## UNITED STATES DEPARTMENT OF COMMERCE NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION

MARINE FISHERIES ADVISORY COMMITTEE MEETING

Boston, Massachusetts
Monday, March 20, 2017

1	PARTICIPANTS:
2	Members:
3	TED AMES Senior Advisor Penobscot East Resource Center
4	
5	TERRI LEE BEIDEMAN Chief Executive Officer Vast Array Corporation
6	
7	JULIE BONNEY Executive Director Alaska Groundfish Data Bank, Inc.
8	
9	DICK BRAME Atlantic States Fisheries Director Coastal Conservation Association
10	
11	HEATHER BRANDON Consultant Ocean Policy and Protected Species
12	-
13	COLUMBUS BROWN Retired, U.S. Fish and Wildlife Service
14	DAVID DONALDSON Executive Director
15	Gulf States Marine Fisheries Commission
16	PHIL DYSKOW Retired, President of Yamaha Motors
17	RAIMUNDO ESPINOZA Environmental Consultant, Puerto Rico
18	ERIKA FELLER
19	Program Director, North American Fisheries The Nature Conservancy
20	RANDY FISHER
21	Executive Director Pacific States Marine Fisheries Commission
22	

1	PARTICIPANTS (CONT'D):
2	LIZ HAMILTON Founding Executive Director
3	Northwest Sportsfishing Industry Association
4	JULIE MORRIS, Chair Associate VP for Academic Affairs
5	New College of Florida
6	MIKE OKKONIEWSKI Pacific Coast Seafood
7	JIM PARSONS Fish Biologist
8	Owner, Troutlodge
9	HARLON PEARCE
10	Owner and Operator Harlon's LA Fish LLC
11	BOB RHEAULT Executive Director
12	East Coast Shellfish Growers Association
13	PETER SHELLEY Senior Counsel Conservation Law Foundation
14	PAM YOCHEM
15	Senior Research Scientist and Ex. Vice President Hubbs Sea World Research Institute
16	NOAA FISHERIES STAFF:
17	
18	PAUL DOREMUS Deputy Assistant Administrator for Operations
19	JOHN HENDERSCHEDT Director, International Affairs and Seafood Inspection
20	ADELE IRWIN NOAA Fisheries, Policy Analysis
21	HEIDI LOVETT NOAA Fisheries, Policy Analyst
22	NOAA FISHELIES, FOLICY ANALYSE

1	PARTICIPANTS (CONT'D):
2	JENNIFER LUKENS Director, Office of Policy
3	KATE NAUGHTEN Director, Office of Communications
4	SAM RAUCH
5	Deputy Assistant Administrator Regulatory Affairs
6	ALESIA READ
7	Office of the Assistant Administrator
8	MICHAEL RUBINO Director, Aquaculture Office
9	SUSAN-MARIE STEDMAN Office of Habitat Conservation
10	
11	BRIANNE SZCZEPANEK Chief of Staff Office of the Assistant Administrator
12	
13	FRANCISCO WERNER Chief Scientist and Director, Scientific Programs
14	
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1	PROCEEDINGS
2	(8:48 a.m.)
3	MS. MORRIS: Good morning, everybody.
4	Welcome to this lovely setting. When Heidi and
5	Jennifer first described this as the possible
6	location for the meeting this week, I thought it
7	would be really beautiful, and it's exceeded all
8	of my expectations. The water (inaudible). It's
9	a great setting, so thank you.
10	Just to start out, you'll notice some
11	things are missing, like the printed agenda and
12	the name plates that we usually have. That's
13	because there's a big box that was put in the mail
14	supposedly on Thursday but not until Friday that's
15	supposed to arrive here today, and it has not yet
16	arrived. So, later in the meeting when the box
17	arrives we'll have all of our normal meeting paper
18	support.
19	For the benefit of the court reporter,
20	we're going to start by everybody introducing
21	themselves, saying their name, so that she can
22	correlate your voice to her recording. And, we'll

- 1 start with you.
- 2 SPEAKER: Me?
- 3 MS. MORRIS: Correct.
- 4 SPEAKER: I'm Randy Fisher with the
- 5 Pacific States Marine Fisheries Commission.
- 6 MR. DONALDSON: Dave Donaldson, Gulf
- 7 States Marine Fisheries Commission.
- 8 MR. BROWN: Columbus Brown.
- 9 MR. DYSKOW: Phil Dyskow.
- 10 MR. BRAME: Dick Brame.
- MR. AMES: Ted Ames.
- MR. RHEAULT: Bob Rheault.
- MR. OKONIEWSKI: Mike Okoniewski.
- MR. WERNER: Cisco Werner.
- MR. RAUCH: Sam Rauch.
- MS. MORRIS: Julie Morris.
- 17 MS. LUKENS: Jennifer Lukens.
- MR. SHELLEY: Peter Shelley.
- MS. HAMILTON: Liz Hamilton.
- MS. BONNEY: Julie Bonney.
- MS. YOCHEM: Pam Yochem.
- MS. FELLER: Erika Feller.

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MS. BEIDEMAN: Terri Beideman.
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                MR. PARSONS: Jim Parsons.
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                MS. BRANDON: Heather Brandon.
                MS. LOVETT: Heidi Lovett.
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                MS. MORRIS: Thank you. Would the
      guests like to introduce themselves as well?
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 7
                MS. STEDMAN: Susan-Marie Stedman.
 8
                MS. NAUGHTEN: Kate Naughten.
 9
                MS. SZCZEPANEK: Brianne Szczepanek.
10
                MS. CHERRY: Kristine Cherry.
                MS. READ: Alesia Read.
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12
                MS. MANN: Heather Mann.
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                MS. MORRIS: Thank you, everybody, for
       joining us today. So, on the MAFAC website you'll
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15
       find the agenda, and it's also projected now on
      the screen. Today's work is interesting. We are
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17
      going to start with just some reflections on the
18
      experience of participating in the Seafood Expo
19
      yesterday. Then, Cisco Werner will give us the
      usual science update. But, because he's never
20
      given us the science update before, it won't be
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usual.

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1
                 MR. WERNER: It won't be the usual.
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                 MS. MORRIS: It'll be very, very
 3
       interesting and intriguing. Then, we're going to
       spend about an hour in kind of a scoping meeting
 4
 5
       about the new litigation policy that's under
       development by the agency, the presentation, and
 7
       then a lot of give and take with the group about
 8
       what the scope of issues of interest to us and the
 9
       people that we represent might be for a new
10
       litigation policy. Then, we'll have lunch. And,
11
       then, we've all been waiting to hear from Sam on
12
       what's going on with the agency, especially the
13
       topics that were addressed in our transition
14
       document that we prepared in December.
                 Then, we have a subcommittee working
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16
       group period this afternoon from 2:30 to 4:00.
17
       Two of the committees will meet. The Ecosystem
       Approaches Subcommittee will meet and they're
18
19
       going to talk about what's going on with the
20
       Columbia Basin Partnership Task Force, and then
       the Resilience Task 5 Communications will meet at
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22
       the same time.
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1
                 I encourage you not to flee and do other
 2
       work but to participate in one or the other of
 3
       those subcommittees. And, then, at 4:00, John
       Henderschedt is coming over and he's going to be
 5
       talking about international affairs and trade.
       So, we all come back together here from 4:00 to
 7
       5:00 for that briefing. Then, we have an adjourn
 8
       to the bar, no-host gathering at 5:00. So, that's
 9
       today's work.
10
                 I would say the overall work of the
       meeting is to move forward on the Resilience Task
11
12
       Force projects that we've been taking on that
13
       Terri and Ted are co-chairing, with a lot of
14
       leadership from individual members who are
       participating in those groups.
15
16
                 We don't have any clear action items.
17
       We have one potential vote on one of the work
       products of the Resilience Task 6, but the whole
18
19
       meeting is just moving forward on the other work
       that we've been engaged in and also trying to
20
       understand what's going on with the agency, with
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the transition to both programs and budget. Any

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1 questions or comments about that? Jennifer,
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- 2 anything you'd like to add?
- MS. LUKENS: Good morning, everybody.
- 4 Thank you. I appreciate you bringing us up here
- 5 today. Just a couple of little things to go over
- 6 with you all, that we are currently right now --
- 7 this is our last meeting for Phil and Julie.
- 8 So, we did a good one for them. (chuckles)
- 9 We had an open call for nominations.
- The past couple of months we got about 22
- 11 different nominations right now that we're sifting
- through to fill four slots that we will be having
- in the upcoming months. So, we are currently
- working on that.
- 15 About 2 months ago, I sent out a request
- 16 to you all interested in leadership of the
- 17 committee since Julie will be leaving. I got a
- 18 few takers on that and took that to NOAA Fisheries
- 19 Leadership. And, I wanted to announce this
- 20 morning that Terri -- where is Terri?
- MS. BEIDEMAN: I'm here.
- MS. LUKENS: She's currently the

- 1 Vice-Chair and will be taking on the Chair
- 2 position. And, Erika will be taking on the
- 3 Vice-Chair position. So, I'd like to thank them
- for stepping up and taking on that responsibility.
- 5 Your duties don't start today, but, (chuckles) in
- 6 April --
- 7 SPEAKER: April 7th.
- 8 MS. BEIDEMAN: (Chuckles)
- 9 MS. LUKENS: -- when they rotate out.
- 10 So, thank you. I appreciate you stepping up.
- 11 And, thank you, Julie, for all of your leadership.
- MS. MORRIS: Mm-hmm.
- MS. LUKENS: So, you've got big shoes to
- fill there, Terri. (chuckles)
- MS. BEIDEMAN: Uh-huh. Absolutely.
- MS. LUKENS: And, I think that's all I
- 17 have for this moment. Great. So, -- yes, Dave.
- MR. DONALDSON: Jennifer, what's the
- 19 timing of naming the new appointees to MAFAC,
- 20 about --
- MS. LUKENS: Well, that's always an
- 22 interesting question. Sifting through all of the

- 1 information, there is a process that we have to go
- 2 through with the secretaries, often going all the
- 3 way up to the Secretary of Commerce, since they
- 4 appoint the members. And, given that we're in a
- 5 new administration right now, I'm not sure how
- 6 long that review process will take. Hopefully, we
- 7 will get that done before April.
- 8 MR. DONALDSON: Thank you.
- 9 MS. LUKENS: That would be ideal. So,
- 10 Heidi, would you care --
- MS. LOVETT: Yeah. I'm anticipating
- 12 early summer, if everything were normal, but with
- 13 a new administration it -- we're not 100 percent
- 14 sure.
- MR. DONALDSON: I was just curious.
- MS. LOVETT: Yeah.
- MS. MORRIS: Any other questions before
- 18 we dive into the next agenda? Okay. So, next is
- 19 just -- what were your impressions of the Seafood
- 20 Expo, those of you who participated in that
- 21 yesterday? What did you learn? What did you find
- 22 interesting or insightful or disturbing? The

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1 whole range of responses. Who has something
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- 2 they'd like to begin with?
- 3 MS. BONNEY: I'll jump in.
- 4 MS. MORRIS: Yes, Julie.
- 5 MS. BONNEY: So, I work for harvesters
- 6 and processors. I live in the third largest port
- 7 in the nation, or second sometimes, and I have
- 8 never been to the production -- or, in the
- 9 marketing side of fish. So, it is definitely a
- 10 global market, and it was interesting to see some
- of the producers that my fishermen sell to and
- 12 what they're pushing out the door.
- Pollock is a problem right now because
- of many things in global market in terms of
- 15 pricing. And, it was nice to see several of the
- 16 producers really trying to come up with new
- 17 products and push those products out to the
- 18 different vendors. So, it was fascinating for me
- 19 (inaudible). Also, I always do the North Pacific
- 20 Management Council and in the trenches with policy
- 21 and all that. And, to see many of those same
- 22 people in that arena, I didn't realize that I was

- 1 missing out on all the fun. (laughs) So, yeah, I
- 2 thought it was fascinating.
- MS. MORRIS: Yes, ma'am.
- 4 MS. YOCHEM: I would just echo that and
- 5 thank the committee and NOAA for arranging for us
- 6 to be out here a day early, to have the meeting
- 7 here so we have an opportunity, because I, like
- 8 Julie, don't -- had no idea of kind of outside of
- 9 it and was really fascinated by the exhibit floor
- 10 as well as by some of the talks that were offered
- during that first day that we were allowed to
- 12 participate. So, thank you for that. I think it
- was a worthwhile use of my time yesterday,
- 14 definitely.
- MS. MORRIS: Mike.
- MR. OKONIEWSKI: Well, this is a big
- show for our company. I think we had over 50
- 18 people come, and that's above normal. We don't
- 19 actually write up any contracts here, but we
- 20 engage in the process of information exchange, new
- 21 opportunities to ensure interaction with other,
- 22 kind of like, government agencies. Oregon State

- 1 was represented pretty well here. I did not
- participate in any of our group -- my team's
- 3 direct events, but I did contact quite a few
- 4 people here. So, I got some business done also.
- 5 But, we've got aquaculture interests,
- 6 and we've got sales that are on the distribution
- 7 side, and we've also got processing sales in
- 8 exporting and import as well. So, all that is
- 9 kind of a nexus where all our -- a lot of our
- 10 customers and most of them come to, and also for a
- 11 lot of people we buy from.
- So, I would say, as far as the book of
- 13 business that comes out of this, Brussels is more
- important to us. But, as far as just interaction,
- this one may be more important to us than
- Brussels, because we're on all levels, and
- 17 Brussels -- it's primarily all export. We do
- write contracts there.
- 19 And, if anybody ever gets a chance, you
- 20 really have to go see that, because it's a much
- 21 different flavor from this. And, you see a lot of
- innovation and things that, I think, go beyond

- what's here. But, on the other hand, this is my
- 2 first time I've been to Boston, and it kind of
- 3 blew me away, for sure, once I figured out how to
- 4 get in the building.
- 5 (chuckles) Other than that, it was
- a great experience, and I'm
- 7 sure my team is still over there working
- 8 at it full-time. And, it starts early. It starts
- 9 pre-meeting time and it goes till midnight a lot
- of times in these dinners and stuff. Our owner
- 11 was here for a day. I don't know if he's still
- 12 here or not. So, like I say, it's a pretty big
- 13 deal.
- MS. MORRIS: Phil.
- 15 MR. DYSKOW: I just had a question. You
- 16 couldn't help but notice the international flavor
- of the event. What is the percentage of seafood
- 18 that is imported versus domestically sourced? Is
- it still up in the 80 percentile?
- 20 SPEAKER: Ninety-one percent.
- MS. MORRIS: Ninety-one percent?
- MR. DYSKOW: Ninety-one percent.

- 1 MR. RHEAULT: I don't know if that's by
- 2 volume or by --
- 3 MR. DYSKOW: Well, that kind of jives
- 4 with the number of people from China that were
- 5 here. So, obviously, aquaculture is something
- 6 that is really kicking in the fourth year
- 7 overseas.
- 8 MR. RHEAULT: Over half of that is
- 9 aquaculture.
- 10 MR. DYSKOW: I'm sorry?
- 11 MR. RHEAULT: Over half of that is
- 12 aquaculture, not all of it.
- MR. DYSKOW: Yes.
- MR. RHEAULT: Most of it.
- MR. DYSKOW: Interesting. Ninety-one
- 16 percent? That's the official number?
- MS. MORRIS: I don't know if that's by
- 18 value or weight or --
- 19 MR. RHEAULT: I think it's by value and
- if you count the export and then (inaudible)
- 21 product, subtract all that, adding to something on
- the order of \$11 billion to the trade deficit.

