 for whatever issues are coming their way. We have
16 had one teleconference, and there is a workshop in
17 Washington, D.C. next week. We are going to talk
18 about our process.

19 MS. MORRIS: Steve and Sarah, are you
20 going to be here in the late afternoon or not?
21 You won't be here but Steve might be here. Great.
22 Thank you both for your presentation and thanks

1 for the useful discussion.

2 We are going to take a break now, and be
3 back in minutes.

4 (Recess)

5 MS. MORRIS: Back to John Stein, a
6 presentation on harmful algal blooms. John, I see
7 on our agenda this is called "forecasts," but you
8 don't like to do forecasts, right?

9 DR. STEIN: That's a fair question, and
10 I was going to speak to that, so thank you. I'd
11 like to just start out with this is in the context
12 of resilience, and I'd just like to point out that
13 also the whole concept of resilience is an active
14 area of research, both on the community side and
15 ecological side.

16 Julie, as you mentioned, when it comes
17 to 20-30 years out, relative to climate, it is a
18 projection because our skill is relatively low. I
19 am going to talk here about -- I wanted to point
20 out that the Alaska Science Center is actually
21 working on that 20- to 30-year time frame because
22 the view is that if a fisherman is going to make a

1 decision to buy a new boat, they last 20-30 years,
2 you kind of need to know what might be out there
3 if you make that decision. They kind of think in
4 that context.

5 Here, this is related to -- it has an
6 economic impact but it's related to public health.
7 The forecast is on the order of days, maybe a
8 week, and the skills will be higher.

9 I'm standing in for my colleagues,
10 Stephanie Moore and Vera Trainer. Stephanie is
11 the one that is working right now in the lab to
12 work on what we call -- I think Peter mentioned
13 this -- lab in a can. I will talk about that,
14 that thing on the right there. There is a whole
15 lot of chemistry there, when you have it either on
16 a dock or out in the water.

17 Vera has really done the foundational
18 work on the biological oceanography of algal
19 blooms on the West Coast to allow us to figure out
20 where to actually put this in the water to help us
21 forecast.

22 I think this slide sort of speaks to

1 some of the comments made in the last conversation
2 about impact. This is relatively dated
3 information, but it is the best we have at this
4 point in time. Julie's comment about the need for
5 socioeconomic data, I think, is shown here.

6 This lists at the U.S. and the impacts
7 it can have based on an annual basis, and I would
8 say it is significant.

9 Here, I want to make the point that if
10 you start to look at a smaller scale, so this is
11 Grace Harbour, which is on the Washington coast,
12 and this number that you see here for tourism, the
13 3 to \$4 million, that was at a national scale.
14 Somebody decided they didn't want to dig razor
15 clams and they go recreate someplace else.

16 Here in Grace Harbour, if they don't go
17 razor clam digging, Grace Harbour doesn't get that
18 money. Therefore, the number is \$20 million in
19 lost tourism if a full season of closure for the
20 razor clam harvest.

21 You can see the people. It's a really
22 big deal, and people get real excited about going

1 out and doing this. It is really important. For
2 that county, it's critical.

3 Here, it just puts the context of
4 resiliency in a more finer point, Washington State
5 versus Grace Harbour versus the Indian Nation, you
6 can see unemployment is high, individuals below
7 the poverty line, high. Number of people on
8 median incomes is low. People on food stamps is
9 high. Any little impact to their ability to make
10 money is high, therefore, is the community that
11 resilient? Not too much. That is sort of the
12 point.

13 This just gives you some pictures of
14 this massive event that we had on the Washington
15 coast. It was just unprecedented. It was
16 coast-wide. We show the Shamada there because we
17 use that vessel when we piggyback on a survey to
18 go out and collect information up and down the
19 coast on this. The razor clam was closed.

20 I think Vera did over 50 interviews over
21 the course of months about this, this neurotoxin
22 that affected the Dungeness crab, and as Randy

1 referred to, really hard hit, when they make a lot
2 of money during Christmas, holiday season, and no
3 one could fish because the levels of this toxin
4 were just off the charts.

5 Here is a list, not totally
6 comprehensive, but some of the species that are
7 out there on the West Coast and other parts of the
8 country. Our Gulf neighbors get to enjoy that one
9 on a periodic basis. A lot of these things are
10 quite toxic and can have very serious impacts,
11 like death. Others cause vomiting, nausea.

12 Then we have Heterosigma which for
13 aquaculture folks and fish farmers, this is very
14 significant. We don't exactly know what the toxin
15 is but it can cause very large distress.

16 MS. BONNEY: My husband's comment was
17 could you just state the sections to get around
18 the problem?

19 DR. STEIN: It's true that if the toxin
20 accumulates in the pancreas, when the levels are
21 really high, you still get concerned about some
22 transfer. Mike, go ahead.

1 MR. OKONIEWSKI: I think 20 parts per
2 million, and down here -- that transference is
3 where they draw the line. They do two tests, one
4 of the guts for 30 million parts per million, I
5 think, and then 20, in the meat to be harvested,
6 considered above the threshold anyway at that
7 point.

8 We have had these events, I think, three
9 or four times since 1994, but on the other hand,
10 I've never seen one that has carried on this long,
11 and I don't think the other ones ever got that
12 high in the meat before. They were over 100 in
13 some cases when they used the guts, but they never
14 transferred into the meat. It might be a question
15 of duration of exposure, too.

16 DR. STEIN: Putting it into context,
17 this went from Channel Islands to the Aleutian's,
18 like Mike indicated, instead of lasting weeks, it
19 lasted months. You can see on the right there,
20 that is what we saw in the water, in the ocean.
21 It was like a monoculture, a lab culture. They
22 were just bulging, like super cells.

1 SPEAKER: Is that a microscope -- is
2 that the water?

3 DR. STEIN: That's a microscope, that is
4 what we rarely see. That is just from out of a
5 net. It's opaque. As referred to here, some of
6 the levels in sardine and anchovies were just off
7 the charts, 100 parts per million. Shellfish,
8 razor clam, they accumulate for some reason, we
9 don't know why. Dungeness like to feed on razor
10 clams, so they were at extremely high levels.

11 Just in Washington State alone, \$7
12 million loss to the state. Recreationally,
13 sardine and anchovies, there was a health advisory
14 because of the extremely high levels.

15 This is a sea lion with seizures that is
16 on the Washington coast, first time ever that it
17 was observed on the Washington coast. Usually, it
18 happens in California during an event, and then
19 the impact to the crab fishermen was just huge.

20 As Mike has already referred to, this
21 was the first razor clam harvest closure in nine
22 years. This is just a picture from a website.

1 This is time, cells on the left, the toxin on the
2 right. 2005, a typical year. I just want to note
3 that 2005 wasn't so typical for salmon on the West
4 Coast. There was a total collapse that year
5 because the ocean was El Nino like, it wasn't an
6 actual El Nino.

7 You can see bloom, sort of early May,
8 and as Mike referred to, that line there is the 20
9 part per million Department of Health -- public
10 health advisory or limit. If you exceed that,
11 it's not deemed safe. You can see there was a
12 bloom but it just got to the 20 parts per million.
13 I don't think there was a closure. It went down.
14 You can do this again where you get a bloom in the
15 fall.

16 Then you will see for 2015, same site,
17 cells, per liter, 2 million cells per liter. You
18 can see the domoic acid levels reached over 100
19 parts per million, 5 times the limit, and then in
20 razor clam, and you have the other bloom.

21 MS. YOCHER: In earlier years, the
22 correlation, I don't think, was quite this tight

1 with the bloom, with the domoic acid and --

2 DR. STEIN: Right, very good question.
3 Just because you get a bloom doesn't mean you will
4 have toxicity. There is more than one
5 Pseudo-nitzschia species, some are more toxic than
6 others, and conditions make for toxicity, and we
7 don't fully understand the full mechanisms, but
8 some are more toxic than others.

9 MR. AMES: Are you anticipating this
10 coming up?

11 DR. STEIN: We are in an El Nino year.
12 If my folks were to project, this is more of a
13 projection, we could have another bloom. We go
14 out on the Shamata in a few weeks and start to
15 collect samples. There is a concern.

16 MS. HAMILTON: I thought I read that the
17 El Nino was declining --

18 DR. STEIN: It is, that is the tropical
19 Pacific, it still takes a while for the water, the
20 El Nino water to get here, so the El Nino arrived
21 on the Oregon coast just a few weeks ago, in other
22 words, pressure, water, and lower nutrients. It

1 just got here.

2 MR. SHELLEY: Is this temperature
3 driven, the blooms, or not?

4 DR. STEIN: I will show you a slide.
5 (Laughter) Yes, I'm sure it's related. It is a
6 key factor. There is some other work that
7 Stephanie has done. She is pretty good with big
8 data. She has developed what is called the
9 "HAVEWOO," "have window of opportunity," which is
10 related to temperature, sunlight, and Puget Sound,
11 for example, river outflows, but yes, higher
12 temperature, you are going to have a bigger window
13 of opportunity.

14 Trying to speak again to some of the
15 impacts and resiliency. For our tribal
16 co-managers and who we have a trust responsibility
17 for within Fisheries Service, that clam hungry,
18 greater clams are just intimately part of their
19 culture and needs. The point I want to make here
20 is that they barely avoided a recall of razor
21 clams this year.

22 The bloom happened. They harvested

1 their clams on May 5. If we had been off by two
2 days, they would have never had a harvest. The
3 point here, if we to that depressed community,
4 they have the school dig, so they do the dig, they
5 use that, sell the clams, and use that to buy
6 clothes, books, things for their kids. With three
7 days, they would have missed that opportunity.
8 The estimate from one of our colleagues is that it
9 was a \$2 million loss. That is about 2,500 people
10 that are affected.

11 From this early warning context, sort of
12 where we are today, we are sort of behind the
13 curve. We routine sample sort of right near the
14 peak, you get it to the lab, you do the testing,
15 then your opportunity for doing anything is behind
16 the curve, well over the top, it's happened,
17 you're in it, done. You can do some things, but
18 your opportunities are pretty limited.

19 The idea is getting ahead of the curve.
20 That's where the lab and can and everything comes
21 in. The point is get out there, if you can find
22 the right place, take the sample, analyze the

1 sample, and in real time, and then you are ahead
2 of the point of where you should focus your
3 sampling, let's say on the coast, and you're ahead
4 of it as to getting testing information, and you
5 have more opportunity to say geez, we're not quite
6 there yet but we better have that harvest occur
7 earlier.

8 In the box here, this is the economic
9 value of an early warning, so it is estimated in
10 this study, it is actually done in the Gulf of
11 Maine, I believe -- by those altered decisions
12 about when to harvest or what to close, like time
13 period closures, you could gain, the economic
14 benefit would be up to \$3 million, so not
15 insignificant.

16 We're close to that, to be able to link
17 the physical and biological oceanography with the
18 study of what I call the ecotoxicology, and a bit
19 of luck, so to speak, as to how these HABs are
20 initiated and propagated.

21 This was a step forward. This is
22 actually doing beach monitoring. The cells still

1 have to reach the beach, but you have trained
2 individuals that live on the coast to go take the
3 sample, bring it back, they look in the
4 microscope, they have been trained how to detect
5 and identify Pseudo-nitzschia.

6 We have a simple test. They can then
7 look at sea water and clams, and if they don't
8 like it, they can decide to send the clams to
9 Washington Department of Health and get further
10 testing and get a few days ahead.

11 This is called ORHAB, Olympic Region
12 Harmful Algal Blooms. I don't know if we have had
13 the conversation here about research to operations
14 in the Valley of Death, getting from research to
15 operations. Here's an example where that actually
16 happened. The reason it happened is that some
17 enlightened people in the Fish and Wildlife
18 Commission for Washington saw the value of this
19 and put a \$1 fee on the recreational fishing
20 license, and for that \$1, it helps us quote this
21 on an annual basis.

22 MR. SHELLEY: That is ongoing now?

1 DR. STEIN: That's ongoing. Vera, my
2 colleague, gets real credit for bringing this
3 together.

4 MS. HAMILTON: It's the only fee that
5 went through.

6 DR. STEIN: It works quite well.

7 MR. SHELLEY: What is the budget for
8 that?

9 DR. STEIN: That's a really good
10 question.

11 MS. HAMILTON: Is it all licenses or
12 just on top of shellfish?

13 DR. STEIN: Just shellfish, not all
14 licenses. It's pretty low tech, buy a microscope,
15 go pick a sample. Obviously, Washington
16 Department of Health has their task to test these.
17 Juan de Fuca eddy is the initiation site, that is
18 where these cells kind of thrive, and then what
19 happens is they peel off and come to shore.

20 Here's the lab in the can. The
21 environmental sample processor, developed by Chris
22 Scholin, from Monterey Bay Aquarium Research

1 Institute. It's gone commercial. This is about a
2 foot and a half in diameter, about three feet
3 tall. The next generation is going to be a lot
4 smaller. It's automated. It does chemistry in a
5 can, basically. It can deliver near real time
6 data. If you can put it in the right place, you
7 can get an early warning.

8 After years of research, which I'll
9 show, we are going to deploy it off the West Coast
10 in a month. That's why Stephanie isn't here. It
11 is going to be 18 meters below the water on this
12 buoy called NEMO, which does a number of other
13 things. It will then take samples and transmit
14 them to shore.

15 It takes the sample, it processes the
16 sample, which I'll show you, it sends it to shore,
17 so folks sitting at the Northwest Center in
18 Seattle will get the data, process the data, check
19 it out, and then can send it to others.

20 You could go out and do this on boat,
21 collect a sample, get the sample to the lab to do
22 the chemistry, and that is still 2 to 3 days.

1 This is the chemistry. These lighter
2 spots, these are controls. These tell us that the
3 chemistry worked. This actually is a sample on
4 our first deployment. You can put it on a dock,
5 you can put it on a buoy, there are a number of
6 ways.

7 It actually saw fairly high levels of
8 Heterosigma, I spoke to that. It was approaching
9 a level that aquaculturists get concerned, at
10 about 100,000, they start to get concerned about
11 the safety, potential fish kills, you can see it
12 was approaching that. It's hard to see, but there
13 was some Pseudo-nitzschia and a little bit of
14 Alexandrium. More than one species, identify it
15 to species, and the QA part of it is those
16 multiple dots are all the same, the same
17 chemistry, and the idea is to make sure everything
18 is working well.

19 If you tended to see some bright, some
20 not so bright, you would start to question things.
21 It also detects the toxin itself at the same time
22 and transmits that information.

1 Paul in his budget presentation
2 discussed the partnership with NOS and a
3 partnership between National Marine Fisheries
4 Service and NOS through the IOOS, Integrated Ocean
5 Observing System Program. They helped us
6 provide/purchase ESP and are helping with this
7 deployment. There are clearly a lot of people
8 involved.

9 The point of this slide, and I won't go
10 through it in detail, it is just to say this
11 didn't happen overnight. Just for the ESP, it was
12 over 10 years of work to understand the biological
13 oceanography. It's been over 5 years just to
14 reach this point to deploy it.

15 We are done with the initial pilot
16 deployment in Puget Sound, and that worked great,
17 so we think it should work fine.

18 We have ESP, they had names. ESP
19 Friday, the first ESP was deployed in Friday
20 Harbor, and then the next one is called ESP Eddy
21 because of Juan de Fuca Eddy is where we think the
22 cells come from. NEMO is that star, and the point

1 here is that during the summer, during good
2 weather, you have to have a bloom but it stays
3 offshore, so it spins out of the Eddy, starts to
4 travel down because of currents, and just a
5 thought, and you don't have issues onshore.

6 During summer/fall when you start to get
7 some wind storms and because of the nature of
8 those storms, they can spin off and get blown to
9 shore. If the Columbia River plume is large and
10 going more in this direction, it can actually hold
11 it off the coast, sort of a barrier, fresh water
12 barrier. There are a lot of dynamics here.
13 Heceta Bank down south, another area where blooms
14 can spin off of.

15 This was the foundational science about
16 the mechanism that allowed us to figure out where
17 can we put this thing. In May, they are going to
18 deploy it, have it do the chemistry, do the
19 analysis three times a week, transmit it to shore.

20 If you remember the slide I showed you
21 with the levels, that early May sort of bloom,
22 that's why it is being deployed in May, and then

1 you can have a bloom in late summer/early fall,
2 again, we hope to deploy it then as well.

3 We are working with NANOOS, the
4 Northwest Association of Networked Ocean Observing
5 Systems, up in Washington, off the Washington
6 coast. They have a very strong visualization
7 system on the Web and we use that to host the
8 data. That's not everything. The data itself is
9 not the thing. Developed through what is called
10 the Pacific Northwest HAB Bulletin, you can see
11 CDC on this, the point is you bring it altogether,
12 and you have a symbol whether there is an alert or
13 not.

14 This is more for the health officials,
15 research managers versus the public. They use
16 this information to make their decision. It is
17 their call. This is again we are trying to keep
18 this going through the MERHAB Program.

19 I should point out a bit of a pitch, I
20 guess, but the research that allowed us to figure
21 out the mechanism, test, this bulletin, was in
22 large part funded by the Oceans and Human Health

1 Initiative, which had funds appropriated over the
2 years and no longer is appropriated. The Act is
3 still on the books.

4 We have done things in the ocean, and
5 having done that, what is the ocean doing to us.

6 MR. SHELLEY: That was a NOAA funded
7 program?

8 DR. STEIN: Yes. There were others
9 involved, NSF later put in some funds for a while
10 as well.

11 SPEAKER: But there's no harmful algal
12 bloom effort (Inaudible) really is the major
13 output of that poll in our focus area.

14 DR. STEIN: A lot of effort to expand
15 it, never got traction. Part of the issue,
16 coincidentally, taking it forward was nobody
17 thought human health was in NOAA's mission.
18 (Laughter) Also, this looks like water quality
19 kind of stuff, that sounds like EPA.

20 MR. SHELLEY: Were there other Federal
21 partners?

22 DR. STEIN: On this?

1 MR. SHELLEY: NIH or FDA?

2 DR. STEIN: NIH or --

3 MS. BRANDON: I think both, actually.

4 DR. STEIN: They helped with some
5 research, in- house and competitive. They have a
6 bulletin in Great Lakes just put into place.

7 MS. LUKENS: Sorry if I missed it, how
8 long can you deploy that instrument? What is the
9 maintenance like on that and how often do you have
10 to go out and take care of it?

11 DR. STEIN: It is basically out there as
12 long as the batteries last. It is on the scale of
13 weeks to months. If it's idle and you only take a
14 measurement once a week, it can be out longer, a
15 long time.

16 To kind of wrap this up, here is NOAA's
17 definition of resilient ecosystems, communities,
18 and economies, and there are some highlighted
19 words in there, where I think ESP could help in
20 understanding, helping with informed decisions,
21 and hopefully reduce vulnerability, through the
22 program, through the research, and collaboration,

1 we have a much better understanding of how
2 climate, ocean acidification, nutrients, and other
3 drivers influence HAB.

4 I hope I made the point that we can
5 through this kind of information help inform
6 decision making on when to harvest and when not to
7 harvest. I glossed over pretty quickly previous
8 deployment near shellfish beds, on land, so to
9 speak, and we worked with the Lumbee Tribe, we had
10 four of these things out at once. It was quite
11 successful.

12 I think it can improve communications,
13 and we made the point about real time data
14 dissemination to coastal decision makers. It does
15 reduce the risk of exposure to toxins, and in that
16 regard, also optimize economic opportunities by
17 either influencing area closures or giving a
18 head's up to say I think it is best to harvest
19 now, maybe hold them in a different site,
20 different place.

21 Here are some sites that I think people
22 just mentioned, where else this is occurring, as

1 far as these kinds of forecasting. Off the
2 Washington coast, that is the only site on the
3 West Coast at this time. I think I made the point
4 of the socioeconomic impacts are known and are
5 significant.

6 Our coastal partners and other partners
7 and constituents are really demanding an early
8 warning. They would really like it. And I hope
9 through the ORHAB and MERHAB that show that the
10 partnerships actually exist and that this
11 happened.

12 So could it improve? I hope I made the
13 point that when it comes to being proactive on
14 shellfish toxicity testing, you can break possibly
15 recalls. The value was reduced because people
16 were not that sure about safety, so they didn't
17 get top dollar for the harvest. If you do
18 integrate that, we think, in there, I hope I made
19 the point that you can minimize economic losses
20 and then obviously protect public health by
21 reducing all this. And it took a village to do
22 all this. (Laughter)

1 MS. MORRIS: Liz?

2 MS. HAMILTON: Last year people were
3 really cranky, so even that tiny little increase
4 was tough to get. I would love some information
5 to give back to folks because I kind of had to go
6 to bat for this. Because I didn't know about your
7 early warning benefit. That could be communicated
8 so people know they are really getting a great
9 bargain for their dollar.

10 DR. STEIN: Right. Thank you.

11 MS. MORRIS: Julie?

12 MS. BONNEY: When you say early warning,
13 how much warning are you giving people?

14 DR. STEIN: That's a fair question.
15 This deployment, we hope, will help us get that,
16 but it's on the order, a few days, and you can see
17 it makes a real difference, a week would be great,
18 depending on sort of ocean conditions, et cetera,
19 it could be longer than that. It could be the
20 Columbia River pool is up, we expect that to
21 relax, so be aware, you know, a couple of weeks,
22 it could get pushed to shore, or it could be a

1 little longer if you link it with the weather
2 service in predicting storms.

3 MS. MORRIS: Peter Moore?

4 MR. MOORE: One of those last slides
5 that showed OA. You put an OA center on this
6 thing?

7 DR. STEIN: Yes. Well, not on the ESP,
8 not on the robot, but on NEMO, I'm pretty sure
9 they have an OA sensor.

10 MR. MOORE: I see.

11 DR. STEIN: Ocean acidification sensors.

12 MS. MORRIS: Bob?

13 MR. RHEAULT: It's great that we have
14 another tool in the box. The Interstate Shellfish
15 Center Fishing Commission has recently approved a
16 bunch of ELIZA tests for rapid analysis of
17 shellfish samples, so we are able to speed up the
18 analysis rather than injecting mice and waiting
19 for them to succumb.

20 I just would really like everyone to be
21 aware that if you are ever in a position to
22 communicate with the press, your messaging has a

1 tremendous economic impact on this subject
2 especially.

3 One research in the Northeast Fisheries
4 Science Center came out a few years ago and made a
5 prediction about an imminent algal bloom that
6 never appeared. It did have impacts on our
7 markets. At the same time, when you get a big
8 bloom, I'll spend most of my life on the phone
9 talking to the press, and I'll try to convince
10 them that all of the shellfish that is on the
11 market is currently safe for consumption, because
12 it has all been tested and the stuff that's
13 impacted is not going to the marketplace. I try
14 to extract from the reporter some sort of a
15 promise they will read with that and they never do
16 (Laughter).

17 For periods of several months, we
18 couldn't sell shellfish in Boston a few years ago,
19 even though all the product that we were trying to
20 sell was perfectly safe, but the press was leading
21 with Red Tide, but we have not had illnesses led
22 to commercially harvested shellfish in this nation

1 for decades, and I think that is a very important
2 message if you are ever in a position talking to
3 the press, the economic impacts of your message
4 are very critical.

5 MS. MORRIS: Mike?

6 MR. OKONIEWSKI: I just second what Bob
7 said. We went through that same kind of dance
8 with the outbreak in the Dungeness crab. I helped
9 write a few things or at least fashioned those.
10 We did a pretty good effort. It was a coast-wide
11 effort, kind of a community effort, I guess. They
12 just want to take the bad news and run with that,
13 and they were pretty good at it. When we started
14 bringing in crabs from the native fishery, which
15 was clean, right away it was like well, the crab
16 is all poison.