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1 MR. DYSKOW: Oh.
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- 2 MR. RHEAULT: But, I just want to
- 3 comment that I view that -- it's like my 20th
- 4 trip, and, for once, I'm not exhibiting, so that's
- 5 always nice, because you can manage to get
- 6 something done and see other things. But, I view
- 7 that as a great place to take a politician and
- 8 blow their mind, because they have no idea what
- 9 the seafood industry is.
- 10 And, when you bring them to that venue
- and march them through and show them all the
- 12 aquaculture and all the importing, it guarantees
- 13 to get every action that is important. So, if you
- 14 have the opportunity to take a staffer with you or
- walk somebody through that event, I quarantee it
- 16 will change their view forever.
- MS. MORRIS: Other impressions. Yes,
- 18 Peter.
- 19 MR. SHELLEY: Welcome to Boston. Just
- 20 to add some orientation, looking out the window
- 21 here we're looking at the Seaport South Boston
- 22 redevelopment that's going forward, just at

- 1 breakneck speed. That was all parking lots
- 2 probably
- 3 years ago, and now it will be all
- 4 buildings, and -- pretty impressive.
- 5 A lot of that was related to the harbor
- 6 cleanup. Once the harbor got cleaned, people
- 7 wanted to develop around it. So, that's pretty
- 8 exciting. I didn't go to the Seafood --
- 9 yesterday. I've gone just about every year. I
- 10 have to alternate because of the fried food. It
- 11 holds on for a while in my system.
- 12 Two things have always struck me about
- 13 the Seafood exhibit. One was, the first time I
- 14 went -- and still, you know, we had some real
- 15 struggling fishing communities and fisheries, you
- 16 know, groundfish and others, where people are
- 17 going out of work and boats were being lost and
- 18 communities are just losing their hold on fishing.
- 19 And, the first time I went to the
- 20 seafood fair, you know, all I could smell was
- 21 money. You know, it was just like, boy, there is
- 22 money changing hands here at some level. And, the

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1 contrast between what the guys living on the boats
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- 2 were experiencing and the guys and women in the
- 3 suits -- it was mostly guys back then -- but, guys
- 4 in the suits were living in the fishing world. It
- 5 was just two different worlds. And, that just
- 6 struck me.
- 7 The other thing that I think has changed
- 8 a lot and probably can change more is that, other
- 9 than Louisiana early on, there weren't many states
- 10 actively promoting their seafood industries at the
- 11 -- you mentioned -- I didn't go yesterday, so I
- 12 suspect there are more now.
- But, you get a sense of how important it
- is to have the state -- and this connects to your
- politicians, plus a little bit farther. I have
- 16 the state and Federal Government really pushing
- for the quality of our products, and we're putting
- them out there for the world. So, that was also
- 19 very interesting.
- MS. MORRIS: Terry.
- MS. BEIDEMAN: Well, like Peter, I
- 22 picked up a lot on -- I've been to the show years

- 1 ago and it was a lot smaller and there was, you
- 2 know, a lot more fresh fish, frozen fish,
- 3 processed fish, and not so much aquaculture. So,
- 4 it's nice to see that. I had been 2 to 3 years
- 5 ago and it was a lot, but there's a lot more, it
- 6 seems, and mostly other countries, you know,
- 7 promoting.
- 8 But, I also notice what Peter did about
- 9 states and regions and in some cases a tribal, you
- 10 know, connection. There was a booth there with
- 11 the Columbia Basin tribal folks that were
- 12 promoting, you know, their products. So, that's
- good. But, as always, it is amazing to me that
- there's a really, really big world of people out
- 15 there that are catching fish, and most of them are
- 16 outside the United States.
- So, when you walk through that hall up
- 18 and down all those places, and places like Turkey,
- 19 -- I'm, you know, kind of like, okay. (chuckles)
- 20 I never, you know, think about the fact that every
- 21 single coastal and many, you know, inland states
- 22 are -- have fleets, because they eat fish. And,

- we need to eat more fish.
- So, I'm glad we have fish. And, I want
- 3 to make sure that we have domestic -- healthy
- 4 domestic fisheries to feed our Americans, so,
- 5 along with all the other aquaculture
- 6 (inaudible) fish. It always is and
- 7 it hikes me out. I went to sleep
- 8 very well last night.
- 9 MS. MORRIS: Columbus.
- 10 MR. BROWN: It was my first time
- 11 visiting an expo, and I was really fascinated by
- some of the technology that's evolving in the
- 13 processing area. And, I was very impressed with
- one of the aquaculture exhibitors and their use of
- Google Glass, where you would be assimilated as
- being inside of an off-shore aquaculture facility
- for (inaudible).
- 18 And, you know, you could just look
- 19 around 360 and see and hear the narrative. I
- 20 found that a very fascinating way to sort of take
- 21 a looksee at what it's like in the pens and around
- the pens and hearing, you know, the sounds.

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1
                 Also, I thought there was a healthy
 2
       dialogue about imports and sustainability and fish
 3
       farming in a number of the talks that were there.
       And, one of the discussions on certification and
 5
       traceability I found very intriguing, because they
       -- we're dealing with some of the nomenclature
 7
       issues of, you know, -- what's a red snapper, you
 8
       know.
 9
                 In the U.S. it's (inaudible), but other
10
       parts of the world it's considered that. And,
       (inaudible) and how easily things that end up
11
12
       slipping across the (inaudible), and, whereas in
13
       one place it's safe to call a fish this or that,
14
       but the minute it comes into this country or
15
       brought across state boundaries, it's a different
16
       thing from a law enforcement standpoint. So, I
17
       found that very intriguing.
18
                 I heard something that was somewhat
19
       disturbing. It was a conversation amongst the
20
       chefs. And, in that commentary they made mention
       that people are afraid to cook fish at home, and
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they theorize that people don't understand how

- 1 quick fish can be cooked.
- 2 And, I didn't get a chance to ask the
- deeper question, about, you know, -- what was the
- 4 source of that information. Because, it just
- 5 seems so countered, everything I've experienced
- 6 with my friends and other people in my world.
- 7 And, it sort of reminded me of when I worked with
- 8 Fish and Wildlife Service and people in the tackle
- 9 manufacturing.
- I mean, it felt like people (inaudible)
- 11 couldn't be attracted to fishing, because they
- needed a male figure in the household to get them
- 13 there. And, focus groups found later on that that
- 14 whole notion is debunked, because there are a lot
- of solitary fishermen, or fisherwomen, anglers out
- there. So, there's a lot of stuff out there that
- 17 really needs to be vetted. That's it.
- 18 MS. MORRIS: Any questions or comments?
- 19 You figured out what we're doing (inaudible).
- 20 (chuckles) We're responding to our experience
- 21 (inaudible).
- MR. BROWN: No, I know.

1

MS. MORRIS: Well, I guess, like others,

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2
       I thought the North American Seafood Expo would be
 3
       about North American producers, and, boy, was I
       wrong about that. It's about people who are
 5
      marketing to North America. Yeah. And, for me, I
       was just really fascinated with kind of the
 6
 7
       geography of everything.
 8
                 Where are the Moroccan fishermen
 9
       fishing, and where are the North Carolina
10
       fishermen fishing? So, all of the maps showing
       the locations of fleets -- I mean, maybe it's all
11
12
      marketing and it's not real, but, I found that all
13
      very fascinating. I didn't expect there to be a
      whole section that was dealing with processing
14
       equipment and traceability technology and that
15
16
       whole side of things. I thought it would be more
17
       about the producers. And, so that was pretty
18
       interesting.
                 And, I did feel some tension in the
19
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conference talks, between the talk that was -- the
people who are trying to figure out how to have
more efficient use of feed and less fish meal in

- 1 the feed and making great progress in the
- 2 aquaculture world, of finding ways to compose
- 3 feeds with less reliance on fish oil and fish
- 4 meal.
- 5 But, then, the chefs in the keynote at
- 6 the end of the day sort of saying, yeah, we've
- 7 tasted some of those fish that that are eating
- 8 feed that don't have much fish meal and fish oil
- 9 in them, and they don't taste good.
- 10 So, everybody on the conference sessions
- 11 are really trying to screw down everything they
- can do to make everything more sustainable on the
- 13 aquaculture part and also to get those of us, who
- aren't very experimental in our seafood choices,
- 15 to eat lower on the food chain and to try things
- that are unfamiliar or surprising to us. I think
- 17 the best sample that I had on the floor was smoked
- 18 eel, and I never had a chance to try smoked eel
- 19 before.
- So, a very stimulating and broadening
- 21 experience, and, again, echoing what Pam said, I'm
- very grateful that we had the opportunity to

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include that on the schedule for this evening.
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- Other impressions, things that you'd like to raise
- 3 at this point?
- 4 SPEAKER: (Inaudible). Well, I didn't
- 5 really get to see much of -- but, I did get to see
- all the activities around it. And, a lot of the
- 7 conversations that I've seen that I thought were
- 8 particularly interesting was -- like you mentioned
- 9 about traceability -- but about how there is a
- 10 real nexus right now with between the technologies
- 11 that are being promoted, how they can be combined
- for improving market and prices for some of the
- 13 catches while also promoting conservation.
- So, I think that's, right now, at a
- 15 really important stage, and global fisheries,
- 16 especially, from North American as well, or the
- 17 U.S, is that continuing promoting some of the
- 18 technological advances in management of fisheries
- 19 could improve prices for the fisherman, for
- dealers, but at the same time also improve the
- 21 conservation status of many of the protective
- 22 resources as well as the ones that are

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1 undermanaged as well as already properly managed.
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- 2 So, I think that right now it's a really
- 3 good time to continue promoting the conversation
- 4 and collaboration amongst commercial fisheries and
- 5 conservation. So, I think that's something that I
- 6 saw that I felt -- that you don't see usually in
- 7 many of the more market-oriented -- the selling of
- 8 the fisheries, the expos. So, I thought that's
- 9 really something that's been (inaudible).
- MS. MORRIS: (Inaudible)
- 11 SPEAKER: I mean, I respect those
- 12 comments, but, on the other hand, there is a lot
- of conservation/economic tie- ins going on now.
- 14 Conservation for us is a long-term investment
- 15 strategy, without looking at any ENGO prompting or
- anything. But, we are now using or getting some
- 17 relationships with some ENGOs to find commonality,
- 18 and it's an important deal.
- 19 And, if you look at Alaska, in
- 20 particular Canada, the West Coast, it's not
- 21 perfect. But, I just got back from the World
- Ocean Summit a couple weeks ago. And, then you

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2
       the world's fisheries are in comparison to ours.
 3
       New Zealand's another place that's been, I think,
       doing very well.
 4
 5
                 So, this is going on, and when you find
       out it's an investment strategy, too, it just
 7
       makes it -- it's economically driven as well as
 8
       just good stewardship.
 9
                 SPEAKER: And, like I say, I think we're
       saying, actually, -- well, we're on the same side,
10
       I really -- I think what we're saying -- and,
11
12
       going back to an earlier comment, of how -- find
13
       out where that source was coming from on the
14
       individual versus restaurants eating the fish, and
15
       Ι
16
                      (inaudible) that conversation as
17
                      well -- was it's really, -- you
18
                      know, that lack of utilizing the
19
                      economic information. Because,
                      that information is there. It's
20
                      just who's selling it.
21
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That information of data is there, to

begin to realize how, I'll say, messed up a lot of

1

- 1 really have that information and seeing who that
- 2 consumer is and where is that going, where
- 3 targeted (inaudible). And, when I say
- 4 conservation, it's sustainable use. We're not
- 5 talking about preservation. So, I think we're all
- 6 on the same page.
- 7 MS. MORRIS: Any other comments? Ted.
- 8 MR. AMES: I'll just make an
- 9 observation. Maine is in the peculiar position of
- 10 having a sustainable fishery for going on 70 years
- 11 for lobster. And, up until the recent past, it's
- been almost exclusively local between the eastern
- provinces in Canada and exporting there and then
- shipped back to the U.S.
- What's happened in recent years with us
- is, our lobster industry has realized what an
- incredible opportunity it is. And, I think, for
- 18 the first time, in my knowledge, anyway, NLA have
- organized -- gathered fishermen and brought them
- 20 en masse down to this expo to try to transfer
- 21 awareness that this is a global industry today and
- that their industry is capitalizing on it.

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1 So, if you can create the sustainable
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- 2 productivity, it's just an incredible opportunity
- 3 for every fishery that comes down the pike. I
- 4 wish we had more.
- 5 MS. MORRIS: Okay. Any other comments?
- 6 If not, we'll move into the Science Enterprise
- 7 Update. Ready for that?
- 8 MS. LUKENS: So, I just want to take a
- 9 moment to introduce Dr. Cisco Werner. For those
- of you who haven't met him yet, he actually came
- and spoke to me back about a year and a half ago
- 12 when we were out in San Diego. But, now he is the
- 13 acting Chief Science Advisor for NOAA Fisheries.
- 14 Since 2011, he has been the director at
- 15 the Southwest Fisheries Science Center, and prior
- 16 to that he's an academia. At Rutgers University
- 17 he was the director of the Institute for Marine
- 18 and Coastal Studies.
- 19 So, I was looking at his CV and about 15
- 20 pages of publications and a lot of different spots
- 21 at a lot of different universities. So, he has a
- 22 wide breadth of experience here, and we're happy

- 1 to have him join us here at MAFAC and give us an
- 2 update. So, thank you for doing this today,
- 3 Cisco.
- 4 MR. WERNER: Thanks, Jen, and thanks,
- 5 Julie, for the opportunity. Is it on? Is the mic
- 6 on?
- 7 MS. MORRIS: The mic is just for the
- 8 court reporter.
- 9 MR. WERNER: For the recording. Okay.
- MS. MORRIS: So, you'll have to speak --
- MR. WERNER: Great. I'll speak up then.
- MS. MORRIS: Yes.
- MR. WERNER: All right. Thank you.
- 14 Again, thanks for the opportunity. And, as you
- said, this is my first chance to give an update on
- 16 the science that we're doing. And, before I go
- 17 too far, I just want to make sure that the
- 18 presentation -- being the first one, it was really
- done with a lot of help from people like Patrick
- 20 Lynch (inaudible), Leanne, and Nora (inaudible),
- 21 and others. XXXXXXX START OF CLEARER AUDIO
- So, I'll just go to the next slide. So,

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1 I'll tell you what I'll be talking about. I'll
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- 2 give you updates on two aspects that are related
- 3 to stock assessments, and one is where we are in
- 4 the prioritization process, and also on the Stock
- 5 Assessment Improvement Plan.
- 6 Some of you who were at the CCC meeting
- 7 last January or February had a chance to see a
- 8 little bit of what I talked about there. Then,
- 9 I'll give you an update on where we are in the
- 10 national Climate Science Strategy, which is
- 11 actually something I did have a chance to speak to
- 12 you -- when I spoke to you a year and a half ago
- 13 or so.
- 14 And, I'll touch upon management strategy
- evaluations, which really appear in all of the
- above, and it's something that we are undertaking
- 17 very formally within the science centers and
- 18 regional offices and such to really bridge this
- 19 gap between the natural sciences and
- 20 decision-making processing in sort of a systematic
- 21 and transparent way, and this provides that
- 22 opportunity.