17 The idea being there is a screening
18 mechanism so it doesn't go beyond the toxic levels
19 where they are screened and it's not allowed into
20 the marketplace. We don't want to damage our own
21 markets or have some kind of disaster happen
22 ourselves, as well as the regulatory side that

1 enforces it.

2 It's a pretty good screening process but
3 a lot of your points are right on.

4 DR. STEIN: Related to that, that's the
5 bulletin, it does not make a call. That is for
6 the Department of Health, take that information,
7 they need to synthesize that, they need to make
8 the call, we shouldn't be making the call, and we
9 wouldn't. We will tell them about what's going
10 on, so just avoid that. If that false warning was
11 false/positive, it could be devastating.

12 SPEAKER: We're having a Dungeness crab
13 tri- state meeting in a couple of weeks, and we
14 are pulling in all the health departments from
15 each of the states to sit down and make sure we
16 are all coordinated.

17 MS. MORRIS: John, it seemed like from
18 your presentation, and maybe I was misreading it,
19 but that there might be the potential if you can
20 forecast this to allow a harvest to take place
21 prior to the bloom. I can see how that would work
22 with razor clams, but what about some fish stock

1 that might be impacted by harmful algal blooms?
2 Has anybody talked about a mechanism where the
3 season on that stock is closed but about to open,
4 you would open it early and people could harvest
5 it before it became toxic?

6 DR. STEIN: If you think about sardines
7 and anchovies, they are so migratory, I'm not
8 sure. A few years ago, we had a really pretty
9 large bloom that never came ashore, but was out
10 there, so they would be feeding on it. That's
11 taking it to a whole other level. You need a
12 broader monitoring scheme, I think.

13 MR. RHEAULT: In aquaculture, it's a
14 little different. In Korea, where they cook with
15 indium blooms, it will cause mass fish kills, they
16 will harvest if they see the bloom coming.

17 DR. STEIN: Yes, they will take action.

18 MS. MORRIS: Any other questions or
19 comments?

20 MS. HAMILTON: Depressingly fascinating.

21 DR. STEIN: I think the value is in the
22 past before the ORHAB program, they had to be

1 highly conservative, so if they saw one clam -- to
2 go back to the time period, closures would be more
3 surgical, if you will, and I think that is a key
4 part, I think that advanced warning, early
5 warning, can allow shellfish farmers and others to
6 make decisions.

7 MR. RHEAULT: It's pretty clear that
8 these blooms are increasing in frequency around
9 the world. It would be great if we knew why,
10 because that might give us a tool to help control
11 it. The Holy Grail is can we actually control the
12 bloom.

13 There is some fascinating research going
14 on in South Korea where they are putting Dolomite
15 out to aggregate the cells and sink it to the
16 bottom. If there are some sort of ways to control
17 the bloom, that would be an amazing tool.

18 MS. MORRIS: I could talk about what we
19 are learning about red tide in the Gulf of Mexico,
20 and I think they are using a lot of aerial
21 imaging, and they are actually observing it in
22 order to figure out where it is originating and

1 how it is moving.

2 DR. STEIN: That's a good point, thank
3 you. The Pseudo-nitzschia --

4 MS. MORRIS: You can't see it.

5 DR. STEIN: You can't see it. Plus,
6 it's pretty cloudy. Sometimes satellite data is
7 pretty sparse. They can do satellite-based
8 forecasting.

9 MS. MORRIS: For Karenia, it's a human
10 respiratory irritant, when it comes to the beaches
11 and the shore, and the local tourism doesn't want
12 anyone to broadcast that nationally because they
13 may get lots of cancellations of hotel rooms and
14 stuff like that.

15 DR. STEIN: There is a lot of work.
16 That is where we think we have an idea about the
17 mechanism, so again it is a dress rehearsal for
18 the future, not necessarily this extent.

19 MS. MORRIS: The next thing on the
20 agenda is a public comment period, so I'm going to
21 ask if there is anyone from the public in the room
22 that would like to address the committee.

1 (No response)

2 MS. MORRIS: Here's an update from Heidi
3 about this evening's plan. Forget anything you
4 ever heard about \$15 to pay for the bus. That's
5 all been taken care of generously by negotiations
6 with the General Counsel's Office and the
7 purchasing office of NOAA. That cost will be
8 covered by the agency.

9 If you would like to voluntarily
10 contribute \$5 or \$10 to help defray the cost of
11 the booze for tonight, you are welcome to do that,
12 but it looks like Liz is going to decline.

13 MS. HAMILTON: No, some of it is being
14 donated.

15 MS. MORRIS: Let me ask once again if
16 anyone is here to provide public comment.

17 (No response)

18 MS. MORRIS: We will break for lunch,
19 and expect everybody to be back by 1:30.

20 (Whereupon, at 11:58 a.m., a
21 luncheon recess was taken.)

22

1 What I tried to do was pick three very
2 different ones with very different focuses and
3 very different audiences and strategies. I picked
4 three. For each one, I'll talk a little bit about
5 the challenge and the audiences and the approach
6 we took.

7 I'd like to say first that one of the
8 things we do first is have a very deliberate
9 analytical discussion with our program folks.
10 What is the problem they are trying to solve, what
11 is it they want to have happen, and really go into
12 some audience analysis. For that, we really try
13 to come up with who are we trying to reach, what
14 do they care about so you can speak to them in a
15 meaningful way, what are their values, how do they
16 get their information, and what do we want them to
17 do.

18 After the audience analysis, we go into
19 a message development exercise, and just to give
20 you an idea how serious this part is, I did an
21 exercise with a number of harbor recovery
22 coordinators up and down the West Coast. They

1 each have a geographic area, there are about 15 of
2 them. I gave them a chart to fill out about
3 audiences.

4 I worked with them on the messaging, and
5 it took a good couple of weeks to get through it.
6 It's a very important step, it's very deliberate,
7 and it actually is kind of the favorite part of my
8 job. I get to work with the program people hand
9 in hand to problem solve together. I find that
10 the program people get really excited about it, it
11 isn't something they normally do, and it helps
12 them think differently about their work and their
13 audiences as well.

14 I picked three campaigns. I'm going to
15 start first with dynamic oceans. I think you guys
16 mentioned this a couple of times yesterday. There
17 are a lot of unusual things happening in the
18 ocean, unusual observations of species, warmer
19 temperatures, people trying to figure out what is
20 going on, is this an anomaly, is this normal.
21 There is always different impacts in different
22 places.

1 For NOAA, not just NOAA Fisheries, there
2 are many different entities doing research up and
3 down the West Coast. This includes not only the
4 science centers, John's center in the Northwest,
5 the Southwest, the Alaska Fisheries Science
6 Center, quite a lot of sea lion research. We have
7 the Weather Service and we have OAR.

8 The other challenge with this situation
9 is it is very data heavy, lots of modeling, lots
10 of statistics, some of it also is centered on a
11 specific location that people are wondering how
12 this is applied more broadly.

13 There is a challenge in how to speak
14 about this. We really wanted to connect it with
15 people's daily lives. There are fishermen, the
16 public, a whole host of audiences who are really
17 fascinated with what's going on, but really trying
18 to understand as well.

19 For our audiences for this campaign, we
20 identified just a couple, the general public, as I
21 talked about, it has really forced us to use quite
22 a long reach and try to explain the story. Ocean

1 users, different fisheries, wildlife enthusiasts,
2 people who are watching and enjoying the seals and
3 sea lions up and down the coast, wondering why
4 they are starving in Southern California and why
5 they are showing up in crazy numbers in the North.
6 I think you guys heard some of that yesterday,
7 too.

8 Then for the media, because the media is
9 trying to tell the story as well, and they are
10 calling all around and trying to figure out who to
11 talk to.

12 Here's what we did. We decided we were
13 going to tell one cohesive story up and down the
14 coast. We reached out to all of our various NOAA
15 entities and experts within each one of those. We
16 decided we were going to do a series of Web type
17 stories, Web type featured stories, highlighted on
18 our home page, but they are long enough and
19 provide enough space that we could integrate
20 graphs, charts, technical information, and explain
21 them. We also developed a monthly newsletter on
22 updates.

1 Our first story, it was actually quite a
2 challenge. We had probably 30 or 40 people for
3 each one of these stories, so we needed to
4 coordinate comments, get reviews, changes, so
5 there was a good amount of patience and
6 persistence around this effort, but when it was
7 done, we got 40,000 -- that was about average for
8 the whole series.

9 Also for the media, because we made so
10 many contacts with them, they really turned and
11 looked to NOAA as an expert on what was happening
12 on the West Coast. We had coverage and calls from
13 CNN, National Geographic, Reuters, people from all
14 over the world came to us as experts.

15 I would say also all the contacts we
16 made within this area of agencies really created a
17 new network for us on how to move forward
18 together.

19 That was dynamic oceans. These are a
20 couple other of our stories, the sea turtles in
21 these warming waters and the sea lion pups.

22 Now, a completely different one. On the

1 West Coast, we have a lot of salmon, as you guys
2 know, and we really focused in on toxics, and in
3 order to address toxics, you need to address
4 individual behavior. How do you reach people, how
5 do you reach individuals and help them change
6 their behavior, make them want to change their
7 behavior and be part of something bigger, and how
8 do you relay the technical information in a way
9 that they care about it.

10 There was some really significant
11 research from John's awesome agency, from Matt
12 Schultz, about the impact of copper on salmon, for
13 example. It was significant enough that they
14 actually changed the laws in Washington State
15 based on this research.

16 We took advantage of that science paper,
17 and thought how better to tell the story than with
18 art. What we did, we targeted with this campaign
19 individuals, millennials and Gen-X, and I am going
20 to come back to this slide. What we did was we
21 partnered with our college here in Portland,
22 Pacific Northwest College of Art, and they have a

1 very strong philosophy there about art being a
2 part of social change, and really inspire their
3 students to be part of something bigger.

4 Every year, we go to them with a
5 problem. Last year, it was toxic. All we give
6 the art students is our messages, our problem, and
7 the audience, we said, okay, give us what you
8 have. They come back with various proposals. We
9 get some wild stuff that is so creative that it is
10 just really inspiring. We take a handful, and we
11 work with them throughout the year to produce some
12 products.

13 They have to have a call to action
14 message, really focused on the individual. Last
15 year on this toxic piece, one of the students
16 developed a salmon mural with a variety of inputs,
17 topics, and the other photo's here is an award he
18 won, he won a \$10,000 award, and that mural is up
19 on the County Commission Building.

20 We partnered with local school boards to
21 help paint the mural, and we are now working on
22 that in Long Beach, Sacramento, Portland and

1 Seattle.

2 Another student last year, this is "Keep
3 Salmons Off Drugs," which was a very timely piece
4 because another science paper this year was
5 talking about the various toxics and
6 pharmaceuticals that ended up in salmon in Puget
7 Sound. You might have seen --

8 DR. STEIN: You know you have made it
9 when your research becomes a skit. It's
10 hilarious. The one don't ask what a salmon can do
11 for you.

12 MS. CHENEY: These actually went viral,
13 I couldn't believe it. We got them out on social
14 media, and people requested them, agencies
15 requested them, we updated the information
16 depending on locations, as to where you could
17 safely dispose of your pharmaceuticals. They went
18 all over, the University of Oregon in Eugene. So,
19 they are continuing to live on.

20 We had a lot of issues in Southern
21 California where people were going out power
22 boarding and kayaking, taking their cameras and

1 putting them up on social media, like this was the
2 coolest thing ever, really interfering with the
3 analog. Our challenge this year was safe whale
4 viewing. Micha came to talk to the students about
5 the Makah whale time table. We are doing a lot of
6 that kind of work with them. We will see what we
7 get back this year.

8 That is the campaign on individuals that
9 we did. Finally, fish passage. Fish passage is
10 absolutely part of what we do on the West Coast.
11 We have salmon, we have to get the juveniles down
12 safely to the ocean, we have to get the adults
13 back. We have a lot of systems and culverts, all
14 sorts of things.

15 This is a very different campaign, very
16 tricky, a lot of technology, complicated
17 information. It is also highly emotionally
18 charged. Some people think why don't you just
19 take them out and you wouldn't have any passage
20 problems. It is critical for salmon recovery and
21 it is different at every location. There is no
22 cookie cutter here. Every situation had its own

1 geographic and biological and all sorts of
2 variations. You want to promote technology while
3 being very aware of other considerations.

4 For this one, we had a whole series of
5 audiences. We targeted fish passage engineers
6 because our expertise on the West Coast is
7 internationally recognized. Our guys go abroad,
8 teach internationally. People come here to learn
9 about our stuff. Nowhere in the world is there
10 fish passage engineering like we have on the West
11 Coast.

12 Our salmon recovery partners, they
13 really want to know how we are going to get these
14 guys to recovery, how does fish passage and some
15 of that engineering you are using fit into the
16 recovery picture.

17 When you are opening up access, they
18 want to see the fish, but they are an important
19 audience as well. NGOs, some of our critics as
20 well as some of our supporters really want to make
21 sure our investments are paying off.

22 What we did, first we did a series of

1 infographics, again. The fish passage technology
2 is under water. You really can't see it and
3 appreciate it and understand it unless you have a
4 visual. We did a series of infographics as well
5 as in a brochure. We did a series of Web type
6 stories where we highlighted case studies, not
7 just on one particular access, we tried to do
8 before, during, and after, come along and ride
9 with us, here is what we are trying to do, here is
10 what the designs are, here is what it looks like
11 during construction, and here is what it looks
12 like afterwards.

13 We followed up, one, two, three years
14 later with a number of situations, how are the
15 fish doing, are they in the right locations, are
16 they coming back, and follow up on that, so people
17 can really focus in on the results.

18 Finally, there is an event called World
19 Fish Migration Day for fish passage engineers all
20 over the world. It is coming up May 21, it is
21 every two years. This provided for us an
22 international platform for us to showcase our case

1 studies, showcase our engineering, and last time,
2 in 2014, one of our case studies brought 86,000
3 views to our site, which was pretty cool. This
4 year, May 21, you will have to check out the NOAA
5 Fisheries page.

6 The one million smolts and the picture
7 in the middle is from Baker, which is a project in
8 Northern Washington, with Puget Sound Energy. The
9 first year, they had a million smolts, the second
10 year, about 1.5 million. We will see what year
11 three does. We want to share that with people.

12 Another one was Umpqua in Oregon, a very
13 narrow river, and for that project, they needed
14 helicopters, it was so narrow. Again, the before,
15 during, and after.

16 The other thing I can add to this, we
17 are working on it now, is a series of frequently
18 asked questions because some of our partners and
19 strategies would like to look at some of the fish
20 passage technology that we are doing in the
21 Northwest, what precautions do we have. We are
22 trying to share those lessons with our partners in

1 California in the Northwest. We have a pretty
2 significant piece coming up.

3 So, they are all very different.

4 MS. MORRIS: Questions and comments?

5 (No response)

6 MS. SOBECK: Thank you, Katherine. I
7 wasn't aware of all these. It is kind of a bigger
8 commitment of NOAA Fisheries to build up our
9 communications shop, and I think maybe there is a
10 little bit of reluctance, maybe to hire another
11 scientist versus a communicator, but I think these
12 are great examples of if nobody knows what we are
13 doing and they don't know why we are doing it and
14 they don't know how we are doing it, nobody is
15 going to really appreciate and support our work.

16 I hope everybody thinks, I know I do,
17 that it is money well spent and communications is
18 partly about responding to the media and reporters
19 and press releases, but the days of just putting
20 out a press release about some finished product
21 are kind of over, and having this much more
22 comprehensive and dynamic and platform creative

1 kind of approach, you know, government doesn't
2 always do it very well, and we are still learning.

3 MS. MORRIS: Erika?

4 MS. FELLER: For example, with the
5 salmon, "Keep Salmon Off Drugs" campaign, do you
6 guys have any kind of mechanisms for like what was
7 the impact of that campaign on people's drug
8 disposal habits? Were they making different
9 choices? Did you see any kind of response in the
10 water?

11 MS. CHENEY: That would be awesome if we
12 could track like that, that would be very hard to
13 do.

14 DR. STEIN: It is too soon to tell, but
15 what we will try to do is work with the Puget
16 Sound Partnership, which has an outreach campaign
17 as well to try to do that. Because that's one of
18 those, right, don't take your bottle and don't do
19 this, dispose of it properly and probably, you
20 know, the one action that would make some real
21 difference.

22 MS. CHENEY: One thing we do track very

1 actively is how many people have actually either
2 viewed or read or investigated our products, how
3 much awareness have they increased. And that is
4 one thing we can track.

5 MS. FELLER: So that kind of gets to my
6 second question. You talked about impressions,
7 eyeballs on pages is something that you can track,
8 have you thought about creating any kind of method
9 -- I mean, there's eyeballs on pages and then
10 there's engagement, like people actually taking
11 that information and doing something, like putting
12 your name on a list, signing up for a newsletter,
13 signing on to something or something along those
14 lines? Have you guys explored any options for
15 measuring engagement and action or putting things
16 out there and getting the public to respond and
17 provide input or engage with the agency?

18 MS. CHENEY: We have. I would say those
19 types of things are more related to an actual
20 engagement with a particular process. For
21 example, the partnership that we spoke about
22 yesterday, that level of engagement. For example,

1 if you are involved in the development of a
2 recovery plan, and we are putting out products and
3 we want people to provide comments back to us or
4 engaging with us or coming to a workshop, yes, we
5 do track that very carefully.

6 That is a little different, I would call
7 that more an engagement, education and awareness,
8 but that is a really good point.

9 MS. MORRIS: Columbus?

10 MR. BROWN: I just thought about it.
11 The pharmaceutical industry, is that someone you
12 are reaching out to, the medical folks,
13 insurances, pharmacies?

14 MS. CHENEY: You know, we would love to
15 be able to do that. We don't necessarily have the
16 resources to be able to go that far. We are
17 probably doing about half a dozen or more of
18 these, but I don't know, John, what do you think
19 on the science level?

20 DR. STEIN: The question brought to mind
21 the work that we have done on current use of
22 pesticides on juvenile salmon. The response was

1 to challenge the science in a big way, but I
2 thought the key point was we did learn that one of
3 the initial papers was read in the board room of
4 Syngenta when it came out.

5 MR. BROWN: Just a thought, the
6 pharmaceutical industry, they will go to the
7 doctor's office and give them all kinds of samples
8 of this and that. If you were able to go back and
9 see if there was an increase in people taking --
10 it would give you an indication that the word is
11 getting out.

12 MS. CHENEY: One thing our artist is
13 going to be doing is checking in with the disposal
14 centers, and she is going to do that every six
15 months to find if there has been an uptick.

16 MS. MORRIS: Bob?

17 MR. RHEAULT: I was struck by the work
18 that went into identifying the target audience.
19 How do you identify the best method to reach your
20 target audience?

21 MS. CHENEY: That varies. If it's an
22 audience we're familiar with we'll guess. Often

1 we'll have a conversation with them and reach out
2 to them directly and say, you know, we'd like to
3 share some information with you, we would like to
4 work together with you on this. How do you get
5 your information and would this work for you?

6 In some cases, like with the whale
7 (phonetic) hearing, (inaudible) trying to get to
8 in Southern California, it's pretty heavily social
9 media, because that's where they are, they're
10 sharing the information on a moment's notice, so
11 we've got to be right there where they are. A lot
12 of it is social media these days.

13 MS. MORRIS: Heidi?

14 MS. LOVETT: When you showed the page
15 that had the Facebook snapshot, the Facebook
16 (Inaudible). And I know I sometimes see the
17 things from the headquarters region. Is there a
18 sharing across?

19 MS. CHENEY: There is a lot of sharing.
20 We share all our social media with the two
21 centers, the one in La Jolla and John's, for the
22 reason that we try to tell one story. We also try

1 when we talk about the management of a particular
2 issue, we always try to lead with the science.
3 What is the science telling us? And use that as
4 our guide. So we've got science management,
5 science managers, so we have one West Coast. And
6 that's what other regions do, but there is a lot
7 of sharing back and forth at headquarters. We all
8 have sort of different followers, so we can
9 repurpose that and reach a way broader audience.

10 Surprisingly, through the World Fish
11 Migration Day, we have quite a cadre of followers
12 from China, India, Japan, all over the world,
13 Iran.

14 MS. MORRIS: Peter Moore?

15 MR. MOORE: Is the Migration Day
16 specific to fish passages or are you also using
17 the telemetry information?

18 MS. CHENEY: It is pretty broad. We are
19 focusing this year on some of our fish passage,
20 and actually dam removals. It is really a wide
21 range. What they do there is World Fish Migration
22 Day itself is educational, and hey start over in

1 Australia and New Zealand and go all around the
2 world and end in Hawaii, and they hook up all
3 these events live through social media platforms.

4 MS. MORRIS: Thank you, Katherine.
5 Thank you so much. I want to build a bridge
6 between these resiliency presentations we have had
7 today and the committees and working groups that
8 are going to meet later in the afternoon.

9 Before I do that, I'd like to say
10 farewell to Eileen, thank you so much for spending
11 a day and a half with us. Do you have any final
12 words?

13 MS. SOBECK: No, I apologize for
14 stepping out a little bit earlier and for missing
15 the hospitality that Paul is going to carry to
16 headquarters by Jennifer, but as usual, thank you
17 for inviting me, a real wealth of ideas and
18 knowledge around the table. I always learn things
19 about my own operation that I didn't know, because
20 it is big and vast and decentralized. Thank you
21 again.

22 When is the next meeting? It is in

1 D.C.?

2 SPEAKER: First week of November.

3 MS. SOBECK: That should be an exciting
4 week. (Laughter) I think the elections are quite
5 late this year.

6 MS. MORRIS: It will be an exciting
7 week. Thanks again for all your time and safe
8 travels back home, and we will see you all in
9 November. (Applause)

10 MS. CHENEY: One thing I can offer,
11 Julie, is we have like some charts and some of
12 those exercises we do for audiences and messaging.
13 We would be happy to share that with you, it might
14 be helpful.

15 MS. MORRIS: You would share like a Web
16 link or something? Documents?

17 MS. CHENEY: They are actually little
18 packets, help identify audiences, messaging.

19 MS. MORRIS: Thank you, Katherine. Are
20 you going to be able to stay for the next hour or
21 are you heading back?

22 MS. CHENEY: Just for a little bit and

1 then heading out.

2 MS. MORRIS: Okay. In the next hour and
3 then the hour following that, we have three of our
4 coastal resiliency ad hoc working groups who are
5 going to meet. One of them is communications, and
6 Erika is going to be the task leader for that
7 group discussion this afternoon.

8 Just to remind you, we came up with
9 these charges and proposed deliverables back at
10 our October meeting, but it's been a long time.

11 If you haven't been involved in one of
12 these task groups because you are new or because
13 it's been a long time, just to refresh your memory
14 about what these are about, the charge for the
15 communications ad hoc working group is to figure
16 out how to help councils, fishers, communities,
17 and cooperatives use information on past, current,
18 and possible future climate related changes to
19 make decisions and adapt.

20 The deliverable that this group is
21 working on is a white paper or report that would
22 make recommendations for effective communication

1 and delivering this information. A lot of it is
2 being produced by the science centers or
3 universities, but to get the information to the
4 right audiences.

5 Do you want to add anything to that,
6 Erika, about today's discussion?

7 MS. FELLER: No, there is overlap.

8 MS. MORRIS: So, you have a tough
9 choice, Task 6 is meeting at the same time, and
10 Task 6 is led by Harlon.

11 MS. FELLER: Let me fact check. When we
12 provisionally set the schedule there was also a
13 lot of overlap between Julie's committee and
14 Harlon's committee. But now there's less work to
15 be done because we're at a certain point, so it
16 might be fine to have one and then the other.

17 MS. MORRIS: I'm sorry, explain your
18 suggestion so that we all can understand.

19 MS. LOVETT: We might be able to reverse
20 the numbers or have people meet at different times
21 to help with it be less overlap.