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Then, finally, I was going to give you
 2
       an update on where we stand on citizen science
 3
       activities, which is an exciting thing that's
       happening and really taking off pretty quickly
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 5
       right now.
                 So, just quickly, on why we need
 7
       assessment prioritization, there was a report in
 8
       2015 that you may have seen in the past -- maybe
 9
       Richard presented this -- where, really, the point
10
       is, you know, we spend a lot of effort, human and
11
       otherwise, in the stock assessment enterprise.
12
       And, really, you know, to assess every stock every
13
       year is not just -- not doable, but it's also
14
       perhaps not necessarily realistic.
15
                 So, what this prioritization does is
16
       we've invited, and already is underway, again, a
17
       very systematic approach among the councils, the
       science centers, the regional offices, on what is
18
19
       the best way to prioritize the assessments, taking
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       into account a number of things that -- a number
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of factors that would result in a ranking. So,

the stock assessment prioritization process is

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one, as I said, we systematically investigated to
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- 2 the assessment needs, how much data we have, or
- 3 were there data gaps, or where we've learned new
- 4 things.
- 5 And, there's basically a -- Bruce, as I
- 6 mentioned, the science center's regional offices,
- 7 councils, state agencies, et cetera, you know, we
- 8 all sit down and come up with a prioritization,
- 9 and where the results are really advisory.
- 10 They're non-binding. This is something that's
- proposed to the councils and the other bodies in
- terms of what those assessments should be. And,
- even though it is something that is -- there's
- sort of a national approach to it, it really is
- 15 something that is implemented at a regional level.
- So, ultimately how the prioritization manifests
- itself was implemented is regionally specific.
- 18 And, then finally, it's also not
- intended to redistribute our resources between
- 20 regions. Even though there's a national view of
- 21 things, it really ultimately is implemented
- 22 regionally and with, again, non-binding

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1 recommendations.
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22

2 Very quickly, the processes -- you know, 3 you can just imagine you're organized, you know, you know about the stocks, you've developed 5 factors for us, and those are spelled out in the document a couple of slides earlier. We identify 7 assessment targets, and then with management also 8 assigns factor weights. Ultimately, you know, 9 when you've combined them all and multiply them 10 and sort through all of it, you come up with a 11 (inaudible) score. 12 As I said, management strategy 13 evaluations appear in all of this, because there's sort of a possible wraparound, -- that process 14 that I just talked about, which is using MSEs, and 15 I'll talk a lot more about MSEs later in the 16 17 presentation. But, using MSEs is a tool to remind that the prioritization -- you know, to really 18 19 include a lot more, particularly in terms of the 20 economic considerations in the prioritization process, that accounts for more than perhaps what 21

do we know about the biology or the ecosystem.

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1 The MSE process allows inclusion of additional
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- 2 factors, such as socioeconomic factors.
- 3 So, the (inaudible) I'll talk about a
- 4 little later, but which one approach that -- one
- of the councils had decided to use in how they do
- 6 the prioritization, which (inaudible) next slide,
- 7 which is where we are in the different councils.
- 8 So, listed there are, you know, Pacific,
- 9 North Pacific, all the way down to Caribbean
- 10 council. The second column just simply says where
- 11 they are in the process of the prioritization.
- 12 The Pacific council was the first one out of the
- gate, so to speak, and they used, for example, to
- determine the schedule of the 2017 brown fish
- assessments.
- The other ones were either initiated or
- in progress, and I'd just wanted to point that the
- second one there, the North Pacific Fishery
- 19 Management Council is the one that has decided to
- 20 approach the problem through an MSE process, to
- 21 evaluate the proposed changes. And, the other
- ones, as I said, are either starting or on the way

- or gathering more data as they move forward.
- So, again, I hope that in this year or
- 3 next year we will have gotten at least through our
- 4 first round of the prioritization. Yes.
- 5 MS. MORRIS: Can you take a question?
- 6 MR. WERNER: Yes, please.
- 7 SPEAKER: I'm from the North Pacific,
- 8 and there's quite a bit of pushback on this
- 9 (inaudible).
- MR. WERNER: Yes.
- 11 SPEAKER: In terms of concern about,
- what, re- allocating resources across regions?
- MR. WERNER: Yes.
- 14 SPEAKER: So, one of the things that I
- 15 keep considering is we're talking about climate
- 16 change. So, to think about your stock assessments
- in terms of where you've been historically and
- where you might want to be in the future in terms
- of your assets, seems, to me, kind of working in a
- 20 vacuum. So, I don't know how that fit in to this
- 21 discussion.
- 22 Because, obviously, losing data that you

- 1 had historically as the climate's changing could
- 2 be negative, even though at the time you assessed
- 3 it maybe you didn't need the same amount of
- 4 information as you -- in terms of, you know, kind
- 5 of bridging future versus historical. I didn't
- 6 know how that fit into the process.
- 7 MR. WERNER: Right. So, with regard to
- 8 the re- allocation of the resources, like I said
- 9 earlier on, this is something that across regions
- 10 this is not something that is being considered or
- 11 even discussed at this point. The re-allocation
- of resources might be an internal decision within
- 13 the region.
- 14 Like you said, for example, all of a
- 15 sudden, you know, we find out that there are
- 16 certain environmental states or climate signals or
- something that you have to include in ways that
- 18 you didn't before. And, that's a decision that's
- done internally within that region.
- 20 And, I think that that is one of the
- 21 things that I'll talk a little bit about that --
- 22 through the MSE process - of how to include

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1 that, you know, again, systematically and
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- 2 objectively within how to (inaudible) re-allocate
- 3 some resources in terms of understanding how you
- 4 observe the changes that are going on and how they
- 5 affect your self- assessment process. So, the
- 6 answer is that we -- yeah. Anyway, I can stop
- 7 there and I'll come back to it in a second.
- 8 SPEAKER: And, I appreciate what you're
- 9 saying. I guess the only other thing I would flag
- is I just noticed that we did not get all our
- 11 funding for stock assessment this year. So,
- 12 everybody assumes that you're at status quo, so
- then to find out we were actually going into a
- hole and then seeing this and then talking about
- your management strategy evaluations for climate
- 16 change in the future, it just doesn't seem like
- 17 all the parts -- pieces fit together in terms of
- 18 the big picture.
- 19 MS. HAMILTON: I was thinking something
- 20 similar, although from a different perspective.
- 21 When you were talking about how you were
- 22 prioritizing -- when you say you're taking the

2	also might accelerate some of the (inaudible) over
3	others if you're getting signals. Is that built
4	in? Is that just a no- brainer?
5	MR. WERNER: Yeah, well, the inclusion
6	of climate and environmental signals, if you will,
7	in the assessments is one that I think is pretty
8	much I don't want to say it's a research stage,
9	but it's at the early stages of how to quantify
10	those effects.
11	And, as I said, I think that, you know,
12	there's some
13	(inaudible) efforts in terms of how
14	to do it, but I think we're going
15	the MSE route, which I'll give in a
16	second in terms of how, really, to
17	include more fully the impacts of
18	the changes in the ecosystem,
19	because they're so pervasive in
20	some ways, or they can be so
21	pervasive.
22	They can affect so many different parts

1 climate signals into effect in the process, that

- of what we're looking at that it's not just the
- one species that you're looking at, but it
- 3 immediately (inaudible) to look at things much
- 4 more holistically.
- 5 MS. HAMILTON: Even if we don't use the
- 6 word climate change, you've got La Niña and El
- 7 Niño and (inaudible) huge
- 8 (inaudible), were stocks are and
- 9 (inaudible).
- 10 MR. WERNER: Where stocks are and, you
- 11 know, by geographic shifts for -- you know,
- including issues that could be looked at that
- weren't looked at, of course. So, if it
- 14 (inaudible) reopens (inaudible).
- 15 SPEAKER: (Inaudible)
- MR. WERNER: Yep.
- MS. BEIDEMAN: Just a quick one. Every
- 18 time the councils come up I have to kind of bring
- 19 up the loophole there, which is the secretarial
- 20 actions, particularly with regard to highly
- 21 migratory species. And, does the prioritization
- 22 for that and stock assessments for that -- does

- 1 the agency just kind of go along with what the
- 2 international body sets up? There are some
- 3 species that are not specifically covered under
- 4 that.
- 5 MR. WERNER: Right. It's a little bit
- 6 trickier. Some of them fall outside of --
- 7 MS. BEIDEMAN: Yeah, kind of a --
- 8 MR. WERNER: -- the council -- a direct
- 9 council process. That's correct, yes, but in ICAD
- 10 and WCPFC and
- 11 (inaudible) --
- MS. BEIDEMAN: Right.
- 13 MR. WERNER: -- (Inaudible) outside.
- And, we do need them to work with the
- international bodies in terms of how we do the
- 16 prioritization.
- MS. BEIDEMAN: Good.
- 18 MR. WERNER: Correct.
- MS. BEIDEMAN: Thank you.
- 20 MR. WERNER: I'll go slower. I just
- 21 didn't want to be the first one to mess you up in
- your schedule.

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1 MS. MORRIS: No. We started early.
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- We're in good shape.
- 3 MR. WERNER: Okay. All right. This
- 4 brings us exactly to some of the questions that
- 5 came up, you know, in terms of -- the second thing
- I wanted to talk about was the SAIP, the Stock
- 7 Assessment Improvement Plan. And, that's really
- 8 (inaudible) to the next generation on Stock
- 9 Assessment Enterprise. I think their last big one
- 10 was in 2001.
- 11 And, a lot of things have happened since
- 12 2001 that make us realize that we need to, you
- 13 know, take a new look and take advantage of all
- 14 the knowledge that we gained in terms of, you
- know, the more holistic questions that just came
- 16 up, in terms of understanding how the links occur
- 17 at the ecosystem level.
- 18 A host of new technologies are
- 19 available, ships and unmanned vehicles and things
- 20 like that that we're learning to use, and maybe
- 21 even, you know, eventually some of the
- 22 (inaudible) aspect. And, I'll talk

Τ	about it at the end of today. But,
2	there's a whole host of things that
3	we know we need to take into
4	account, where perhaps some of the
5	approaches early on, you know, were
6	documented in 2001 have now
7	evolved, you know, to, as I said, a
8	more complete understanding in
9	various ways.
10	And, then related to what I talked about
11	earlier about the prioritization is that we need
12	to see how this next generation's stock
13	assessment, again, folds into the some sort of
14	a schedule of how we perceive it.
15	This document is out now for review. It
16	went to the council's I think we distributed it
17	in, I think, January or February. It's not a
18	short document. And, so, we're hoping to receive
19	comments sometime in midsummer, maybe June-July.
20	And, what it is it's strategic
21	guidance that focuses on issues and capacities we
22	have, you know, the increased capacities that we

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1 have, including, you know, the recent scientific
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- 2 advantages -- or, advances that we've made. It
- 3 expands the scopes of some assessments, to include
- 4 those ecosystem and economic linkages. It uses
- 5 the new data streams.
- And, it also, you know, recognizes that
- 7 we need a little bit of time, you know, for
- 8 assessing the methods themselves and perhaps
- 9 giving our stock assessment scientists a little
- 10 time to research and enhance the models that are
- 11 currently used. So, if you recognize it, you need
- 12 to find that balance of, you know, strengthening
- and expanding the approaches with a schedule that
- is -- as you all know, it's pretty breakneck, you
- 15 know.
- And, it's, again, through the
- 17 prioritization, we perhaps might be able to find
- that balance between time to think, if you will,
- 19 and make things better and at the same time meet
- the deadlines that (inaudible) to meet. And,
- 21 before I go beyond that, you know, I'll stop
- 22 there. I see

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1
                      (Inaudible).
 2
                 SPEAKER: On the research capacity, has
 3
       there been any discussion about collaboration
       (inaudible) stakeholders and (inaudible) just --
 5
       is that kind of a given as it exists presently,
 6
       or?
                 MR. WERNER: Well, Mike and I had a
 8
       number of chats online, and my personal view is
 9
       that we absolutely have to work with industry,
10
       particularly as we enhance our observing
       capabilities. We need to understand, you know,
11
12
       what it is that we're seeing, and calibrating what
13
       we see with what the industry sees on the water.
14
                 So, you know, I think we can only gain
       by collaborating with industry and, again, you
15
16
       know, if you want to talk about it in terms of
17
       upsetting the science and such in terms of how
18
       this all comes together. There are so many
       examples that I'll bring up at the end, again, --
19
20
       hint toward that.
21
                 It's not as systematic as we would like
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it to be, perhaps, but, you know, as we put more

- 1 things on the table, I think we've always talked
- 2 about how to put the industry knowledge on the
- 3 table. So, yeah, it's something that we should
- 4 do.
- 5 MS. MORRIS: Erika.
- 6 MS. FELLER: I haven't read this
- 7 thoroughly, but I skimmed through a lot of the
- 8 regional science center reviews.
- 9 MR. WERNER: Mm-hmm.
- 10 MS. FELLER: And, one of the things that
- 11 comes up in a lot of them is the need to kind of
- improve data integration, particularly
- 13 fishery-dependent data, to sort of improve stock
- 14 assessment process. Is that kind of thing
- addressed in the Stock Assessment Improvement
- 16 Plan, and what are you guys thinking about how to
- 17 talk about it?
- 18 MR. WERNER: Yeah, it is. And, it also
- 19 recognizes that, you know, in some cases we'll
- 20 (inaudible) limited. And, so that also goes into
- 21 tailoring some of the assessments so that we take
- full advantage of that data-limited capability and

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1 recognize that that's part of that thinking, that,
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- 2 you know, for those stocks where we might never
- 3 get all the data that we want, we need to think
- 4 about how to use that data, still quantitatively
- 5 and not apply the same tool to all stocks, you
- 6 know, irrespective of the differences and
- 7 (inaudible). So, yeah, the Stock
- 8 Assessment Improvement Plan does
- 9 include that, sort of a breaking apart
- 10 and recognizing where the different approaches
- 11 (inaudible) fall (inaudible).
- MS. FELLER: But, like, improving just
- 13 -- functionally, how different kind of streams of
- data can be better related to one another just to
- make them easier for scientists to use.
- MR. WERNER: Yeah.
- 17 MS. FELLER: Yeah.
- MS. MORRIS: Randy.
- 19 MR. FISHER: Cisco, just out of
- 20 curiosity, is there a relationship between the
- value of a fishery and the stock assessment?
- MR. WERNER: (Inaudible) prioritization,

- 1 yes, absolutely. So, for example, it's one of the
- 2 12 criteria that come in in terms of, you know, --
- 3 whether it's about the fishery, whether it's, you
- 4 know, the importance of the ecosystem, whether
- 5 it's, you know, we don't know enough about it or,
- 6 you know, a whole number of things. But, the
- 7 value of the fishery is -- I would say it's
- 8 probably amongst the first two or three criteria
- 9 that are listed.
- The prioritization (inaudible) document,
- as I said, was issued in '15. Well, we hope that
- 12 first round will have been completed in '17
- amongst the councils, and this one is just for
- 14 review right now. Again, it's a hefty document
- 15 but it's an important document, as it is an update
- on what our approach was in 2001. So, any
- 17 comments that can be offered, that would be very
- 18 helpful to us.
- The next one is an update on the climate
- science strategy. And, we all know that we need
- 21 climate-related information in what we do. You
- 22 know, whether you're in the North Pacific and see