22 MS. MORRIS: What is your suggestion for

1 less overlap?

2 MS. BONNEY: We had suggested 30
3 minutes. We have had one telephone conference,
4 and we kind of met for an hour, and at this point,
5 I don't think I've seen the minutes for that
6 meeting. There is a workshop in Washington, D.C.
7 Once we go through the three day workshop, I think
8 it will make our task a lot more focused because
9 that is what the workshop is dedicated to. Once
10 we get the minutes, get the proceedings from the
11 workshop, that will be the time to move forward.

12 If everybody is okay with that, in terms
13 of that path, we really don't have to meet.

14 MS. MORRIS: So, the suggestion is that
15 we have two ad hoc working group meetings, not at
16 the same time but in sequence?

17 MS. LOVETT: That would work. I would
18 want number six to go first because I believe
19 there are some people that are going to be calling
20 in.

21 MS. MORRIS: Wow, you are way ahead of
22 me on all of this. (Laughter) We are not

1 building a bridge. Is there any objection to the
2 Task 4, social and economic community impacts'
3 group not having an official meeting today? Any
4 objection to that? Anybody who was really looking
5 forward to that and is going to be heartbroken?
6 You're laughing.

7 SPEAKER: Maybe because I'm an
8 economist.

9 (Laughter)

10 MS. MORRIS: Right, and we invited you
11 to stay so we could talk more with you about these
12 things.

13 UNIDENTIFIED: (Inaudible) and talk with
14 Steve and he can tell me everything I need to
15 know.

16 MS. MORRIS: Okay. Steve, please stay
17 with us and talk with people about social and
18 economic things today. Let me just remind
19 everybody about the task that we will be talking
20 about first, which is Task 6, evaluate and
21 strengthen tools and strategies for fishery
22 managers, NOAA, fishery management councils, and

1 other management processes, such as state
2 commissions and secretarial, to consider and
3 respond to climate driven changes in fish stocks
4 and fisheries.

5 The charge is to identify effective
6 tools and mechanisms that can be used under the
7 MSA, provide for dynamic adaptive management
8 actions. The proposed deliverable is a white
9 paper or report that clarifies challenges,
10 potential approaches and case studies, best
11 practices, and next steps to improve the ability
12 of fisheries management to be nimble, flexible,
13 and adaptive.

14 Harlon is leading this. I guess we can
15 all stay here. If you are not interested in
16 talking about it, you can go make phone calls or
17 deal with other things that need your attention
18 right now. The next task group will begin at
19 3:15, and we will talk about communication
20 strategy at that time.

21 Any questions? Mike?

22 MR. OKONIEWSKI: Which group is going

1 first?

2 MS. MORRIS: We're going to do how to
3 make management more nimble first.

4 MR. OKONIEWSKI: Which is Harlon's
5 group?

6 MS. MORRIS: Right.

7 MR. OKONIEWSKI: I basically need to be
8 out of here no later than 3:15. That would work
9 pretty well, I think.

10 MS. MORRIS: Harlon, do you want to lead
11 on this? We have had a couple of conference
12 calls.

13 MR. PEARCE: First thing, I'm kind of
14 hard of hearing, so speak up, please, when we
15 talk.

16 SPEAKER: One moment. (Dialing phone)

17 MR. PEARCE: We will call Task 6 to
18 order, and we had two pretty good conference
19 calls, I thought. We got a lot accomplished in
20 those conference calls. We have quite a bit of
21 suggestions to go over and to think about and talk
22 about.

1 What I want to try to do -- we read the
2 charge already, so I don't have to read the charge
3 to you -- go through the questions that we were
4 asked one at a time. Does everyone have the
5 minutes? Does everyone have what I'm looking at
6 here? Shows you what we came up with in the
7 calls, does everybody have those minutes?

8 MS. MORRIS: Heidi, does everybody have
9 the minutes from the calls?

10 MS. LOVETT: I can send it to the group.

11 MR. PEARCE: Okay. What I'd like to do,
12 if we have the minutes, especially the ones who
13 were on the call, you have 10 or 12 different
14 items under each one of the questions. I'm going
15 to take one question at a time and I'm going to
16 ask you to look at the suggestions, and I want you
17 to come up with your top three.

18 What I want to try to do is sort of
19 focus this in on what we think is the most --
20 prioritize the items that we have on this list.
21 We can go over all the items, that's not a
22 problem, but I'm really curious as to what people

1 think about the suggestions we had for each
2 question, if that makes sense to you.

3 SPEAKER: We will put it up on the
4 screen.

5 MR. PEARCE: Oh, good, we will wait for
6 that. That way you can give Paul his marching
7 orders when he goes back home, which one he likes
8 the most.

9 Question one, what are the challenges
10 that hinder managers responding in a timely manner
11 to a change in a fish stock? The ideas that are
12 mentioned are going to be on the screen. Again,
13 I'm going to read all of them to you, and I would
14 like for you to kind of write down your top three
15 for me, so we can start to prioritize.

16 One is stock assessments, lack of
17 ability to incorporate climate into stock
18 assessments. Number two, NMFS's approval process,
19 approval of the amendments that we pass. Lack of
20 science on protected resources and climate change.
21 Gaps in river observations in some areas. Need to
22 manage proactively, not reactively, and we need

1 tools to do this.

2 Exempted fishing permits, process can
3 take too long. Move to ecosystem-based fisheries
4 management and adaptive management. Uncertainty
5 in the ability to make changes if projections end
6 up being wrong. Not able to respond quickly to
7 new stocks in the area.

8 Need real time data processing for all
9 sectors, commercial, for hire, and private. Need
10 more cooperative research, data collected with
11 fishermen. Too much concentration on protocol,
12 not doing what is needed for businesses. Plan
13 better for uncertainty as it will only increase
14 with climate change.

15 I'm not quite sure how I will get this
16 done, but what I will do is I will give you my top
17 three, and then you guys can figure if you are in
18 line with what I'm doing. I'm trying to go down
19 the list.

20 The ones I like the most is need to
21 manage proactively, not reactively. I think that
22 is a really important statement, to be ahead of

1 the curve, not behind the curve. Need real time
2 data processing for all sector, commercial, for
3 hire, and private. Need more cooperative
4 research, data collected with fishermen.

5 Those are the three I pulled very
6 quickly. Let me pick on somebody. Julie, do you
7 have a top three?

8 (Laughter)

9 MS. MORRIS: Mine would probably be the
10 exempted fishing permits.

11 MR. PEARCE: Exempted fishing permits?
12 Okay.

13 MS. MORRIS: I don't really have a top
14 three, that would be my top one.

15 MR. PEARCE: Columbus?

16 MR. BROWN: Mine would be need to manage
17 proactively, not reactively, move to
18 ecosystem-based fisheries management, and real
19 time data processing.

20 MR. PEARCE: Okay. Ted?

21 MR. AMES: I'd have to go with move to
22 ecosystem- based fisheries management, because

1 that is the bottom line in sorting out how to
2 effectively manage fisheries in the first place.

3 MR. PEARCE: Okay. Any other ones that
4 peak your interest?

5 MR. AMES: I would have to say perhaps
6 the NMFS approval process. It takes a long time
7 to get changes into the system and then through
8 it.

9 MR. PEARCE: All right. Peter, you were
10 on the call.

11 MR. MOORE: Stock assessments, but I
12 would like to incorporate not just climate but
13 real time information. Somehow being able to
14 respond to new stocks moving in. I think that is
15 going to be a state/Federal process, probably.
16 The third was I think the cooperative research
17 piece should be highlighted, it seems to be really
18 working well. It is a way for fine scaling
19 information for fishermen.

20 MR. RHEAULT: I think really it is the
21 NMFS's process that is hindering our ability to be
22 nimble, and the uncertainty in the science on

1 ocean acidification and how it is actually going
2 to affect the organisms. I have the feeling it is
3 going to be bad, but the science is not
4 compelling.

5 SPEAKER: In your region or in general?

6 MR. RHEAULT: In general. I've looked
7 at science all over the world, I'm still the
8 poster boy for L.A., so I should know. What is up
9 there is lack of science on protected resources
10 and climate change. I'm cherry picking the one
11 climate change that could have a huge impact or
12 maybe not, depending on the science, and the
13 science is really weak.

14 MR. PEARCE: Gotcha. Erika?

15 MS. FELLER: My top three would be stock
16 assessments.

17 MR. PEARCE: Speak up a little bit,
18 please.

19 MS. FELLER: Stock assessments, lack of
20 science on protected resources and climate change.
21 I am reading these rather broadly as the ability
22 to include climate change -- it was a toss up for

1 me between sort of the uncertainty and ability to
2 correct. Of course, you correct if you do
3 something wrong. The move to ecosystem-based
4 fisheries management, I didn't pick that because I
5 actually see that as a solution, not a barrier,
6 but I think it is really important.

7 MR. PEARCE: Give me your three one more
8 time. I didn't hear them all very well.

9 MS. FELLER: Stock assessments, lack of
10 science for protected resources, and the
11 uncertainty and ability to correct changes if
12 projections end up being wrong.

13 MR. PEARCE: All right.

14 MR. MOORE: Can I clarify one thing,
15 Harlon? Number one, do we mean under stock
16 assessments lack of ability to incorporate climate
17 into stock assessments or ecosystem stock
18 assessments?

19 MR. PEARCE: If you want to --

20 MR. MOORE: I think that is what we
21 really mean, what is the climate doing to the
22 physical and chemical oceanography, right?

1 MR. PEARCE: Do you want to add
2 ecosystem-based to that?

3 MR. MOORE: I just want to clarify are
4 we trying to incorporate rain and tornados or are
5 we trying to incorporate what John works on? I
6 think it is the latter, the effect of climate
7 change on the ocean, or whatever you want to call
8 it.

9 MR. PEARCE: All right. Ted?

10 MR. AMES: I would like to point out
11 that the stock assessments are a real problem
12 because you're taking every value for a whole
13 region, and climate change is going to occur
14 usually at an interface, and if you don't develop
15 some method for managing it smaller scale or
16 assessment it smaller scale, you are never going
17 to see what's going on. We have that problem
18 right now.

19 MR. PEARCE: Okay. Michael?

20 MR. OKONIEWSKI: My number one is too
21 much concentration on protocol. I think that is
22 kind of front and center. Need more cooperative

1 research, and I would also add to that one a look
2 at cooperative management technique or
3 application. With funding limitations and
4 everything, cooperative management, and not just
5 talking states, call it collaborative, call it
6 cooperative, whatever the term is, I'm talking
7 about stakeholders. The authorities reside within
8 NMFS and councils, but there are things I think
9 that could be done outside of the norm that
10 industry perhaps and with the stakeholders in
11 general could be involved in. I think it would
12 cut costs, gain efficiencies, coop's themselves,
13 such that we have in Alaska, I think there is some
14 proof for that. Julie might agree with that.
15 That would be my number two.

16 I think also not to lose the research,
17 cooperative research, for the same reasons, there
18 is only so much funding to go around, there is a
19 lot more tasks than there were even 10 years ago,
20 so if we're going to get a pile of money, which I
21 don't think is going to happen, I think we are
22 going to have to bring stakeholders into the

1 picture more, and how we do that, it has to be
2 defensible, but nonetheless, I think it is
3 something to look at.

4 The last one would be probably be stock
5 assessments themselves, I think that is key to how
6 we manage the fisheries and without good data, we
7 can't really -- the uncertainty level goes up and
8 everything else falls apart.

9 MR. PEARCE: Gotcha. John?

10 MR. CORBIN: I'm going to pass since I
11 didn't participate in the call.

12 MR. PEARCE: I would really like your
13 opinion. Do you have any opinions with what is on
14 the board?

15 MR. CORBIN: Stock and management is
16 being covered by another task, so what I would say
17 is the scientific basis to use stock assessment as
18 an effective tool to manage fisheries.