- 1 the warming conditions, whether you are in the
- 2 Northeast and see the warming conditions there,
- 3 too, in terms of the Gulf of Maine or in the Gulf
- 4 and you see, you know, different levels of
- 5 hypoxia, anoxia, and, you know, ocean
- 6 acidification and such.
- We see changes in fish distributions,
- 8 well- documented both East and West Coast. We
- 9 see, you know, the impacts on habitat and coral
- 10 reefs and such, and, again,
- 11 (inaudible) Pacific Islands. So,
- we know that there are larger
- scale, you know, really big signals
- 14 that we need to take into account,
- that are related to some kind of
- 16 larger departmental -- whatever
- 17 climate-related signal.
- This pyramid, I think, you've seen
- 19 before. It's the approach on what we -- or, how
- 20 we go about it. And, if you start from the bottom
- 21 up, you know, we have an infrastructure, whether
- 22 it's ships or fishery data and so on that we bring

- 1 to the table, to begin to understand and see what
- 2 it is that's changing.
- We monitor, basically, the system and
- 4 then we then try to understand why it's changing.
- 5 So, we see all of a sudden there's whatever.
- 6 There's black sea bass off New York, or there's,
- 7 you know, the (inaudible) red crab, you know, tuna
- 8 crabs off the West Coast or something. We begin
- 9 to see the status and trends of what we observe,
- 10 and then we try to relate that to why -- that goes
- 11 to the question of why is it changing.
- 12 You know, generally, when you see these
- 13 large-scale effects, then you realize it's not
- 14 something local, it's something -- it's a bigger
- 15 -- you know, something bigger is being impressed
- 16 upon the system. And, then, you know, once you
- 17 understand a little bit of that and you feed that
- into models, you can begin to say, you know,
- 19 forward projections, you know, in terms of what
- 20 may be happening.
- 21 And, of course, a lot of the questions
- are, are we going towards new baselines, to use

_	that term. Are we going to new normars. I mean,
2	this is something that we're looking at both on
3	the East and West Coasts in terms of the
4	(inaudible) Pacific and the
5	Atlantic in terms of the chances
6	that we're seeing don't seem to be
7	just the one onset, so we're trying
8	to see how real, you know, they're
9	being locked (inaudible) new
10	situations.
11	And, then, unless we understand that,
12	and then that leads ultimately into the top three
13	points, which are the top three (inaudible), if
14	you will, is how to respond. So, not just what
15	changed, the why, and what would it look like in
16	the future, but also, again, how do you include
17	that in adaptive management processes and
18	management strategies, again, which I'll talk
19	about again in a second, and ultimately perhaps
20	climate or ecosystem reference points.
21	The national document, if you will, or
22	the road map was also published in 2015, and then

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1 following that there was activity at all the
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- 2 different regions in terms of the regional
- 3 manifestation of this action plan. We call these
- 4 RAPs, the RAP, Regional Action Plans. And,
- 5 they're all now out or in public comment, and the
- 6 most recent one that was submitted for public
- 7 comment was the South Atlantic one. And, we
- 8 believe that the public comments there are
- 9 requested by the end of this month, I think, and
- 10 the Caribbean one is on its way.
- I'm not sure exactly what the timeline
- is, but, hopefully shortly we will have this
- 13 Regional Action Plan for all the different
- 14 regions. And, it identifies (inaudible) their 200
- 15 (inaudible). Many of them, of course, are things
- that we've already been working on. Many of them
- were overlapping.
- 18 But, the idea of these action plans is,
- 19 again, to provide that information that we need to
- 20 make the climate- ready decisions, you know, to
- 21 better manage the resources that we have, so just
- 22 sort of a checkpoint of where we are on the

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2
       this work.
 3
                 With regard to what's changing, you
       know, there's monitoring efforts that I talked
 5
       about in terms of the key fisheries and ecosystems
       position, whether it's distributions or, you know,
 7
       the hydrography or the badger chemistry of the
 8
       water column.
 9
                 And, the green little stop sign there is
10
       supposed to
11
                      (inaudible) things that we hope to
12
                      complete all over, you know, and
13
                      perhaps -- and in every way in
                      2017, which is -- these ecosystem
14
15
                      status reports in early mornings,
16
                      if we can give it to the councils
                      and other bodies.
17
                 And, the Pacific council and the Pacific
18
       States Commission, John Stein and I have been --
19
20
       and others have presented results of where we were
       and have gotten good feedback in terms of what is
21
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useful to report on these ecosystem status

different strategies, sort of a summary of all of

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1 statements.
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- 2 Why and how it will change, this is
- 3 another formal undertaking that we've done, which
- 4 is a vulnerability analysis in vulnerability
- 5 assessments, which is, looking forward, you know,
- 6 and our best guess of how different aspects of the
- 7 environment will change. The question is how will
- 8 that affect the number of stocks that we're
- 9 managing or harvesting. So, that kind of gives an
- idea of where should we be our most watchful in
- 11 terms of long-term changes, so in terms of
- 12 vulnerability of these stocks.
- And, you know, the hope is that we'll
- improve these vulnerability assessments and also
- 15 begin to look at forecasts and try to understand
- 16 how, you know, looking into the future we might
- 17 (inaudible) the stage, but also perhaps in
- 18 economic impacts of these. And, we will do that,
- again, through this MSE, which I've mentioned many
- 20 times already today.
- But, the MSE, again, takes all of that
- 22 information above and through a rather intense

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1 effort and process does come out with the ability
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- 2 of evaluating future scenarios in fishery
- 3 management strategies. So, I'm just going to flip
- 4 to the next slide, because -- or, actually, why
- 5 don't I do the following.
- 6 I'm going to skip to this slide, because
- 7 is really where it all comes together in terms of
- 8 -- so, really, in MSE you begin by defining your
- 9 objectives, and your objectives can be
- 10 single-species objectives, it can be an ecosystem
- 11 objective, as an industry objective. It's a
- 12 conservation objective.
- So, it really brings the full suite of
- 14 objectives and interested parties to the table
- 15 right at the beginning. So, to me, the important
- aspect of an MSE is the transparency with which
- the conversation starts by everybody saying this
- is what I want out of the system. And, so the
- 19 next question is, what is the system, how does the
- 20 system evolve, and how will the system respond to
- 21 the different strategies that we may impose on it.
- 22 And, so, once you define your objectives

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1 and you include, you know, -- say, for example,
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- 2 the best understanding of the ecosystem and your
- 3 best understanding of human activities, which
- 4 could be fishing or the energy (inaudible).
- 5 Again, this is sort of the meat of it, and that's
- 6 really the heart of when you, you know, to really
- 7 make sure that you have your objectives and the
- 8 representation of your system done right.
- And, once you're there, then you begin
- 10 to ask the hard questions about different
- 11 management objectives, or how the different
- 12 objectives respond or are affected by the decision
- process that goes through, you know, what you see
- in the system, the assessment that you come up,
- 15 and the management decisions. And, then you judge
- 16 the outcomes and you begin to look at trade-offs
- 17 between the various responses for the various
- sectors and the various objectives that you had,
- 19 and then you make a decision in terms of what that
- 20 best trade-off is in terms of what you do.
- 21 I'm going to go back two slides and just
- 22 say that the MSE is a modeling tool and it tries

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1 to simulate in a very realistic way potential
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- 2 policy choices or strategies in complex systems.
- 3 And, they're designed, really, to simulate that
- 4 full suite of physical, biological, et cetera,
- 5 societal systems and their effects on the policy
- 6 goals.
- 7 And, as I said earlier, you know,
- 8 there's different ways in which, you know, you
- 9 could request it to look at this, whether it's
- 10 regional offices, fishery management councils, et
- 11 cetera, in terms of how to use this to allow us to
- make decisions within this complex system, again,
- transparently, systematically, and jointly, not as
- I did something and I'm going to pass it on.
- But, it really just does bring in the
- 16 community of interesting parties together. So,
- 17 the science side, you know, might bring, you know,
- 18 what are the hypotheses, the operating models,
- 19 the, you know, how do we appropriately represent
- the objectives and then how do we implement the
- 21 factors that are -- or the management strategies.
- 22 And, then, you know, the discussion with

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1 decision- makers, stakeholders, advocates, then
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- begins to -- not just at the onset -- identify
- 3 what those objectives are, but you then identify
- 4 what those strategies, you know, should be or the
- 5 ones that you want to test, and then ultimately
- 6 make decisions, you know, the policy call on what
- 7 that strategy is, and go through that process that
- 8 I just talked about and you come up -- there are
- 9 various ways of then representing the results.
- 10 And, these diagrams are referred to as
- 11 either kite diagrams or radar plots. Either term
- is used. And, you see that you might include --
- 13 you know, what are the things that you try and
- 14 maximize or do something about your target species
- or, you know, some industry objectives or
- 16 (inaudible) system objectives or you want to
- 17 maximize certainty or so on.
- 18 And, depending on the different
- 19 strategies or the management strategies they have,
- 20 then you can see the different sectors might be,
- 21 you know, better off than others in terms of
- 22 having met those objectives. And, this is an

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1 example from a case study in Australia, I think,
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- but, again, it's a process that does in the end
- 3 give you a sense of what are the trade-offs when
- 4 you consider all of these jointly in terms of how
- 5 to go forward.
- 6 The advantages or disadvantages of
- 7 management strategy delegations is that -- let's
- 8 start with the positive -- it does make management
- 9 strategy easier to make that decision, again,
- 10 because for all the reasons I said. It's
- objective, transparent, and everybody's got it.
- 12 It forces explicit consideration of objectives as
- you go through it, so that's sort of the driver.
- 14 And, so you follow that throughout the
- entire process. And, it focuses on uncertainty
- 16 and robustness, and uncertainty is always a
- 17 question that we look at. And, optimal
- 18 performance is -- well, it's always something
- 19 that's questionable in terms of optimal for who.
- 20 So, that really gets you that trade-off.
- 21 The disadvantage is that it can take a
- long time. You know, it's not uncommon for an

1	implementation to the one that used to be
2	(inaudible) a couple of years. Sometimes,
3	stakeholders may not want to put their objectives
4	out, and, you know, that's where it starts off.
5	You know, that's where we need to say
6	what it is that we want, and sometimes you
7	maybe you're playing you know, you don't want
8	to quite put everything out there, and, so, you
9	know, that's something that I think is part of the
10	building up of trust. And, sometimes, you know,
11	some of the strategies are not, you know,
12	available to do something about, because they
13	might be destroyed by law and so on.
14	So, overall, all of it's sort of
15	downsizing. It's still something that we now
16	embrace, so we have a national MSE
17	(inaudible) mission, our vision,
18	where we want to develop this
19	capability with the science centers
20	and also with the regional offices
21	and councils, because it's jointly
22	that, again, since it's a process

Ţ	that has to be joined. We've
2	developed this capability across
3	all of the bodies to inform the
4	management decisions across
5	fisheries as a whole.
6	And, so the next steps in the process is
7	that there is a strategy that did result
8	somebody mentioned about the external reviews that
9	we had all the science centers had external
10	reviews and stock assessments, I think, 3 years
11	ago, or 2 years ago. And, this emerged from that
12	outside objective opinion that it was time for us
13	as an agency to sort of solidify our work in MSEs.
14	So, a decision was made to higher at
15	least one
16	(inaudible) I'm sorry MSE
17	subject matter expert per center,
18	so this is one at least one new
19	hire per center. And, then that,
20	you know, we'll have a working
21	group where we take a national view
22	of the approach. So, that's where

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1 we are on that. Before I go, I'll
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- 2 take some questions.
- 3 MS. MORRIS: Julie.
- 4 MS. BONNEY: So, at some point can we
- 5 get your presentation posted, too?
- 6 MS. MORRIS: Yes.
- 7 MS. BONNEY: As I said, I'm having
- 8 trouble. If you can go back one slide. I think
- 9 it was one --
- 10 SPEAKER: (Inaudible)
- MS. BONNEY: Yeah. So, it seemed like
- 12 you started out on what -- this is kind of an
- 13 adaption process for climate change, because there
- 14 was some kind of bridge in the beginning, where
- 15 you had the stop signs.
- MR. WERNER: That one right there.
- MS. BONNEY: No, the stop signs though,
- 18 where it seemed like you were --
- MR. WERNER: Stop signs?
- 20 MS. MORRIS: The checklist for the stop
- 21 signs.
- MS. BONNEY: Yeah.

- 1 MR. WERNER: Yep.
- MS. BONNEY: So, it seemed like that's
- 3 where you were headed in terms of trying to
- 4 address what's left on the checklist. So, I'm
- 5 just curious. Have you tried to do any
- 6 evaluations in terms of trying to develop
- 7 community resiliency in terms of -- so, that's one
- 8 of our tasks.
- 9 I mean, you've got the data and then
- 10 you're trying to come up with strategies in terms
- of adaption. Has there been any (inaudible) --
- MR. WERNER: (Inaudible) --
- MS. BONNEY: -- strategy evaluations?
- 14 Let's try to take on that task.
- 15 MR. WERNER: I think, perhaps, the most
- 16 advanced example is actually in the Alaska
- 17 regions, through the Akline project. And, that
- one there, they've really done a really nice job
- 19 of integrating from climate change scenarios, you
- 20 know, the intergovernmental panel on climate
- 21 change, the IBCC, different scenarios, and that
- 22 would be, again, that step there in considering

- 1 various different scenarios. And, they've
- 2 included an economic component which Allen Haney
- 3 and others have done very nicely.
- 4 I think that they've gone through a
- 5 process of perhaps beginning to look at the next
- 6 scenarios in -- I want to say in a 10 to 15-year
- 7 time frame. So, that would be Ann Holloway -- the
- 8 group led by Ann Holloway and others have really
- 9 done a sort of a trailblazing effort on this thing
- in the Alaskan region.
- MS. BONNEY: It just seems like they
- haven't got to the how do you adapt portion.
- 13 They're forecasting the issues coming, but I don't
- 14 know that they've come to the how do we handle it
- 15 and adapt.
- MR. WERNER: I'll try to see if they
- 17 have something a little bit more specific and make
- it available as well to everybody, because they
- 19 are perhaps one of the groups that is furthest
- 20 (inaudible). Yeah.
- MS. MORRIS: Peter.
- MR. SHELLEY: The Northeast is doing an

- 1 MSE, I think our first one now of herring.
- 2 MR. WERNER: Correct.
- 3 MR. SHELLEY: And, I have to say I
- 4 didn't know what to expect going into it, but it
- 5 was a very interesting conversation, in terms of
- 6 value. Just the conversation in the room between
- 7 different stakeholders, independent value,
- 8 regardless of where the MSE let off.
- 9 And, it would be interesting to see
- 10 whether it changes sort of a quality of the
- 11 conversations that go on as it gets into an actual
- 12 fishery management plan. Other than dynamics of,
- 13 you know, people who were traditionally opposed to
- each other, might soften a little bit because of
- 15 these preliminary conversations.
- I think the problem, I think, that needs
- to be considered is it's very (inaudible).
- 18 There's 3 full days
- 19 (inaudible) for one species, and
- then there's a peer review. So,
- it's expensive and it's labor
- 22 intensive, and in a region like New

1	England, all sorts of
2	labor-intensive processes tend to
3	favor stakeholders who have
4	professional staff who can
5	participate and prepare
6	(inaudible), it tends to not only
7	disfavor, it tends to prejudice
8	small stakeholders (inaudible) a
9	very important in the socioeconomic
LO	trade-offs. But, if they don't
L1	have the capacity to participate,
L2	which they rarely do in a 3-day
L3	remote meeting somewhere,
L 4	MR. WERNER: Right.
L5	MR. SHELLEY: you get a false image,
L6	I think, of the universe, that the MSE is trying
L7	to direct toward it. And, I don't know what the
L8	answer to that is, but I think it is a it is at
L9	least an (inaudible), and it's a bias that needs
20	to be recognized and accommodated somehow.
21	MR. WERNER: Yeah. What I put on there
22	disadvantages of I should have put that