19 MR. PEARCE: Okay. Rai? Can I call you
20 Rai? Raimundo is too long for me. (Laughter)

21 MR. ESPINOZA: No, that works. From my
22 part of the world, my point of view, what I see as

1 critical is more collaborative research. I think
2 that is also taking advantage of the economic
3 situations in some parts of the world. I think it
4 is also important that be considered for future
5 research.

6 Also, the ecosystem-based fisheries
7 management, and I have one question, when you say
8 real time data, what specifically are you talking
9 about? Is this addressing also reporting --

10 MR. PEARCE: Yes, all of the above.

11 MR. ESPINOZA: I think that is what I
12 would mention, the real time and data processing,
13 just because if you are going to have stock
14 assessments, there is a precursor, I think we
15 would be able to rank these, which actions would
16 lead to the others, so I think that is one of the
17 ones that would really improve collaborative
18 research, it could provide additional information
19 for improvement of stock assessments, so that is
20 another one that I think should be there.

21 MR. PEARCE: Terri?

22 MS. BEIDEMAN: Off the cuff, I have to

1 say uncertainty in the ability to correct changes,
2 if projections end up being wrong, and that has to
3 do with not being nimble. Cooperative research,
4 of course, is key. Fishermen are out there
5 fishing and most of them are happy to participate,
6 at least usually. I think we do have to try to
7 begin to manage proactively, not reactively. I'm
8 not sure exactly how to do that. That is what I
9 think we are trying to do here.

10 MR. PEARCE: Peter, any ideas?

11 MR. SHELLEY: On this list, need to
12 manage proactively and the tools for doing that,
13 and moving to ecosystem-based fisheries management
14 and adaptive management will bring in a lot of
15 these other structural issues about how fishermen
16 organize themselves. For me, the most important
17 thought about the challenges is I think we are
18 really data starved in terms of understanding how
19 climate change is actually affecting stocks.

20 The example I would give is Atlantic
21 cod, where we have the fastest heating bodies of
22 water, apparently. We have theoretically a heat

1 intolerant or cold water loving fish, and we have
2 two sets of scientists right now fighting it out
3 in Science Magazine, whether or not climate change
4 is affecting productivity of cod or not. They
5 have whale cod showing up up in New Jersey, which
6 is not the way the studies say they should be
7 moving.

8 I think the absence of real time catch
9 data, study fleets, background reference sites,
10 and observation programs is going to kill us. We
11 are just going to be running around pretending to
12 respond, sort of using our historical experience
13 to anticipate a future that none of us have ever
14 seen.

15 MR. PEARCE: Okay. That narrowed it
16 down a little bit for us. We have a clear winner,
17 need more cooperative research. It is clear we
18 have a lot of people who agreed upon that right
19 off the bat. Then you have stock assessments
20 using ecosystems, along with -- what is the next
21 one -- lack of science on protected resources and
22 climate change. Right behind it you have -- no,

1 proactive versus reactive was right in line with
2 those other two. Real time data.

3 You have four or five that at least we
4 have trimmed it down to. Stock assessments,
5 ecosystem, lack of science on protected resources
6 and climate change, manage proactively, not
7 reactively, real time data, cooperative management
8 research, and some addition to stock assessment
9 from John and more data from Peter.

10 We have narrowed it down to about three
11 or four that we have kind of looked at that we all
12 think would be more appropriate to send back to
13 NMFS and let them know these are the things at
14 least to this question that we liked. There are
15 other things on here that we were looking at as
16 well. Those are the top ones. You got that?
17 Okay. Any comments on that? Ted, any comments
18 before we move to the next question, or do you
19 want to discuss each one independently?

20 MS. MORRIS: Let's move on to question
21 two.

22 MR. PEARCE: Okay. Julie is moving me

1 along, so we're moving. The chairman just kicked
2 me. (Laughter)

3 Question two. We are going to do the
4 same thing. What prevents fishermen from
5 responding to a change in a timely manner. The
6 ideas, one, easier to shut down fisheries than
7 open them. Two, current system, fishermen take on
8 the risk, it is hard to be proactive, take
9 initiative, when they do not know what management
10 will do.

11 Three, with cooperative research,
12 science is not clear on how they will use the
13 data, limiting participation. Four, management
14 has locked into certain approaches and fishermen
15 have invested in certain types of fleets making it
16 hard to adjust to change. Five, regulations can
17 prevent adaptation, and examples are closures that
18 may not still be applicable today, bycatch hard
19 caps, so they are not just for abundance, limited
20 access permits, catch year programs, allocations.

21 Next, need framework within NMFS for
22 bringing forward new ideas on data collection,

1 community-based monitoring. NMFS needs to build
2 off successes, collaboration. Problems, lack of
3 trust, both ways, issues with science, issues with
4 compliance. Need better understanding about the
5 viability of stocks in a new area, productivity,
6 appropriate catch amounts, et cetera.

7 Lack of fishermen understanding on how
8 climate change impacts them. Need better outreach
9 to fishermen about possible future changes, what
10 species might move into and out of an area, how
11 quotas may be affected. They need someone to
12 explain options for responding, adapting.

13 I will start with you first, Erika, and
14 then go back the other way.

15 MS. FELLER: I don't know yet.

16 (Laughter)

17 MR. PEARCE: Spoken just like a woman.

18 (Laughter) I didn't mean that, just trying to make
19 a joke. I try to make fun of stuff and that was
20 the wrong fun to make, I'm sorry. (Laughter) Ray
21 did it. (Laughter) Ted, we will start with you.

22 MR. AMES: Sounds good. (Laughter) My

1 first choice would be management has locked into
2 certain approaches and fishermen have invested in
3 certain types of fleets, making it harder to
4 adjust. This is compounded by their having access
5 to only a limited number of species under the
6 current system, which means if you change, you may
7 put a whole fleet out of business. That needs to
8 be an add on.

9 The second one would be problem is lack
10 of trust, both ways, issues with science and
11 issues with compliance. We ended up with the
12 wrong kind of relationship between commercial
13 fishermen and NOAA. We need somehow to get on the
14 same side.

15 My third choice was the last one, we
16 need better outreach to fishermen about possible
17 future changes vis-à-vis what species might move
18 in or out of an area, what that might mean, how
19 quotas might be accessed or affected, and so on.
20 There is a whole list you can put in that. They
21 need someone to help explain options for
22 responding and adapting.

1 MR. PEARCE: I've got it.

2 MR. AMES: Those were really good
3 options that the group put together.

4 MR. PEARCE: Gotcha. Columbus?

5 MR. BROWN: Mine would be management is
6 locked into certain approaches, fishermen have
7 invested in certain types of fleet, making it
8 harder to adjust to change. I'd also add to that
9 and gear, not just the boat, the gear, too, gear
10 types.

11 Need a framework within NMFS for new
12 ideas on data collection, community-based, and so
13 forth.

14 SPEAKER: Speak up, please.

15 MR. BROWN: Need framework within NMFS
16 for new ideas on data collection, community-based,
17 et cetera. My last one was outreach to fishermen
18 about possible future changes, what species might
19 move into and out of an area, what that might
20 mean, how quotas might be affected. They need
21 someone to explain options for responding and
22 adapting.

1 MR. PEARCE: All right. Julie?

2 MS. BONNEY: Mine is not really on the
3 list. It is input controls versus output
4 controls. Closure areas, high catch caps,
5 regulations that are hard and fast based on tasks
6 versus giving people flexibility to make changes
7 based on what is actually going on. That would be
8 one, catch, quota system versus limited access.

9 MR. PEARCE: Young ladies, do you have
10 any comments?

11 MS. YOCHER: I didn't participate in
12 these phone calls but I think a couple of things I
13 would mention with regard to management and the
14 fishermen being locked into certain gear types or
15 management approaches, those are difficult to
16 change quickly. I would think the other one would
17 be probably communication, which maybe that is
18 addressed by the last bullet point, clear on what
19 needs to be done and how that might be
20 accomplished. Just those two.

21 MR. PEARCE: Heather?

22 MS. BRANDON: I think management is

1 locked into certain approaches and fishermen
2 invested in fleet and gear, lack of fishermen's
3 understanding of climate change impact, and then
4 better outreach.

5 MR. PEARCE: Thank you. Peter?

6 MR. MOORE: Regulations, adaptation,
7 uncertainty, and the management is locked into certain
8 approaches, and I have a third one, at least on the
9 East Coast, this issue of state/Federal jurisdiction
10 over different species without I would say in some
11 cases would be a good system to resolve the migratory
12 aspects of black sea bass moving, or flounders, and
13 that really is a big issue, and it sort of wraps into
14 the other two.

15 MR. PEARCE: Bob?

16 MR. RHEAULT: I think the management and
17 the regs are sort of tied, two sides of the same
18 coin. Trust and understanding are also two sides
19 of the same coin. I have a large number in my
20 constituency that don't trust science, don't trust
21 NOAA, don't trust regulators, don't want to
22 believe in climate change, and believe anybody

1 with a PH.D. Is out there with their hands out.
2 There is a lack of trust and a lack of
3 understanding, hand in hand. They don't want to
4 understand it because they don't trust.

5 SPEAKER: That's pretty good for a non-
6 lawyer. I'll take his two coins, gives me one
7 more, which I think it is much harder to open new
8 markets and change years of practices. That is a
9 real barrier. That's my interpretation of the
10 first one, that it is hard to open up new markets.

11 MR. PEARCE: Okay. Terri?

12 MS. BEIDEMAN: I'm going to see you and
13 raise you (Laughter). I couldn't help it. I
14 won't do that to you. I'm going to say I agree
15 with Bob that the regulations prevent adaptation,
16 for the most part, in many fisheries and in single
17 species management, some folks are boxed or
18 totally into a niche, and they don't have the
19 option to adapt on a seasonal basis to another
20 fishery. It's just not there.

21 If something happens, like lobsters,
22 they don't have a recourse. Management,

1 regulations, which came first, the management or
2 the regulations, it's the same. They are locked
3 into certain ways of doing it. I think the last
4 bullet really covers the issue, what needs to be
5 done.

6 I don't know if people believe it, but I
7 know an awful lot of the fishermen I have talked
8 to can see on the ocean the changes and the
9 compilation of the catch, what they are eating,
10 and a lot of that information.

11 I don't know, maybe they are in huge
12 denial, but I think they don't know what to do,
13 and for the most part the government doesn't allow
14 them to do a lot of some things they might think
15 of doing.

16 Outside of outreach, that whole passage
17 there, with an open mind by the agency to perhaps
18 look at things that weren't considered before.

19 MR. PEARCE: Rai?

20 MR. ESPINOZA: One that I think is
21 important is NMFS building off previous successes,
22 and we will see how those can be replicated and

1 adapted to other areas because the successes have
2 been there, there has been outreach, there has
3 been science, so something is working.
4 Replication is needed and is possible.

5 I think part of the problem as well as
6 mentioned before, lack of trust both ways. My
7 third one is fishers take the risk in the current
8 system, fishes aren't taking the risk.

9 MR. PEARCE: All right, Rai. John?

10 MR. CORBIN: I can't think of an
11 aquaculture one. The regulations that prevent
12 adaption and the problems with lack of trust and
13 certainly the need for better outreach to
14 fishermen would certainly make sense to me.

15 MR. PEARCE: Thank you. Jim? I kind of
16 passed you on the first one, were you here?

17 MR. PARSONS: No, I kind of follow
18 John's lead on that one, we probably need another
19 bullet point that says better access to net/pen
20 opportunities. (Laughter) We won't talk about
21 that one right now.

22 It seems to me that without trust in the

1 community, nothing is going to happen. You can
2 try to provide outreach to a sector, but if they
3 don't trust what you're telling them, that seems
4 to be first and foremost, and then adaptive
5 management, there needs to be a way for management
6 of these fisheries to respond somehow quicker and
7 get the word out and for the fishermen to trust
8 what is happening.

9 MR. PEARCE: All right. Michael?

10 MR. OKONIEWSKI: I've got four that are
11 about a toss up. It's easier to shut down the
12 fishery, and the second would be the regulations
13 prevent adaptation, and I think third is lack of
14 trust. I think maybe more importantly what are we
15 going to do about it.