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1 second one -- that it's not just whether all the
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- 2 objectives are properly stated, but whether
- 3 they're even at the table. I think that's a very
- 4 good point in terms of, you know, ensuring that
- 5 that inclusion early on -- because, you know, --
- 6 because of the process being --
- 7 MR. SHELLEY: Because of (inaudible).
- 8 MR. WERNER: -- intense as it is. If
- 9 you start off by this either being incorrect or
- incomplete, then you go to your effort and then
- 11 you find out that he missed some pretty good steps
- 12 at the beginning. So, I think that is where, you
- 13 know, that's where we need to spend a lot of time
- in ensure that we're okay with those objectives,
- 15 and that they're integrated properly as well, you
- 16 know. So, I agree with you.
- 17 MR. SHELLEY: But, I don't know if there
- 18 could be a -- you know, ombudsperson or -- I don't
- 19 know how you would actually get those interests
- 20 into the room, but I think there needs to be kind
- 21 of a structural --
- MR. WERNER: Mm-hmm. And, enough

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1
      conversation --
 2
                 MR. SHELLEY: -- (inaudible) should.
 3
                 MR. WERNER: Yeah, enough conversation
       (inaudible) happened that, once those objectives
 5
       were stated, it can be translated into something
      that -- into a currency, if you will, that then
 7
       can be used in the approaches. So, I think, for
 8
       all those reasons, you might come in and say
 9
       something, but unless you know how to translate it
10
      into something
11
                      (inaudible), it may fall short
12
                      then.
13
                MS. BONNEY: My comment was similar to
14
15
                 SPEAKER: (Inaudible), Mike.
16
                MS. BONNEY: Oops. I'm sorry.
                MS. MORRIS: Mike is next.
17
                MS. BONNEY: Okay.
18
                MR. OKONIEWSKI: The Pacific way is a
19
      treaty-managed fishery, and with no idea
20
       (inaudible). But, they've been talking about MSE
21
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since 2012, I believe, and I was pretty skeptical

- 1 when I first saw it. But, it gets into an
- 2 interesting position, because, like with whiting,
- 3 they swim across the border at about 4 years of
- 4 age, when they're mostly counterproductive --
- 5 reproductive.
- 6 And, the Canadians have held this theory
- 7 all this time that we're destroying fish that they
- 8 could harvest later, because we're harvesting fish
- 9 that maybe aren't spawned yet in some cases. So,
- then it's back and forth for at least 3 or 4
- 11 years.
- The whiting (inaudible) mass is about an
- all-time high, so, apparently it's not too
- 14 (inaudible). But, we find the (inaudible) using
- 15 MSE, (inaudible) as a compromise to inform us, in
- 16 this case about selectivity of age and
- 17 reproductive capacity of those aged fish or
- 18 (inaudible), I guess.
- 19 And, it was an interesting discussion
- 20 (inaudible), and I think everybody was kind of
- 21 remiss to go to the MSE step. And, there's really
- 22 Canadians that really pushed it. I know sablefish

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1 up there is done. They're pretty happy with the
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- 2 results. I think done correctly it can be a real
- 3 tool, or it could be, but I haven't seen the
- 4 results yet.
- Boy, there's a lot of back and forth in
- 6 the development of the process, and I think it's
- 7 -- he mentioned that it's a creative long-term
- 8 development process. Now, maybe that'll be
- 9 expedited as we go through a couple of these crash
- 10 courses.
- But, I do think it has potential. For
- one thing, too, you could kind of -- stakeholders
- get a chance -- say if we lay back a little bit
- 14 (inaudible) full (inaudible) or what it could be
- 15 biologically, that we might have a better chance
- of sustaining a longer-term harvest of stock that
- 17 fluctuates in numbers.
- So, I think it has a lot of potential,
- 19 but I think there's also some -- well, he also
- 20 mentioned about the stakeholders that don't have
- 21 the resources to kind of
- 22 (inaudible). I think that's a

1	valid concern.
2	MR. WERNER: Yeah. Just a couple
3	comments. It does offer that structure of the
4	objectives, you know, (inaudible) in a (inaudible)
5	way, I guess, you know. And, again, as long as
6	everybody states their objectives honestly and
7	clearly and quantifiably, it does give that
8	transparency a chance, you know, to make those
9	decisions. It is a long process.
10	I'll just say that in Australia this is
11	something a lot of developments were done by
12	Beth Fulton from Australia, and over time it's
13	become I'm not going to say fully embraced, but
14	it's now part of the conversation, and we have a
15	lot to learn from them. But, it has taken time,
16	not just to do one but also to accept it, so.
17	MS. YOCHEM: Thank you. It sounds like
18	this might be something that is being perceived as
19	something that would be instead of and not just in
20	addition to in terms of tools that are used. And,
21	if that's the case, if some things are being
22	phased out so that you could redirect staff

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1 towards this, target new hires in that way, you
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- 2 know, one approach would be to then provide
- 3 funding that's saved by implementing this and
- 4 phasing out some other approaches so that you
- 5 could get good representation from the community,
- 6 so that NOAA wouldn't only be adding its own staff
- 7 but would be providing funding to stakeholders to
- 8 attend and participate.
- 9 MR. WERNER: A tricky question.
- MS. YOCHEM: Sorry. (chuckles)
- 11 MR. WERNER: It's intended to be
- 12 complementary to the present way of how we do the
- assessments, how councils do the assessments and
- 14 such. So, it is a step in that direction of being
- 15 -- of recognizing, first, of doing something
- 16 better, taking a better approach to it, but this
- is perhaps a -- you know, that old conversation
- 18 about strategic tactical -- this is a much more
- 19 strategic view on how you would do things.
- You know, whenever you talk about
- 21 investment in people, is you invested in that and
- 22 therefore not in something else. But, I think

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1 this is viewed as a necessary complement to the
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- 2 ongoing processes that -- or, the ongoing way of
- doing it that we have been doing it or continue to
- 4 do it.
- 5 You know, anyway, other experiences that
- 6 you may have seen -- well, I mean, it's too early,
- 7 I guess, to say what the experiences have been,
- 8 but I think it's a -- for all reasons we talked
- 9 about ensuring representation of ensuring
- 10 recognition of differences in objectives and
- sectors of ensuring that we capture, you know,
- 12 really more holistically what goes on. It is
- something that we will invest in and have embraced
- 14 investing in.
- 15 It's very little and one person at a
- 16 center is very difficult, which is why we still
- have these national little working groups. But,
- 18 we're working on it.
- MR. RHEAULT: Cisco, it seems to be a
- lot of this is being driven by the vulnerability
- 21 analysis, and they
- 22 (inaudible) like scientific

Τ	unknowns. Like, a lot of those
2	projections were based on the
3	perceived collapse of a lot of the
4	shell fisheries, and I don't know
5	that science (inaudible) has really
6	gotten us there yet.
7	And, I think I see the absence of
8	addressing like, potential impacts of harmful
9	(inaudible). If we start to see (inaudible) in
10	the Northeast, like, they're seeing in South
11	Korea, which seems like it's getting worse and
12	worse every year, that could be a huge game
13	changer. And, you know, what is driving a harmful
14	(inaudible) frequency globally is, again, is vast
15	unknown.
16	I'm just really troubled by the amount
17	of unknowns, and we're trying to make
18	recommendations that we have these
19	(inaudible) scientific cases
20	science unknowns (inaudible).
21	MR. WERNER: That's a very good
22	observation. So, again, we started with that

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circle there with our best understanding of the

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2
       (inaudible), which includes the -- you know, the
 3
       (inaudible) and, you know, things that we saw on
       the West Coast with domoic acid and all that.
 5
                 And, even the event itself, the warming
       event itself, I -- none of the models captured
       that. None of the models predicted that that was
 7
 8
       going to happen. And, so, this may still be just
 9
       a conservative instrument of what might happen.
10
       So, we might have to think about how do we factor
11
       in surprises, and how do we bracket what surprises
12
       might be. And, we are in a state where we're
13
       beginning to see -- or, we're continuing to see
14
       things just emerge that we didn't expect.
                 So, I think that the point is well taken
15
16
       in terms of, you know, how much do we have to
17
       think out of the box when we consider these
       different scenarios, not just on the management
18
19
       side of it but the ecosystem side. This is the
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                      (inaudible) of the conversation.
                      The uncertainty of this is
21
22
                      something that -- we have
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to go back to the ecosystem and climate

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2
       representations and see just how conservative they
 3
       are, and can we anticipate
                      (inaudible). It's a good point.
 5
                 MS. MORRIS: Cisco, it seems like the
       council has taken the lead on sort of the
       management trade-off analysis. And, they're
 7
 8
       putting expertise into the science centers on
 9
       management strategy evaluation. And, so how
10
       involved have the councils been and is there
       (inaudible) part of the -- I mean, I know that
11
12
       when I sat on a council, there was always lots of
13
       uncertainty about how particular management action
14
       would -- how the anglers would respond to
       particular management.
15
16
                 And, that created a lot of uncertainty
17
       about whether the management action that we were
       contemplating would be -- would reach the effect
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19
       that we were trying to reach in terms of harvest
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So, I guess my question is, how involved

managers respond to (inaudible) water.

production. There's uncertainty about how state

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1 have the professional staff with councils been
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- 2 involved in this process, moving in this
- direction, and do you see good potential for
- 4 partnership between the science centers staffing
- 5 up and the way that councils evaluate the
- 6 trade-offs when they make them and
- 7 recommendations?
- 8 MR. WERNER: I'll answer it that if
- 9 we're not all at the table at the beginning, then
- it's a recipe for derailment. It just won't work.
- And, so, you know, here we are making management
- decisions. This should hardly be the last step of
- 13 the loop. I mean, it really has to be up here so
- 14 that we know what some of the decisions -- what
- 15 some of the objectives are, or how the objectives
- 16 are defined by possible decisions
- 17 (inaudible). So, you know, we
- 18 would go about it wrong if we did
- 19 all of this work at the beginning and at
- 20 the end expect a decision without having them
- included in there. It would be disastrous. So,
- it's definitely one that everybody has to deal

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1 with. And, so, the councils, the state agencies,
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- 2 the stakeholders, industry recreational -- NGOs,
- 3 everybody has to be at the table to do this, which
- 4 is why I think, as you said, that's a very, very
- 5 intense meeting. But, you've got to get it right.
- 6 MS. MORRIS: Peter.
- 7 MR. SHELLEY: Well, sort of on that
- 8 point, -- and it's a little bit spooky for an
- 9 older person like me, but, some of the work that
- 10 Fulton's done, actually building algorithms and
- 11 models, where you can actually open a fishery
- 12 under different management constraints and predict
- 13 -- I mean, she's tested it against real situations
- and predicts pretty well what some of the
- consequences are going to be, both the ones that
- 16 you anticipate and the ones you don't anticipate
- 17 --
- 18 MR. WERNER: Right.
- 19 MR. SHELLEY: -- but that the algorithm
- 20 can anticipate. So, (inaudible) really could lead
- 21 to some much more eyes wide open management
- 22 decision-making.

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1 MR. WERNER: Yeah.
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- DR. WARNER: Yeah, it removes sort of
- 3 the smoke-filled room in the back in terms of
- 4 helping that, yes.
- 5 SPEAKER: Did you have more
- 6 presentation?
- 7 DR. WARNER: Yes. Okay. This one I can
- 8 go quickly on this one. So where we are on this
- 9 it's pretty exciting, as you know, the, there's a
- January 2017 the Crowd Sourcing and Citizen
- 11 Science Act was signed I guess and I just want to
- 12 give you a pretty quick update of where we are on
- that and because it is so recent its more just a
- couple of vignettes in terms of things that are
- happening and where we think this is going.
- Just a couple of numbers here in terms
- of the federal community of practice, there's 40
- agencies that and I hope I don't butcher this
- 19 because Laura Irwin gave me this and she is our
- 20 point person on this and she is great and she,
- 21 anyway these are, she knows a lot more about this
- than I do but the points here are that this is

- 1 something that is happening in a number of
- 2 agencies, even though it was just signed two
- 3 months ago. Within NOAA we have 160 members
- 4 within NOAA that are affiliated or working with,
- 5 you know, and aspects having to do with citizens
- 6 science. And if you look at the graph there, it's
- 7 from 1995 to 2015 it's a search on citizen science
- 8 is the key word and the number of peer review
- 9 publications in which citizen science appeared and
- 10 you can see it basically went from pretty much
- 11 nothing what 20 years ago to over 200 publications
- just two years ago.
- The, I mean, these are just definitions,
- 14 citizen sciences projects which volunteer
- 15 volunteers partner with scientists to answer real
- 16 world questions. The crowd sourcing is when an
- agency or program calls or solicits openly for
- 18 voluntary assistance of a large group of
- individuals and I will talk a little bit about
- 20 both. In terms of just some examples at NOAA
- 21 fisheries we hope to have a complete inventory of
- our efforts by mid-April so in about a month and

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1
       there is a crowd sourcing project that I think it
 2
       has been nominated or is maybe considered for an
 3
       award under the innovation in government. That
       one has to do with the identification of right
 5
       whales and NOAA provided the aerial images of the
       right whales and math works which produces mat lab
       which is similar to something, you know, a tool
 7
 8
       box like or something like that provided a $10,000
 9
       award or announced a $10,000 award. And I think
10
       that our entry won or is close to winning or
11
       something where the success rate of identifying
12
       the right whales through this citizen's science
13
       development of this software resulted in an 87
14
       percent success of identification of right whales.
                 There is a role of citizen's science in
15
16
       the south Atlantic climate regional action plan
       and one that is just out for review right now.
17
       And that one has to do with identification perhaps
18
19
       of differences in distributions of certain species
       in natural versus artificial reefs and a lot of
20
       this has to do with just scuba divers and such
21
22
       providing the data and saying where they see it
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1 and feeding us that information. And there is
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- 2 also some other apps that were developed, you
- 3 know, in terms of seeing where citations were
- 4 distributed off the U.S. west coast in the spirit
- of not just by catch but also ship strikes and
- 6 things like that and so that would give us a sense
- 7 of that.
- Just, you know, quickly again in terms
- 9 of stock assessments and resource management we
- 10 are using, at citizen sciences has appeared in
- 11 terms of contributions in the California
- 12 Collaborative Fisherman's Research Program and
- 13 West Coast rock fishes having to do with folks
- telling us where they caught the fish and, you
- know, and there has also been in the REEF program,
- 16 I forget now what REEF stands for in the Gulf of
- 17 Mexico and the south Atlantic having to do with
- 18 again I mentioned the distribution of grouper and
- 19 snapper.
- 20 And then it's also being used to
- 21 evaluate the population of rock fishes in Puget
- 22 Sound and again this has to do with divers and

2 then we hope we can use somehow. In this case 3 this end of the year rockfish scuba project and it is very hard to spot these, you know, and people 5 tell us where and what depth et cetera they spotted them and that in terms helps us develop 7 habitat models and such. Another example of crowd 8 sourcing is the western Aleutian sea lion science 9 project and there, I don't know how many images 10 have been provided and there's crowd sourcing and 11 trying to identify an account, you know, the 12 sightings in the images. In the south Atlantic counsel as I said 13 14 I think in speaking with Laura that that process is actually perhaps pretty advanced. Is that an 15 16 example probably its already happening in other 17 councils as well to the point that last December they actually designated a full-time council staff 18 19 person to work on citizens science and, you know, 20 a possible first project may be the development of an app for fisherman to provide scamp which is I 21

quess a kind of grouper discard information.

others and fishermen just providing the data that

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1
                 And so again not to go to long, the
 2
       summary and this is, and my last slide is that the
 3
       citizen science efforts are on the rise. We are
       involved, we are dedicating people to it. It's
 5
       something that we do hope to use and are using
       already with some questions. I think it's natural
 7
       to see, you know, until we get the data and, you
 8
       know, if we want to make a management decision on
 9
       it I think that we need to assess, you know, how
10
       is was collected and the usual -- the usual
11
       reasonable and legitimate questions that we ask of
12
       any data but it is something that we are very
13
       engaged in and working on with either through
14
       crowd sourcing of citizen science efforts to help
       us in our management. And I think that's it.
15
       Thank you. Sorry, I hope I didn't go too long,
16
17
       thank you very much.
18
                 SPEAKER: Dave.
                 MR. DONALDSON: Cisco, I'm a, excuse me,
19
20
       I'm glad to hear NOAA's interest in citizen
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science. I know in the Gulf of Mexico there has

been more interest in getting the fisherman

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involved. If you get them involved in the process
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- 2 and they feel like they are part of the process
- 3 and it just, its beneficial so we obviously have
- 4 some issues with the recreational fishing,
- 5 fisheries down there and trying to -- the counsel
- 6 is looking at ways to engage the fishing public
- 7 more so. It's encouraging that you guys are
- 8 looking at it. Obviously with the caveats you
- 9 need to make sure, you need to manage expectations
- 10 that we can't, they can't just turn the data in
- and we will use that in the assessments.
- DR. WARNER: Right. And I think in the
- 13 citizens science, you know, effort, you know, is
- 14 that conversation happens -- the citizens science
- is involved in understanding and perhaps even
- defining some of the research approaches and it's
- 17 great that we can take, you know, take advantage
- 18 of the good will of everybody involved, you know,
- 19 and so, yes. It is -- that understanding has to
- 20 happen on both ends what we are doing and how we
- 21 are using it.
- 22 SPEAKER: Julie.

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1
                 MS. MORRIS: I think there is a, what a
 2
       possible change in Madison to take into account a
 3
       citizen science and maybe Sam knows about this? I
       quess I get a little bit nervous about that action
 5
       and what you are talking about here. In one case
       in the North Pacific we had an NGO group go out
       and collect data and then tried to effect policy
 7
 8
       in terms of some of the Bering Sea canyons that
 9
       was really poorly constructed and then there was
10
       additional funding that came out through the
11
       science center to really bring out more robust
12
       approach to the decisions to policy so I don't
13
       know that just the terminology of this section
14
       makes me nervous because it almost looks like you
       are advocating for change in the Madison act
15
16
       versus the idea that you are working in
17
       partnership and using that science to, you know,
18
       an elective versus an advocacy role so I don't
19
       know how you brand this to make it clear that this
20
       isn't affecting future language in a bill versus
       just what is kind of organically growing.
21
22
                 MR. RAUCH: Certainly. So as Cisco
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1 said, Congress passed this Crowd Sourcing and
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- 2 Citizens Science Act in November but the President
- 3 signed in early January.
- 4 MS. JULIE: Of 2017?
- 5 MR. RAUCH: Of 2017. So these
- 6 definitions are taken I think from that statute.
- 7 And the Madison has not been amended, there may be
- 8 -- and I think Representative Young reintroduced
- 9 his bill but there has been nothing passed that
- 10 would affect this but this is a newly connected,
- 11 the crowd sourcing citizen science and all that.
- 12 These definitions are really drawn from that.
- MS. MORRIS: Okay.
- DR. WARNER: And I think in that first
- definition, I think that the key word there is
- 16 that partner where exactly the point you bring up,
- somebody with all the best of intentions going out
- and doing, you know, conducting what they felt was
- 19 a survey and it turns out they probably could have
- done it differently for it to be used, you know,
- 21 meaningfully. Yes, exactly.
- MR. RAUCH: Yes, I would encourage you

- 1 to go look at that law and maybe we can circulate
- 2 that around. It does talk about the fact that you
- 3 can't -- that the agency has to have a citizen
- 4 science plan in order to accept this kind of
- 5 information. So it's not just willy nilly you
- 6 accept anything but there are some provisions in
- 7 that law. That is a new law.
- 8 SPEAKER: So yes, just going on on that,
- 9 that's what I thought the law was passed and so
- 10 now the federal agencies need to create their own
- 11 plans and create for example if they are going to
- 12 use data that they are using, I'm assuming that
- they are going to have to have certain standards
- 14 of what data is collected from the citizen science
- program because at the same time if we think about
- 16 it, the data isn't biased but how you use it can
- 17 be. So that's also, you know, if it's just a, and
- 18 folks want to use one year of citizens data or two
- days of data that comes from citizens to provide
- 20 an opinion on something I don't think they can do
- 21 that, right. But if it doesn't meet whatever
- 22 regulations that later on are created by the

- 1 agencies well then that's a different --
- 2 Mr. RHEAULT: It would be nice if the
- 3 citizen's science wasn't biased but sometimes it
- 4 is and there are cases like marine mammal
- 5 interactions in Drakes Bay which, you know, dozens
- of people were training them to do this work but
- 7 they came with an agenda and bad science was
- 8 generated.
- 9 SPEAKER: Right. Well, right the agenda
- 10 right, but the observation that you saw a whale,
- 11 they saw but it is targeted at different times.
- Now the way you design the efforts, right, that's
- 13 --
- MR. RHEAULT: Yes, these were marine
- 15 mammal interactions with an oyster farm that never
- 16 actually occurred documented by people with an
- 17 agenda. That was an issue.
- 18 SPEAKER: Liz, did you want to say
- 19 something? LIZ: I just trying to envision my
- 20 documents that
- 21 didn't occur.
- MR. RHEAULT: You write it down and you

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1 note it on, you know, this interact saw these
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- 2 people scare these seals off this beach but we
- 3 look at the time and the date, there was no beach
- 4 because it was low tide or if it was a Sunday and
- 5 you weren't working, you know, out on a yellow
- 6 boat or.
- 7 SPEAKER: I have been involved in the
- 8 South Atlantic Council Effort, you know, and they
- 9 hired inaudible to be the staff person for this
- 10 and identified basically the first major project
- would be recreational discord that we don't have,
- 12 sizes, species, you can take a picture of it
- 13 because God knows what they are identifying when
- they are out there. But what we are waiting on is
- some support from NOAA and when that might occur.
- 16 We have gone, we have done the project analysis,
- 17 not the analysis but the startup of it through the
- 18 council, identified certain little things,
- 19 whatever we could get to provide good data and now
- 20 we would like to look at something for the effort.
- 21 DR. WARNER: In terms of a sense of how
- 22 to design the observation, the apps or whatever --

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1
                 SPEAKER: Yes, or even financial. So, I
 2
       mean, I hear that as well then so from the
 3
       Caribbean standpoint, there is several efforts for
       citizens science programs with regarding
 5
       fisheries, observations coming from that are
       needed from, requested from the commercial side so
 7
       that they can actually report some of the
 8
       interactions that they are having that aren't
 9
       being captured anywhere. However in the funding
10
       source again this is new so I am assuming
11
       eventually some funding could come along and I
12
       think your request or the need exists so I think
13
       well hopefully right, since the citizens law has
14
       been passed it could be if there is not too many
       cuts, something, some funding could be allocated
15
16
       to some of those efforts that I think support a
17
       lot of these -- if you are going to pass the law
18
       you are going to need some support.
19
                 MR. AMES: Yes. My experience in
20
       interviewing fisherman is that you have got to
       develop the protocol for validating the data which
21
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they provided and time and location are just a

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1 couple of the factors. You are going to get
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- 2 varying abilities because of the, in the tidal
- 3 zone, what stage of the tide it is, et cetera, et
- 4 cetera but if you can get multiple reports of
- 5 similar things then you have got a valid piece of
- 6 data that you can use. So just taking it carte
- 7 blanche doesn't work. There are processes that
- 8 you can use to validate the data and again I think
- 9 it's a bold idea.
- 10 SPEAKER: I think getting the
- information will be the problem. I mean, we had
- one of the striped bass where they wanted to look
- it over. It's got scales, it's an aged striped
- bass and in the stock assessment they said I
- 15 wonder where we can get inaudible from? I said I
- think our guys can provide a couple and after a
- 17 week Doug Graffin from inaudible called me said no
- 18 more. The freezers were full with racks and, you
- 19 know, so if you make it, you ask, if you build it
- 20 they will come.
- DR. WARNER: Right. And no that
- 22 unbridled enthusiasm is welcome but I think like

- 1 Sam said, you know, I guess that would be that
- 2 plan of how many and where and such that I guess
- 3 we are working on now in terms of how those
- 4 citizen science plans happen so that we don't fill
- 5 the refrigerators too big.
- 6 SPEAKER: Columbus.
- 7 COLUMBUS: Yes, was there an
- 8 authorization for appropriations associated with
- 9 that bill?
- 10 SAMUEL: We just sent the link around.
- MS. MORRIS: Yes, Heidi just sent it out
- to everyone on your email. I'm looking. Okay.
- 13 The agenda says that it is time for a break and I
- 14 think parting, thanks to you, Cisco, and your team
- in presenting that presentation. It seemed very
- 16 clear. Thanks for answering all the questions.
- 17 Many of the things you are working on seem like
- they line up with some of our resiliency tests,
- 19 test four, test six and so really glad that we had
- the update today so that we can blend our work
- 21 with what you have been working on. So thank you.
- DR. WARNER: It's a pleasure, thank you

- 1 very much.
- 2 MS. LUKENS: Lois, to answer your
- 3 question, there is a section on funding in there
- 4 but it just says that agencies may use funds
- 5 appropriated by Congress to carry out that, this
- 6 act, so it doesn't look like there is any
- 7 authorization in the new source.
- 8 MS. MORRIS: Okay. This break is
- 9 supposed to last until 10:45. So please be back
- 10 by then.
- MS. LUKENS: Okay. Thank you. Today we
- 12 have Susan Marie Stedman from NOAA's Office of
- 13 Habitat and Conservation and Headquarters. She
- 14 has been leading our efforts to start looking into
- 15 mitigation policy, development of the mitigation
- 16 policy and all of the issues surrounding that and
- 17 as I was just telling Julie, its one word but it
- means so many different things and different
- 19 interpretations so Susan Marie is here to give you
- some presentation on what we have been working on
- 21 and really looking to MAFAC and other stakeholder
- groups to help shape how we move forward with the

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development of this policy. So I will turn it
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- 2 over to Susan Marie.
- 3 MS. MORRIS: So do you want to do the
- 4 presentations and then take comments at the end or
- 5 do you mind if we interrupt your questions?
- 6 MS. STEDMAN: You can interrupt me
- 7 because if there is anything that you don't
- 8 understand I would rather clear it up right away.
- 9 The presentation will be that much more desirable.
- MS. MORRIS: That's great and so we will
- do that and also it's kind of like a, you're
- scoping so you are interested in what our input is
- about what the scope of this policy should be.
- 14 MS. STEDMAN: Yes, I'm going to talk to
- 15 you about the process of developing it and some of
- 16 the issues that we have already identified but we
- are very much in the process of looking for issues
- 18 we might have missed or aspects of issues we have
- 19 identified that we may not have thought of. So we
- are looking to hear from you about it so this is
- 21 actually a fairly short formal presentation. We
- 22 are more interested in your questions and your

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1 thoughts and the back and forth.
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- MS. MORRIS: Great, thank you.
- 3 MS. STEDMAN: And I apologize for the
- 4 frog in my throat. I caught a really bad cold
- 5 yesterday. So first of all the reason we are
- doing a policy, there are many reasons we are
- 7 doing a policy on mitigation. First, let me
- 8 define the term mitigation. Mitigation includes
- 9 the avoidance, minimization and then compensation
- 10 for adverse effects on our habitats or species and
- so all of our EFH conservation recommendations,
- 12 all our ESA consultations, they're all about
- 13 mitigation. They're all about avoiding effects,
- 14 minimizing effects and then compensating for what
- we call unavoidable adverse effects so it's a
- 16 pretty big part of what we do.
- 17 It's also a topic that has been evolving
- 18 very quickly particularly in the private sector.
- 19 It used to be that if somebody wanted to fill 10
- 20 acres of say a wetland, build a shopping mall,
- 21 they would apply for the permit to do that. They
- 22 would -- the Army Corps of Engineers, we would

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1 review it, we would provide recommendations to
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- 2 reduce the impact and then for any avoidable
- 3 impacts we would provide recommendations on how to
- 4 compensate for them. It was very much dealing
- 5 just with the permit applicant.
- 6 Well, these days we have things called
- 7 mitigation banks. They are privately funded for
- 8 the most part, some are public partnerships but
- 9 mostly they are privately funded restoration sites
- or preservation sites where somebody goes in and
- 11 creates environmental credits for doing
- 12 restoration and then they can sell those credits
- to people who need to do compensation for an
- 14 impact. And that type of thing has been going on
- 15 for the last three or four decades under the Clean
- 16 Water Act but now mitigation bankers are moving
- into the Endangered Species Act realm so we now
- 18 have fish banks, salmon banks out on the West
- 19 Coast and the private investment is also looking
- 20 to move into NRDA cases and some of these banks
- 21 with our, are anticipating to serve Clean Water
- 22 Act, Endangered Species Act and NRDA needs all at

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the same time and then possibly water quality
credits or, you know, so it is becoming a very
complicated area. And our staff are dealing with
some new situations and some parts of our country
are dealing with those new situations one way,
some parts of the country are dealing with it
another way so we felt the need to develop some
consistency within the agency.
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agency involved in this kind of thing that doesn't have our own mitigation policy. We do have some existing guidance. Our agency was one of several that helped jointly develop interagency mitigation banking guidance and inaudible back in the 1990's and 2000. Our staff in California developed an eel grass mitigation policy. More recently the West Coast has a conservation banking guidance and conservation banking guidance is mitigation banking for ESA species. And then we have some guidance to trustees under NRDA and I'm sorry, I shouldn't be talking this without explaining it.

That's the Natural Resources Damage Assessment.

- 1 That's the process that's invoked in things like
- 2 the oil spill or other injuries to natural
- 3 resources.
- 4 So in response to a presidential
- 5 memorandum last year, our agency was asked to
- 6 develop guidance to trustees on how to involve
- 7 privately funded restoration sites in compensating
- 8 for impacts under NRDA. So we have done a lot of
- 9 thinking about this. We just don't have that one
- 10 policy that covers everything and everybody in our
- 11 agency. As we started this process we had a few
- ground rules and probably the most important one
- is not reinventing the wheel. The Fish and
- 14 Wildlife Service with whom we coordinate closely
- on a lot of things has recently developed their
- own mitigation policy, a broad mitigation policy
- and then a policy specifically geared towards
- 18 conservation banking for endangered species. And
- so we are not going to pretend that those policies
- don't exist. We are going to take advantage of
- 21 all the thinking that went into them. Those
- 22 policies went up to public comment. We have been

- in touch with the man who was behind shepherding
- 2 those policies through so we are fortunate to be
- 3 able to learn from what the Fish and Wildlife
- 4 Service has done and they have already helped us
- 5 avoid some problematic language that created
- trouble for them that we don't have to deal with.
- 7 Sorry.
- 8 Our major goal is to develop one
- 9 mitigation policy for coastal resources and
- 10 defining that broadly in that we want this
- mitigation policy to apply to all the programs
- that are involved in mitigation. Again, mostly
- our inaudible fish habitat, Endangered Species Act
- and NRDA activities but we also do mitigation of
- the corals and a few other programs so we are
- looking to develop a broad overarching policy that
- will apply to all of those uses of mitigation in
- 18 our programs.
- 19 And then finally we are trying to get a
- lot of stakeholder involvement. One of the things
- 21 that the Fish and Wildlife Service didn't do is
- get any stakeholder involvement in their policy.