16 MR. PEARCE: Erika?

17 MS. FELLER: After taking some time to
18 carefully view and reflection (Laughter), my three
19 would be fishermen taking on the risk under the
20 current system, regulations that prevent
21 adaptation, and lack of trust.

22 MR. PEARCE: Okay. Thanks, everybody.

1 We had some pretty heavy hitters here. Management
2 locked into certain approaches, that is one,
3 fishermen invested in certain types, that is one
4 of the top ones. The first one really was lack of
5 trust. Lack of trust is the top one. Management
6 is locked into certain approaches, number two, and
7 then two kind of tied, and that is need better
8 outreach to fishermen and then regulations can
9 prevent adaptation. We have four here that are
10 pretty close that we can say we brought out of
11 this particular discussion.

12 MS. MORRIS: Question three.

13 MR. PEARCE: We are going to move -- I'm
14 not going to read all of them to you in the
15 interest of time. Question three, the question is
16 can you identify examples or approaches that have
17 allowed managers to respond to a change quickly.
18 Example, framework amendments.

19 Who wants to go first? Bob, are you
20 ready?

21 MR. RHEULT: No, this is the first time
22 I've seen this.

1 MR. PEARCE: Okay, gotcha. I'll give
2 everybody a second. I can read them, if you want.
3 (Pause) Is anybody ready? Raise your hand.
4 Don't be bashful. All right, that's good. What
5 you got?

6 MS. MORRIS: The predictions of changes
7 with (Inaudible), sharing the data on bycatch
8 rate, the pollocks in Alaska examples, and the one
9 right above that about communication pathways
10 already established.

11 MR. PEARCE: Got it. Mike, that puts
12 you up.

13 MR. OKONIEWSKI: In-season management,
14 emergency actions, but they only go one way in my
15 opinion. It is fast, relatively speaking. Real
16 time data where we have it. It's not much of a
17 reply because the in-season management is the only
18 one that I see that is actually effective in
19 certain outcomes, as far as being adaptive and
20 responsive. Emergency actions, it is an one way
21 street, seems like.

22 MS. MORRIS: Okay, Jim?

1 MR. PARSONS: I think probably data
2 comes as number one, both the acquisition or real
3 time data so that people know what's being
4 responded to, sharing that data, and for both
5 sides to kind of trust the transparency or the
6 progress. These are actual data collected from
7 your fishery and here's why we need to do this. I
8 think the programmatic assessment, I think NEPA is
9 going to be a stumbling block in doing things.
10 Real time data and sharing data.

11 MR. PEARCE: Okay. Rai?

12 MR. ESPINOZA: In-season management,
13 real time data. I'll stay with two.

14 MR. PEARCE: Two, okay. Dick?

15 MR. BRAME: Come back to me.

16 MR. PEARCE: Terri?

17 MS. BEIDEMAN: I read this as what has
18 worked, you know, so I'm not looking at anything I
19 don't really think has worked. Shutting fisheries
20 down or respond quickly. I think in-season
21 management in certain fisheries has worked very
22 well.

1 Certain framework amendments, they are
2 usually the same actually as the framework. I
3 would agree with Mike, emergency actions work
4 really, really fast, but they are usually really
5 long-lasting. They are not my first choice but if
6 they can do it, great.

7 I don't want to be managed that way, but
8 if we are talking about what has worked, those are
9 the ones that have that I know of.

10 MR. PEARCE: Peter?

11 MR. SHELLEY: I believe the things that
12 have worked are the bycatch reduction, the sharing
13 of data and programs where people have moved on
14 and off. That seems to have worked. Maybe that
15 is a way of saying where the managers have been
16 really clear about a particular outcome and then
17 allowed a lot of flexibility in the industry to
18 achieve that outcome. Those seem to work best.

19 I think in that cluster of framework
20 amendments and different approaches to the
21 planning documents that would allow more
22 efficiency in complying with both Magnuson and

1 ESA.

2 MR. PEARCE: Bob, are you ready?

3 MR. RHEAULT: Yes. I guess I reject the
4 premise, I have really never seen management
5 respond quickly. (Laughter) In an ideal world, I
6 guess if we did share data, it could speed the
7 process, get the fishermen to share data.

8 MR. PEARCE: That's it? Okay. Peter?
9 (Laughter)

10 MR. MOORE: I like oysters, but I don't
11 think all fisherman (Inaudible).

12 SPEAKER: Most fishermen don't want you
13 to know where they are fishing.

14 MR. MOORE: Well, that's fair.
15 (Laughter) That data, yes.

16 SPEAKER: Well, but that's sort of a
17 critical part of what the data might be.

18 SPEAKER: Can you identify examples or
19 approaches that have allowed managers --

20 MR. MOORE: Are you looking for specific
21 examples that I'm familiar with or are you looking
22 for I know emergency actions work to close

1 fisheries? I can tell you there are some of these
2 things that I have seen work. Do you want
3 specific --

4 MR. PEARCE: No, no.

5 MR. MOORE: Okay, I'm sorry. I would
6 like to see an emergency action/exempted fishing
7 permit work in both directions. If we see a bloom
8 of something, there is an opportunity to create it
9 as opposed to a scarcity or something, and it's an
10 opportunity to fix. It's one way right now. I
11 think if it could go both ways, that would be
12 fantastic.

13 There was another one, what Peter was
14 talking about, about bycatch avoidance. In some
15 cases, I have seen it work. That really depends
16 on what Bob was just saying about okay, what is
17 the data for that. That gets to whether it is
18 observers or port samplers, you have to have that.

19 Those are the three things that I would
20 say work.

21 MR. PEARCE: Pam?

22 MS. YOCHER: What I have seen work is

1 communications pathways established prior to an
2 emergency, but I would also say in addition to the
3 communications pathways, some sort of protocol or
4 planning, so it is not just communicating but
5 having some contingency plans in place.

6 MR. PEARCE: Julie?

7 MS. BONNEY: One other thing is we
8 organize as a fleet and then we communicate, we
9 have access to data and communicate with in-season
10 managers so we can react, if we can get all the
11 participants in the fishery to react to a
12 situation, then we can avoid a problem, whether it
13 be bycatch or small fish.

14 The problem is our structure is based on
15 voluntary, so really you want an actual regulatory
16 cooperative structure, that is what most of the
17 Alaska templates are made of, you are authorized
18 to become a cooperative and you are not required
19 to -- a voluntary system. Everybody works in a
20 regulatory framework that requires cooperation.

21 MR. PEARSON: Okay. Columbus?

22 MR. BROWN: I would say emergency

1 actions, framework, and then the migratory
2 framework.

3 MR. PEARCE: Ted?

4 MR. AMES: I said collaboration with
5 states and other Federal agencies and groups,
6 sharing data to avoid bycatch seems to have worked
7 pretty well. The one out of that whole list that
8 interests me, perhaps because I know it best, is
9 the Maine lobster fishery.

10 That is the only fishery I know where
11 commercial fishermen go and ask scientists to work
12 on problems, where the scientists actually listen
13 to the fishermen. They are working together. It
14 has a multi-layered structure that addresses both
15 Federal concerns, state concerns, and the concerns
16 of the individual fishermen.

17 It is almost a federalized system where
18 local lobstermen groups elect their own
19 representatives who participate in a super zone
20 for the largest state that interacts with the
21 ASMFC, and then with the Feds. The end result is
22 fishermen have a voice, can effect the ground

1 rules in their immediate area without having to
2 change the entire system. They can fine tune it
3 for the conditions of the fishery they are in.
4 It's a powerful tool.

5 If NMFS could do one thing, if it could
6 develop multiple scales of management where they
7 delegate authority on the condition of the
8 responsibility of taking care of it, I think we
9 could get over a lot of the problems that we were
10 talking about in this last one. Not that I'm
11 biased at all.

12 (Laughter)

13 MR. PEARCE: Mike?

14 MR. OKONIEWSKI: I'd like to change my
15 vote.

16 (Laughter) Sharing of data instead
17 of emergency action. I didn't
18 consider that because I was
19 thinking in terms of managers, and
20 they really aren't the ones sharing
21 the data. I guess in your case
22 maybe the data that has come back,

1 but as far as putting together a
2 plan of avoidance, it is more up to
3 the individual.

4 Where they have rules of conduct in
5 coop's, they actually do have to comport to those
6 rules of conduct, whatever it is. If they don't,
7 there are penalties. It can happen. Does it
8 happen all the time? Probably not.

9 MR. PEARCE: Bob, Dick will be glad to
10 tell you where he catches all those fish.

11 (Laughter)

12 MR. BRAME: If you stand in Kansas and
13 face north, it's off my right shoulder.

14 (Laughter)

15 MR. PEARCE: Well said.

16 MR. BRAME: Yes, with migratory birds --
17 it's a process that contemplated a priori what's
18 going to happen. They determine the population
19 size, if it reaches a certain level, you put in
20 framework A or framework B or framework C,
21 depending on the population size.

22 MR. PEARCE: All right. Any other

1 comments before the election is over?

2 (No response)

3 MR. PEARCE: Real time data was on the
4 top. Sharing of data, bycatch rates. We had
5 three or four more other than that, one was
6 emergency actions, one was migratory birds, one
7 was in-season management, and sharing data. You
8 had one/two solid ones, and the other three or
9 four fell right behind it.

10 Moving to question number four, I'll
11 read you the question. Are there management
12 approaches that have allowed fishermen to adapt
13 quickly? Example, Alaska fishing cooperatives.
14 Who wants to start? You want to wait a second and
15 read it? (Pause) My three, while you are
16 thinking about it, was catch year program,
17 collaborative management, and real time data to
18 open and close areas.

19 MR. OKONIEWSKI: I'll take a crack at
20 it.

21 MR. PEARCE: Go ahead, Mike.

22 MR. OKONIEWSKI: I'd like to say

1 collaborative management, but I don't know if I
2 can point out examples. There must be some
3 somewhere. I don't mean to be cynical. Risk
4 pools and coop's, I think that has absolutely
5 worked. This is all stuff that's already been
6 done, it's not looking at things that might be
7 done, right? Some of those are in the category of
8 might be done.

9 MR. PEARCE: These are what we came up
10 with on the two conference calls.

11 MR. OKONIEWSKI: Okay. Need to allow
12 flexibility on how to hit management targets, less
13 prescriptive. I think that includes OY, very
14 definitely. Catch year programs that are
15 constructed the right way.

16 MR. PEARCE: That's four, but that's
17 okay.

18 MR. OKONIEWSKI: That's four? I'm done.

19 MR. PEARCE: Jim?

20 MR. PARSONS: In our business, certainly
21 we like the approach where the regulatory agency
22 tells us what the targets are and then let's us

1 determine how we are going to meet those targets.
2 To me, that doesn't happen often but that is a
3 nice approach. Data. Some of the others I don't
4 know enough about the different types of fisheries
5 to choose another one. I'll stick with those two.

6 MR. PEARCE: John?

7 MR. CORBIN: Again, I don't know much
8 about most of these either, but I would say
9 smaller management units, good communication, and
10 the last one, prediction of changes with
11 appropriate communication.

12 MR. PEARCE: Rai?

13 MR. ESPINOZA: I only have two as well,
14 and I'm going to go with our recent experience in
15 the Caribbean to move to island based, smaller
16 units. That seems to be an improvement. Also,
17 real time data.

18 MR. PEARCE: Okay.

19 SPEAKER: Raimundo took mine. Smaller
20 units, real time data.

21 MR. PEARCE: All right, got it. Teri?

22 MS. BEIDEMAN: Need to allow flexibility

1 --

2 MR. OKONIEWSKI: I am going, but can I
3 just make one announcement first?

4 MR. PEARCE: Yes, sure.

5 MR. OKONIEWSKI: For people coming over
6 to the plant, I suggest if you have tennis shoes
7 or jeans or whatever is comfortable, that might be
8 more appropriate. That is it. You should
9 probably dress warm, too.