They were up against a deadline, they needed to

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2
       get their policy out before the administration
 3
       changed so I can understand why they did that but
       we are taking the opposite tact and we are going
 5
       out to as many people as we can for stakeholder
       input. So this policy I'm talking about this is I
       call this our mitigation policy pantheon.
 7
 8
                 We have got a broad policy up here as a
 9
                 It's going to deal with both universal
       capstone.
10
       issues. There are some things about mitigation
11
       that apply no matter where you are but we are also
12
       going to be dealing with coastal issues. There
13
       are some things about mitigation that are specific
14
       to coastal areas or have a certain flavor in
       coastal areas and then we anticipate following
15
16
       this overarching policy with what we are calling
17
       step tap guidance because this policy again is
18
       going to be broad statements and within each
19
      program there is going to need to be additional
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quidance on okay so how do you implement that

program? And then underlying that I think we are

broad policy statement within the specific

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1 going to need to develop some new tools because as
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- 2 I said this process of calculating credits and
- 3 trading credits and making sure that all of the
- 4 ledgers matchup is pretty complicated and so we
- 5 are going to develop some new tools to help with
- 6 that.
- 7 So beginning in September of last year
- 8 we started developing an internal issue paper. We
- 9 put together a group of people from around the
- 10 regions and headquarters and different programs
- and asked them what their most pressing issues
- were with respect to mitigation and we have also
- 13 been going out to stakeholders to talk to them
- 14 about what they think the most pressing issues are
- with respect to mitigation in coastal areas. In
- 16 February we held a workshop where we brought all
- 17 the people who have been working on this together
- and we worked through the 19 issues that we have
- 19 identified at that point and came up with either
- 20 draft policy statements or options for draft
- 21 policy statements or suggestions that that
- 22 particular issue is not a policy issue and we

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1 should address it some other way. So we have got
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- 2 kind of a start on some of the issues that we have
- 3 already identified. Excuse me. Our timeline
- 4 anticipates that we will work through the end of
- 5 this calendar year creating a draft mitigation
- 6 policy, continue getting stakeholder input on
- 7 issues and approaches and hopefully put something
- 8 out for public comment at the end of the calendar
- 9 year. And then hopefully by May of 2018 have
- 10 something final out.
- 11 So here are a few of the issues that we
- identified that tend to be universal as opposed to
- unique to coastal areas. A lot of the flack that
- 14 the Fish and Wildlife Service got for their policy
- is that they were encouraged to think about
- 16 mitigation as a way to get a net gain in natural
- 17 resources and unfortunately that tended to suggest
- 18 that they were trying to overreach their
- 19 authorities. They weren't. But I'm sure you all
- 20 know how things are easily misunderstood.
- 21 SPEAKER: Susan, we have a question.
- MS. STEDMAN: Yes.

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1 MS. BONNEY: So I'm going to ask a
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- 2 stupid question.
- 3 MS. STEDMAN: Sure.
- 4 MS. BONNEY: So when you talk about
- 5 mitigation you're talking about habitat, ESA, a
- 6 whole group of authorities under NOAA. But you
- 7 are basically when you talk about mitigation you
- 8 are basically taking about industry development
- 9 that affects those types of programs and what they
- 10 need to do to really be able to move forward in
- 11 their permitting process? Is that where you are,
- what you are typically trying to do?
- MS. STEDMAN: Yes. Yes. Mitigation is
- triggered when somebody needs an authorization
- 15 like a permit or in the case of NRDA when somebody
- is responsible for compensating for the impacts of
- an oil spill or some kind of chemical spill or
- 18 something like that.
- MS. BONNEY: So just to follow up so, I
- 20 mean, I think whether you are in the North Pacific
- 21 Management Council or here you are always
- 22 mitigating but in this case it's just, it's an

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1 industry activity and a reaction from the agency
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- 2 to allow that activity to happen.
- 3 MS. STEDMAN: I thank that's correct. I
- 4 think -- I'm used to thinking with that in
- 5 different words but I think what you just said is
- 6 what I'm -- and I knew talking to you all was
- 7 going to be a little bit of a challenge because,
- 8 you know, you guys look at things a little
- 9 differently than say the developers that I'm used
- 10 to talking to but I think that what you just
- 11 expressed is the gist of it.
- 12 SPEAKER: Randy, Liz was next.
- MS. HAMILTON: Well, there's also, I
- 14 mean, this is such a broad subject because we even
- use mitigation when we are talking about
- 16 hatcheries, right, when you authorize a dam there
- is language about mitigating hatcheries. But
- there's inaudible power of administration for
- instance tries to use this sort of program as a
- get out of jail free card. So anyway.
- MS. STEDMAN: Yes, as we get into the
- issues you might get that clearer sense of how

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1 this may or may not apply to you all.
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- 2 SPEAKER: Randy, I'm sorry.
- 3 MR. FISHER: Yes, I'm just curious
- 4 whether you see this as being more work or the
- 5 same amount of work you do now? In terms of this,
- 6 I mean, when you are doing inaudible consultations
- 7 or whatever it might be so it just seems to me
- 8 that if you have the policy that probably means
- 9 that you are going to do something with it so do
- 10 you visualize this as being more work or less work
- 11 than you do now?
- MS. STEDMAN: I think it will help to
- 13 standardize the work that we are doing. For
- 14 example, people on our West Coast are doing fish
- 15 banks right now. People on our East C Coast have
- never heard of that. And so one of the things we
- are trying to do with this policy and what we
- 18 tried to do with the workshop that we held is get
- 19 everybody in the agency that's working in
- 20 mitigation to learn from one another so that when
- 21 somebody goes to the East Coast and proposes an
- 22 ESA conservation bank that our field staff don't

- 1 back away saying no way, we don't like this.
- 2 They've talked to people on the Pacific Coast.
- 3 They know how they work, they know the pros and
- 4 cons of that. So developing a policy itself that
- 5 would be more work but in the end I think it is
- 6 going to reduce our workload because we will have
- 7 a set of principles and then with the step town
- 8 guidance we will have specific standards so that
- 9 things will move more smoothly than if every time
- 10 this concept comes up we have to scratch our heads
- and figure out what we want to do.
- 12 SPEAKER: Columbus.
- MR. BROWN: So will this policy likely
- deal with essential fish habitat?
- MS. STEDMAN: Yes.
- MR. BROWN: Okay.
- 17 SPEAKER: All right. Okay, Susan, back
- 18 to your presentation.
- 19 MS. STEDMAN: Okay. So we in terms of
- the goals of mitigation are very focused on our
- 21 authorities. We are not going to talk about using
- 22 mitigation to generate an increase in habitat or

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species. We are going to focus on what our
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       authorities allow us to do which under EFH as
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       implemented through the Clean Water Act, it's
       compensate fully so no net loss rather than a net
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       gain. Under the Endangered Species Act, it's my
       understanding that because we are trying to
       recover species we can ask an applicant to maybe
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       do a little bit more but anyway, we are going to
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       focus on our authorities as opposed to kind of an
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       abstract goal of a net gain.
11
                 The term sequencing or hierarchy refers
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       to this idea that you avoid all your negative
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       impacts first and then you minimize to the
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       smallest extent possible and then any that you
       can't avoid you compensate for. And this sequence
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16
       is a pretty written in concrete in some parts, in
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       some of our programs. For example again the EFH
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       implanted under the Clean Water Act but under the
19
       Endangered Species Act, you can sometimes go to
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       compensation even if you haven't minimized to the
       greatest extent possible because the compensation
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that's being offered is so much more than you

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1 would have gotten otherwise. So we are going to
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- 2 take a different approach by program area in that.
- 3 SPEAKER: Mike has a question.
- 4 MR. OKONIEWSKI: Yes. It might be a
- 5 little out of step but it just occurred to me, if
- 6 you are looking at a species or a habitat area
- 7 that's and you take an assessment on it just say
- 8 last year or something but say in the last 10
- 9 years that's had a real resurgence of whatever it
- is you are attempting to protect or restore, do
- 11 you take that into account on this process?
- MS. STEDMAN: Yes, and that would be
- part of developing the tools is to make sure that
- we have the most up to date information for
- 15 assessing areas.
- Mr. OKONIEWSKI: So if it's been on a
- 17 high growth or resurgence of restoration I guess
- 18 then that would be factored in as not -- maybe
- 19 it's not as sensitive or in need of I guess the
- 20 restoration process or, I mean, so that it phases
- 21 in as whatever cyclic --
- MS. STEDMAN: Right. I think for

- 1 something that is cyclic what our scientists would
- 2 want to do would be to look at the larger
- 3 timeframe and, you know, not just a single point
- 4 in time because that's not going to be
- 5 representative of the natural resource.
- 6 SPEAKER: Julie.
- 7 MS. BONNEY: Just, you were talking
- 8 about EFH and under the Clean Water Act, but I
- 9 think that what the provisions under the Madison
- 10 are different so how do you decide which law is
- affecting your mitigation in terms of an outcome?
- MS. STEDMAN: Well, it lands on what the
- 13 federal authorization is. So EFH kicks in for the
- 14 consultation requirements when there's a federal
- authorization and for a lot of our staff the
- 16 federal authorization is the Clean Water Act
- 17 permit. And the standards for mitigation in EFH
- 18 are pretty much the same as the standards that are
- in the Clean Water Act.
- 20 SPEAKER: Go ahead.
- 21 MS. STEDMAN: Okay. In terms of a high
- value and hard to replace resources this is

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1 something that comes up in a lot of our existing
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- 2 guidance and conversations that there are some
- 3 resources, like corals for example that are very
- 4 hard to replace and in a lot of cases are very
- 5 high value and our policy is going to emphasize
- 6 avoidance of those resources. Its -- again this
- 7 again is a holdover from a presidential memo last
- 8 year where agencies were instructed to emphasize
- 9 avoidance for high value, hard to replace
- 10 resources. We emphasize avoidance for pretty much
- 11 everything so this isn't really going to be a
- 12 stretch but we will make a stronger statement in
- 13 terms of high value, hard to replace and, you
- know, we don't know how we are going to define
- 15 that yet. We are away from that. Sorry, and then
- invasive species is a topic that comes up a lot in
- 17 mitigation because --
- 18 SPEAKER: I'm sorry, Phil, was your
- 19 question about high value?
- 20 MR. DYSKOW: I got a question on what
- 21 was just mentioned. Over and over again you have
- 22 said that the guidance came from a presidential

- 1 memo of last, issued last year.
- 2 MS. STEDMAN: Right.
- 3 MR. DYSKOW: Is this the type of thing
- 4 that could be overturned in the new
- 5 administration? In other words could they be
- 6 taking a left turn in a month?
- 7 MS. STEDMAN: Yes.
- 8 MR. DYSKOW: And going a different
- 9 direction entirely?
- 10 MS. STEDMAN: Yes. We are not going to
- 11 be citing that presidential memorandum from last
- 12 year. Some of our issues were developed, the
- issue paper was developed while that memorandum
- 14 was still in effect and so there are some holdover
- 15 topics.
- MR. DYSKOW: But a lot of your guidance
- apparently from what you have said is coming from
- 18 that memorandum?
- MS. STEDMAN: No. Just the two topics.
- 20 The mitigation goals topic, the idea of a net gain
- and then the idea of emphasizing avoidance for
- 22 high value resources. Those two were something

- 1 that our agency was directed to look at by the
- 2 presidential memo so we looked at it last year.
- 3 But as we are moving forward, we are not going to
- 4 be constrained by what's in the memo but they are
- 5 still good topics to look at.
- 6 The invasive species is an issue because
- 7 sometimes the reason a habitat is degraded is
- 8 because of invasive species and our field staff
- 9 are often asked to accept as compensation the
- 10 removal of invasive species because you can get
- 11 some kind of gain in habitat value, a gain in
- 12 ecosystem services through that. The problem is
- invasive species have a tendency to come back and
- so we are going to be developing some kind of
- 15 policy statement that makes it clear that if you
- 16 are accepting invasive species as compensation you
- 17 need to have a plan to keep those invasive species
- 18 gone. You can't just remove the salt cedar and
- 19 then walk away from the area. Okay.
- 20 So these are my favorite because these
- 21 are the ones that deal specifically with coastal
- 22 areas. There's a lot of talk in ecology right now

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1 about taking a landscape approach. A landscape
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- 2 approach doesn't necessarily work for marine
- 3 resources. And so we are looking at how to
- develop a landscape/seascape approach and what I
- 5 mean by taking a landscape approach is that it
- 6 used to be that if you were filling a wetland to
- 7 put up a shopping mall you were asked to
- 8 compensate for any avoidable impacts as close to
- 9 the area that you filled and with the same kind of
- 10 habitat that you filled.
- 11 And several years ago the National
- 12 Academies of Science came out with a report citing
- that's not working. We are just getting a bunch
- of cat tailed marshes next to shopping mall
- 15 parking lots and that's not really doing much for
- our resources. And so now people are encouraged
- 17 to look at what the watershed means. And when you
- are thinking about what kind of compensation to
- 19 provide for that lost habitat think about what the
- 20 watershed needs, think about placing it in a
- 21 better place in a watershed. Think about maybe
- even looking at a different habitat than what you

- 1 have.
- 2 And again if you are dealing with inland
- 3 habitats that makes sense but if you are dealing
- 4 with coastal habitats you might want to instead of
- 5 looking within the watershed look within the
- 6 literal drift cell or within the bay or lagoon.
- 7 So we are going to be developing some guidance or
- 8 at least a rough policy statement on not looking
- 9 solely within a watershed if you are going to look
- 10 at the best place to compete for losses in
- 11 habitat.
- 12 Out of composition is a pretty big issue
- for our field staff and what that means is that I
- mentioned that there are a lot of mitigation banks
- right now and the Army Corps of Engineers
- 16 encourages the use of them because one of the
- 17 advantages of a mitigation bank is that its
- 18 consolidated restoration. Instead of having a lot
- of little restoration sites, you have one big
- 20 restoration site and there is somebody responsible
- for making sure that it's successful. However,
- 22 most mitigation sites, most of the mitigation

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1 banks in the country are freshwater habitats. And
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- 2 so we, our field staff are finding themselves in a
- 3 position of seeing maybe sea grass being lost to
- 4 dredging and the applicant says well, I want to
- 5 buy mitigation credits from this freshwater marsh
- 6 bank and the Army Corps of Engineers is saying
- 7 well, there's no sea grass bank so sure, go ahead.
- 8 And we object to that but we get overruled.
- 9 So one of the things that we are going
- 10 to -- that we need to talk about in our polices is
- 11 making a really strong statement that its not okay
- to compensate for sea grass with a freshwater
- marsh, that we need to make stronger effort to do
- 14 the kind of compensation that will replace the
- 15 functions. A policy statement in and of itself
- 16 though isn't going to accomplish what we need
- 17 which is more sea grass mitigation banks so we are
- 18 going to need to accompany this with some kind of
- incentives that have yet to be developed.
- 20 And similarly, we are seeing a lot of
- 21 compensation going out of the coastal area and
- this is one of those paradoxes where if you want