10 MR. PEARCE: All right, see you tonight.
11 Thank you, thanks for the invite, too.

12 MR. OKONIEWSKI: You bet.

13 MS. BEIDEMAN: The need to allow
14 flexibility on how to hit management targets. I
15 think that's more of a collaborative measure. I
16 also think good communications with the industry
17 about upcoming changes, give people time to
18 prepare and don't get blind-sided. I think most
19 fishermen don't feel like they have the
20 opportunity to really do any of the big adaptations,
21 most of it is thrust upon them, and they just try
22 to react. Hopefully, we can get some of these

1 other things.

2 MR. PEARCE: Pete?

3 MR. SHELLEY: I'll start off with
4 flexibility, less prescriptive. I would just use
5 a well designed catch share or cooperative program
6 as a mechanism of that or an example of that.
7 Again, theoretically the catch share/cooperative
8 programs are hardly intended to give that kind of
9 quick flexibility. Another one, and maybe Peter
10 Moore knows more about this, the study fleet,
11 having a study fleet that the fishermen trust or
12 gives them confidence in the results. I know in
13 Norway, or at least I believe in Norway, it's very
14 successful in terms of closing a fishery really
15 quickly.

16 MR. PEARCE: Okay, got it. Bob?

17 MR. RHEAULT: I would go with the
18 flexibility, the change I've seen in a fleet, I
19 don't know if that counts. I'll pass on the rest.

20 MR. PEARCE: Okay, Pete?

21 MR. MOORE: I would say the need to
22 allow on flexibility on how management hits

1 targets and also the mechanism to allow new
2 species as opportunities.

3 MR. PEARCE: That's it?

4 MS. BONNEY: I have two, the
5 communications about upcoming changes and the need
6 to allow flexibility in hitting targets.

7 MR. AMES: Real time data, open and
8 closed. Sorry.

9 MR. PEARCE: Julie?

10 MS. MORRIS: I'm going to go with
11 flexibility, catch share program, and
12 collaborative management with industry and
13 councils.

14 MR. PEARCE: Okay. Columbus?

15 MR. BROWN: Catch share, real time data,
16 open and close.

17 SPEAKER: I'd go with real time data,
18 collaborative management, flexibility, and I'd
19 also say smaller management units, but I'm
20 qualifying it for saying for critical habitat
21 areas, not smaller management units in general
22 because it is totally -- it would create an

1 impossible situation.

2 MR. PEARCE: Erika? Last but not least.

3 MS. FELLER: Real time data, risk pools.
4 I'm going to stick with those two.

5 MR. PEARCE: All right. Got it. Need
6 to allow flexibility came in first. Real time
7 data was second. You had catch share and
8 collaborative management basically the other two,
9 with a smaller management units coming in a close
10 fourth.

11 MS. MORRIS: Thank you. Thank you,
12 everybody.

13 MR. PEARCE: We cut a lot of stuff that
14 we just didn't want to do. As we go through the
15 process, we can come back and add or do whatever
16 we want to down the road. At least now, we have
17 something for you guys to concentrate on and to
18 get our job done.

19 Any other comments before I close this
20 taskforce meeting?

21 (No response)

22 MR. PEARCE: Good, almost tea time.

1 Columbus?

2 MR. BROWN: There was one thing that
3 came to my mind that I just wanted to share. I
4 think one of the problems is we know we need to be
5 somewhere else, but one of the big questions is
6 how do we get from here to there and keep
7 businesses open. I think that is where a lot of
8 the trust questions come from, and a whole bunch
9 of other problems. As there is change, people are
10 really concerned about what that is going to look
11 like and how that is going to affect my
12 operations.

13 MR. SHELLEY: That's a good point.
14 There used to be effective coordination's, and I'm
15 now seeing sort of an atrophy of that, and whether
16 it is real or whether the people are just not
17 engaging, and I am also seeing a couple of
18 scientists actually moving to fishing communities,
19 getting that trust, and working directly with
20 fleets on some of this habitat modeling and a
21 study fleet approach.

22 I think in some cases it has been a

1 tremendous turn around. It takes a special
2 person, but I think when you see those kinds of
3 examples working, that goes to what Columbus was
4 just talking about, where you see that happening,
5 you can think about doing that more and more.
6 That is not Sea Grant people. It's more John's
7 people, that kind of level people.

8 MR. PEARCE: Did we give you enough to
9 think about?

10 MS. MORRIS: Absolutely.

11 MR. PEARCE: Hearing a loud message
12 across all of these about real time data, seemed
13 to be a little bit of a theme. (Laughter)
14 Thanks, guys.

15 MS. MORRIS: Thank you, Harlon. Thank
16 you, everybody. Erika?

17 MS. FELLER: I'm going to be really
18 quick. We had our first call of our group just
19 last week or the week before, so what I wanted to
20 do this afternoon is share with you what we talked
21 about and how we are tackling our task.

22 There is one thing I'm going to ask for

1 your help with, so I wanted to give you a head's
2 up that is coming in your direction. For the
3 communications group, we are charged with finding
4 ways to increase kind of access, delivery, and use
5 of information about climate and fisheries. We
6 have two subtasks, and we are kind of focusing on
7 the first one right now.

8 The first one is to assess the climate
9 related information needs of stakeholders, how
10 better to communicate with stakeholders, and which
11 methods are the most useful, which kind of
12 indicates we need to learn something about what
13 kind of communications are currently happening and
14 develop some type of criteria or some type of
15 metric to evaluate what works and what doesn't, so
16 trying to come up with ways to do that.

17 The second part of our charge, which we
18 haven't figured out how to do yet, is to identify
19 the best communications tools to provide
20 information to your local communities, tribes,
21 NGOs, businesses.

22 Focusing on the first part, which we see

1 as kind of a research exercise, on our call, we
2 had a lot of conversation about who are the
3 audiences that we are trying to reach, and kind of
4 like during the presentations, who are the
5 audiences, what are their values, what do you want
6 these people to do, kind of a really key part of
7 it. We are working on that.

8 The second thing we are doing, one of
9 the ways you typically do this type of audience
10 assessment is with research tools, focus groups
11 and outreach, how you kind of get to know what
12 people are interested in. We are just the tiniest
13 little bit limited in terms of what we can do, and
14 Heidi is trying really, really hard to help us
15 with the issues.

16 I think we have an opportunity to at
17 least collect some basic information about what
18 kind of tools are useful to people, what do you
19 want to use it for, what formats work for you, who
20 are the leaders. This is really key.

21 I think with fisheries, it is as much
22 about written communications that go out as it is

1 with influential people in each of the regions
2 where they are thinking about these problems and
3 bringing people together. They are a critical
4 communication outlet.

5 That is the resource we have access to
6 -- all of you. Sam and I have put together a
7 short survey. It's really just kind of three
8 overarching questions to ask you about your
9 communications preferences, what kind of
10 information, what Web sites do you use, what
11 mailing lists are you on, what meetings do you go
12 to, who in your region would you identify as being
13 kind of one of those people that people really
14 listen to in that part of the world. What type of
15 attributes of communications do you look for and
16 you find particularly useful.

17 This is something we are planning to
18 send out in the next week or so, and hopefully you
19 all can fill this out and provide feedback to us.
20 We will not share the data that we collect outside
21 of the very small working group that we have.
22 We'd like to share it with all the members of that

1 working group, but anything else will probably be
2 summarized responses to that survey. There is
3 that.

4 That is reaching out to you guys and
5 finding out what you know. There is kind of a
6 fourth question, which is what is NOAA currently
7 providing. We are working with NOAA to understand
8 better what types of climate related information
9 is out there, what types of forecasts and other
10 information are they providing, and also get an
11 idea of what kind of stuff is in the pipeline,
12 kind of coming down the pike. We just want to
13 sort of get everything out on the table of what is
14 going on.

15 Then we want to bring all of this
16 information together, and we are going to break up
17 our little work group into about four different
18 sections, and get them to kind of look at this
19 information. Who are the influential leaders,
20 what kinds of resources are you guys using, all
21 that kind of stuff, and cull through it and start
22 to generate what appear to be the attributes or

1 criteria that characterize the type of information
2 that people are looking for. Hopefully, we can do
3 this research and begin to have those kinds of
4 more synthetic conversations.

5 By the end of this, we will at least be
6 able to do that kind of assessment of what kind of
7 information is out there, and we feel like that is
8 going to give us a pretty good idea of how to
9 tackle our next task, which is making those kind
10 of proactive recommendations to NOAA of this is
11 what we think you ought to do.

12 We are also tracking tasks four and six,
13 which are very closely related to what we are
14 doing, because that was the other piece, what are
15 you selling, what is the product, and I think what
16 we do is going to be directly related to what they
17 come up with, and it is probably going to comprise
18 the meat of the recommendations we give out.

19 Any questions about any of that or any
20 concerns?

21 SPEAKER: I'm not a typical shellfish
22 runner, so asking me how I get my information

1 isn't going to tell you about my constituents at
2 all. Should we be sending this out to fishermen
3 groups and asking them to fill out a Survey
4 Monkey? It's pretty easy to do. I've got an
5 account. We could get a broader picture.

6 MS. FELLER: Well, it's already on a
7 Survey Monkey. I did that because I got an
8 account, too. I love Survey Monkey. I just want
9 to make sure we don't get cross-wise with the
10 (Inaudible). I think that would be helpful, and
11 even if there are those people and you want to
12 like list people we should reach out to, give me
13 their names, we will call them up and talk to
14 them. In fact, I think there are maybe other ways
15 to do that. I am kind of hoping we will be able
16 to do a broader survey.

17 Just so you know, like what I send you
18 is going to be my best attempt at a survey. Part
19 of what we want to use you for is your answers and
20 get your feedback on how the survey is
21 constructed, so that if we are able to go out more
22 broadly, you know, the survey is pretty tight.

1 SPEAKER: Have we developed a target
2 audience yet? Are we looking for fishermen? Are
3 we looking for policy makers?

4 MS. FELLER: It is kind of everybody.
5 We have a short list that includes fishermen and
6 fishery dependent communities, aquaculture
7 industry, sport fishermen, sort of an investor,
8 maybe financial community, people who make those
9 types of investment decisions, coastal communities
10 and local governance, climate outreach
11 organizations, and leaders in those types of
12 organizations.

13 We sort of have to figure out who all
14 these people are and what they need, and I think
15 all of this we are also going to unpack a little
16 bit by region.

17 MS. MORRIS: Thank you, Erika. Any
18 other questions or comments?

19 (No response)

20 MS. MORRIS: We can either recess now --
21 Columbus has a question.

22 MR. BROWN: I think at some point you

1 are going to have to think about making sure we
2 are getting the kind of outcomes that are
3 worthwhile for the information that is being
4 invested in. If you can't measure somebody is
5 getting this information and doing something with
6 it worthwhile, it is just more stuff out there on
7 top of other stuff.

8 MS. MORRIS: Anything else? (No
9 response) Ready to adjourn for the day? Yes?
10 Okay. 4:00 at the curb. 9:00 tomorrow, we
11 reconvene. Thanks, everybody.

12 (Whereupon, at 3:30 p.m., the
13 PROCEEDINGS were adjourned.)

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1 CERTIFICATE OF NOTARY PUBLIC

2 COMMONWEALTH OF VIRGINIA

3 I, Carleton J. Anderson, III, notary
4 public in and for the Commonwealth of Virginia, do
5 hereby certify that the forgoing PROCEEDING was
6 duly recorded and thereafter reduced to print under
7 my direction; that the witnesses were sworn to tell
8 the truth under penalty of perjury; that said
9 transcript is a true record of the testimony given
10 by witnesses; that I am neither counsel for,
11 related to, nor employed by any of the parties to
12 the action in which this proceeding was called;
13 and, furthermore, that I am not a relative or
14 employee of any attorney or counsel employed by the
15 parties hereto, nor financially or otherwise
16 interested in the outcome of this action.

17

18 (Signature and Seal on File)

19 Notary Public, in and for the Commonwealth of
20 Virginia

21 My Commission Expires: November 30, 2016

22 Notary Public Number 351998