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to put your compensation in an area that's not
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       affected by pollution, not in danger of being --
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       having a road go next to it, then you need to go
       away from the coastal area because coastal areas
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       for the most part are very heavily developed right
       now and a lot of ecologists will tell you that the
       best place to put your restoration is out of those
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 8
       icky urban areas. But those urban areas are where
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       people live and if we want the population of this
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       country to support natural habitats, then they
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       need to actually see them and so we are going to
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       need to find a way to strike a balance between
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       putting compensation out in an area where it's
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       free from the impacts of humans or in an area
       where there will be some human impacts but the
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       benefits of humans interacting with that resource
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       outweigh the loss of ecological services.
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                 And then finally preservation is a type
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       of compensation that basically means instead of
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       doing restoration you buy up a big parcel of land
       and you put a conservation easement on it to sell
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       it to a state agency or give it to a state agency
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and that is your compensation. Typically it's not
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- 2 looked upon very highly because you don't really
- 3 get any, you don't get any compensation. I mean,
- 4 that area was there before you filled the ten
- 5 acres for the shopping mall. It's still there
- 6 when you filled the ten acres for the shopping
- 7 mall but now you are out the 10 acres for the
- 8 shopping mall. The thing is in coastal areas we
- 9 are losing land so fast that I think we think we
- 10 need to take another look at accepting
- 11 preservation as compensation because if we don't
- set some of these areas aside they will be gobbled
- 13 up by development and so in the long term maybe
- not in the next five years, within the next 20
- years you actually are getting an environmental
- trade off that's positive because if you hadn't
- 17 placed that area under protection it would be
- 18 gone.
- 19 So those are some of the issues that we
- 20 are talking about now. And again I realize that
- 21 this is a little bit of a different context than
- 22 what you -- I'm used to talking to and what you

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1 guys are dealing with. But the bottom line is
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- 2 that we are trying to find, we are trying to
- 3 develop a policy that will make sure that when
- 4 they lose habitat that supports fisheries that we
- 5 get the best compensation for it and that even
- 6 before that that we reduce the amount of loss of
- 7 that habitat that supports fisheries as much as
- 8 possible. And so again we are interested in any
- 9 thoughts or questions you have on that and we also
- 10 are happy to take your thoughts and questions
- 11 after this. I can put my email up there and you
- can send your thoughts to me if something occurs
- 13 to you later.
- 14 SPEAKER: Okay, Raimundo.
- 15 RAIMUNDO: Yes, hi. Could you go back
- to the previous slide just for a second?
- 17 MS. STEDMAN: Sure.
- 18 RAIMUNDO: And so when you speak about
- 19 these approaches and I understand that you are
- 20 working on them, are there any associated metrics
- 21 with them? For example for preservation so
- 22 immediately what the long term what it could

- 1 produce? I know for example you also mentioned
- 2 the sea grasses versus coastal freshwater
- 3 wetlands. So, I mean, I think the metrics,
- 4 depending what metrics you decide to use really
- 5 addresses how you can really --
- 6 MS. STEDMAN: Yes, yes, absolutely. So
- 7 if we are dealing with mitigation in the central
- 8 fish habitat context there are a number of habitat
- 9 assessment methods that we can use with endangered
- 10 species to have compensation, you know, they are
- dealing with their species profiles. There is a
- 12 mixture of the real, you know, three decimal
- points science and that's professional judgment
- that goes into this. So if you are dealing with
- something where you have a type of habitat that
- 16 you have a good assessment for and then you can do
- some very precise exchanges. What happens with
- preservation is sometimes you, if you are in an
- 19 area that is under what we call imminent threat so
- you are at the edge of that rapidly development
- 21 area -- developing area, you could do a
- 22 calculation assuming that if you don't put that

- 1 land into a trust it will be developed and, you
- 2 know, through your assessment with the assumption
- 3 that say half of it gets paved over. Or some of
- 4 our field offices have just come to an
- 5 understanding with the permitting agencies that
- 6 preservation should be credited at a 20 to 1 acre
- 7 for acre basis so if you filled an acre of
- 8 wetlands in order to use preservation as a
- 9 compensation, you have to buy 20 acres. So it's a
- 10 really interesting mix of that.
- 11 RAIMUNDO: Yes, and so for that example,
- 12 you know, the 20 to 1 and or sea grasses that end
- 13 up being fresh water and wetlands, you know, those
- 14 are two systems that depending on what metrics you
- 15 use could -- 20 to 1 is falls very short so then
- 16 for carbon storage.
- MS. STEDMAN: Right.
- 18 RAIMUNDO: But with the sea grasses are
- going to be tremendously over way more productive
- or way more capacity than the fresh water well
- 21 then the fish isn't the fish everywhere. Right.
- 22 A fresh water fish isn't the same and a blade of

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1 grass isn't the same as a blade of grass on land
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- or in the water. So these things are really
- 3 interesting because I think sometimes in the
- 4 mitigation aspect even if you do see if it is
- 5 applied 20 to 1 then it's implemented it still
- 6 falls tremendously short if it's not -- the metric
- 7 isn't appropriate enough for what you're trying to
- 8 mitigate for the impact that's being done. So I
- 9 think it's great that that, what you mentioned
- 10 that you are trying to work on that especially
- 11 with the sea grasses because I think that is one
- of the least prioritized efforts of coral reef
- associated ecosystems.
- MS. STEDMAN: And as we have been
- talking about tools, one of the things we have
- 16 been talking about is bringing new carbon into the
- 17 calculations of what is being lost and what needs
- 18 to be replaced.
- 19 RAIMUNDO: Okay. Thanks.
- 20 SPEAKER: Mike?
- MR. RUBINO: When I see this out of
- 22 coastal area compensation, I have been a rural

- 1 person most of my life I guess. And I get this
- 2 idea of the urban areas all of a sudden making,
- 3 you know, somebody at some level is making
- 4 decisions about these balance scales. High
- 5 ecological value versus high sociological value.
- 6 It seems like the less population you have
- 7 sociological value might go down at least in some
- 8 people's eyes. But on the other hand there might
- 9 be resource extraction or whatever it is in some
- of these areas, natural resources I'll keep it to
- that but so can you kind of give me an example of
- 12 what you're out of, on the out of coastal area
- 13 compensation, can you give me an example of how
- 14 this would work or, I mean, I'm a little bit --
- MS. STEDMAN: Sure. Let me --
- MR. RUBINO: -- some ugly thoughts going
- 17 through my head when I see this.
- MS. STEDMAN: Oh, I definitely didn't
- want to create ugly thoughts but that's why we are
- 20 here because I need to hear if something I'm
- 21 saying is creating ugly thoughts. So one of the
- things let's say that a marina needs to expand and

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that's going to involve filling maybe some tidal,

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       I want to say tidal fresh, I don't know if a
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       marina would get into tidal fresh. Let's say
       there is going to be a loss of tidal fresh water
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       marsh in an urban area and so your choice for
       replacing the services that are ready to be lost
       would be replacing that tidal fresh water marsh in
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       that same area which because it is urban is going
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       to be affected by pollution which will reduce the
10
       services that that habitat can provide or going a
11
       few miles inland and you've still got that tidal
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       fresh water marsh but its farther away from the
13
       urban area and you're going to have greater
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       services there.
                 We've over the last couple of decades we
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16
       have become very focused on replacing those
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       ecological functions and ignoring any kind of
       sociological functions and so what we are talking
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       about and what we are interested in hearing from
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       people about is whether there shouldn't be when
       you do this assessment of, you know, how much
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credit or how much benefit do we get by doing that

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1 restoration further upstream or closer to the
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- 2 urban area, do we need to include some kind of
- 3 calculation of how many people would use the
- 4 wetland? How many or, you know, is it accessible
- 5 to a park or something like that. And there are
- 6 assessments that have done that in the past but
- 7 they've become overshadowed by taking a strictly
- 8 ecological approach so does that help or does that
- 9 create more ugly thoughts?
- 10 MR. RUBINO: Well, I might have tripped
- 11 myself up here but, you know, the outer coastal
- 12 that means if there was -- you would just
- 13 primarily on that is the way you just explained it
- I think means that you would take it somewhere
- 15 else other than the coast. I mean, inland.
- MS. STEDMAN: Right.
- MR. RUBINO: I would suspect. Okay.
- 18 MS. STEDMAN: And again because there's
- 19 been this emphasis on using a watershed approach,
- 20 we have had instances where, you know, the
- 21 compensation has been proposed for further
- inaudible of watershed and watersheds are often

- defined using U.S. geological survey 8 digit hucks
- 2 which can go really far inland. And so we are
- 3 just trying to -- we are trying to have a
- 4 conversation about if your impact, if the habitat
- 5 that you're losing is in the coastal urban area,
- 6 does it make sense to think about doing the
- 7 compensation in that area even if you are not
- 8 going to get as much ecosystem services as you
- 9 would if you took it further up in the watershed.
- 10 SPEAKER: Raimundo.
- 11 RAIMUNDO: See and -- okay. Sorry.
- 12 SPEAKER: Pam? PAM: I have got a
- 13 process question. I wondered if
- 14 you could go back to your mitigation
- 15 policy timeline.
- MS. STEDMAN: Sure. PAM: I want to
- make sure that we are as helpful to
- 18 you as we can be as MAFAC and so I'm
- wondering exactly where in this timeline you
- 20 visualize us fitting in and what the nature of the
- 21 input you would like to have? I mean, we have got
- individual comments that come out at the meeting,

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you know, as a result of your presentation but I'm
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       wondering if some of those things in that middle
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      box there that are not yet out for the public, if
       those are things that you would visualize like for
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       example giving the ecosystem subcommittee a copy
       of the work shop report from the NOAA internal
 7
       workshop. You've mentioned here today some of the
 8
       approaches, the new approaches that you are
 9
       thinking of taking, not just the 19 policies but
10
       the approaches. Anyway, giving us some documents
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       that we could really work with and comment on as a
12
      body or if you are just looking for kind of
13
       individual comments at -- to help you?
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                 MS. STEDMAN: Well, both but we are
       going to be doing a summary of the issue paper
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16
       that we would envision distributing so people can
17
      have a better understanding of what we are talking
18
       about. And so I think that's scheduled to be done
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       in a couple of months. The original issue paper
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       was basically a brain dump of our field staff.
       Some who were very frustrated with the way things
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were going so it's not in good shape to go out

- 1 beyond our agency but we are going to be doing a
- 2 summary of that that we can make an appeal to
- 3 interest in stakeholders but in the meantime I
- 4 will put my email up on the last slide and you can
- 5 also email me your thoughts and comments.
- 6 SPEAKER: Anything else, Pam? PAM: No
- 7 SPEAKER: Okay. I have got Columbus,
- 8 Peter, Bob, Raimundo, Randy and Ted so Columbus is
- 9 next.
- 10 MR. BROWN: Okay. At the beginning of
- my career many, many years ago, you know,
- mitigation was one of the things that we were just
- 13 growing into. And my -- I have got a couple
- 14 questions for you. Will your policy likely point
- 15 to some science systems that will help your field
- 16 people make decisions? I know way, way back in
- the 70's, 80's, Fish and Wildlife Services was
- 18 using things like HSM models to help and coming up
- 19 mitigation for various projects.
- MS. STEDMAN: Right. We are -- in terms
- of assessment methodologies we are often
- 22 constrained by what the local authorities are

already using so for example in Florida the state

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      has their own assessment methodology for wetlands
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       and the Army Corps of Engineers has endorsed that
       as the methodology that should be used for the
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       Clean Water Act permits. In other areas we don't
       have that and so what we want to do with policy is
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       probably set some standards for what an assessment
 8
      methodology should include. And then if there are
 9
       areas where we need an assessment methodology then
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      part of our tool development would get at that but
11
      rather than prescribing a certain assessment
12
      methodology we are looking to set some standards
13
       for what an assessment methodology should include.
                 MR. BROWN: Okay. So how will you
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       collaborate with other federal agencies and the
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16
       states on mitigation policy when you have
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       overlapping authorities? Especially like the Fish
       and Wildlife Coordination Act which requires the
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state Fish and Wildlife agencies to comment.

MS. STEDMAN: Right. Well, we are

blatantly stealing some language from the Fish and

Wildlife Service policy and the introduction of

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1 our policy will talk about how our policy is
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- 2 similar to the Fish and Wildlife Service policy or
- 3 in cases where we are different, how it's
- different and why? I have had meetings with the
- 5 Fish and Wildlife Service and as I have mentioned
- 6 they have already told us about a few pitfalls we
- 7 can avoid. As far as states we have done
- 8 briefings with the association of state wetland
- 9 managers to get their thoughts on this and I think
- we are trying to get together with the Coastal
- 11 States Organization as well.
- MR. BROWN: Okay. And when you
- mentioned the law where it says net increase, will
- 14 you be able to sort of differentia what areas
- where the net increase might be appropriate to
- 16 even consider?
- MS. STEDMAN: Yes. So we are going to
- 18 tie it all back to our authorities and some of our
- 19 authorities allow us to ask for more and some of
- 20 our authorities don't. And so we are going to be
- 21 very particular about that. That was one of the
- 22 problems the Fish and Wildlife Service ran into

- with their policy is that people felt they weren't
- 2 clear enough about where they could and where they
- 3 couldn't.
- 4 MR. BROWN: Okay. And regarding
- 5 restoration activities, especially in coastal
- 6 areas, are you likely to look at nature preserves
- 7 and other holdings of state, federal lands as
- 8 possible areas to increase to, you know, expand?
- 9 MS. STEDMAN: For preservation, adding
- on to an existing, you know, preserved area is
- always preferable to just putting something out by
- 12 itself so that's one of the criteria that would
- normally be looked at to decide whether or not
- 14 preservation is a good option.
- 15 MR. BROWN: And when you are looking at
- things like artificial reefs or other activities
- that would develop a particular habitat type in
- areas, in the coastal areas that didn't quite
- 19 exist before?
- 20 MS. STEDMAN: If it would address the
- 21 reestablishing the -- if it would address
- 22 compensating for the impact and we are already

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1 doing that in Florida.
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- 2 SPEAKER: Peter?
- 3 MR. SHELLEY: Susan, that was a great
- 4 presentation. I mentioned a lot of your examples
- 5 were near shore and coastal salt marsh. I'm
- 6 interested and maybe I missed it but going more to
- 7 the blue water jurisdiction you have. Things like
- 8 sand and gravel mining, wind farms, pipelines, et
- 9 cetera, et cetera, et cetera. Is your policy
- 10 going to extend to think about mitigation or
- 11 compensation of those contexts?
- 12 MS. STEDMAN: It will and I don't know
- if this is considered quite blue water but one of
- 14 the habitats that we tend to not get compensation
- for is open water near shore, you know, on a
- 16 vegetated bottom which some people look at and say
- 17 well, that's not even habit but the 400 biologists
- 18 would beg to differ. So one of the things we want
- 19 to do is make it clear that yes, you do need to
- 20 compensate for that kind of an impact. Excuse me.
- 21 I don't know a lot about what inaudible on in like
- 22 wind farms and things like that but because this

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is meant to be a broad policy we would definitely
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- 2 want to include that so we will make sure that our
- 3 field staff who work on that are involved in it
- 4 and if we don't have the right field staff we will
- 5 make sure we get the ones we need.
- 6 MR. SHELLEY: Yes, I mean, it's just a
- 7 very complicated policy area I think there is so
- 8 much altering activities going on out in the blue
- 9 water all the time anyway.
- 10 MS. STEDMAN: Right.
- 11 Mr. SHELLEY: I know with fishing and
- 12 other things so it just trying to figure out what
- 13 the framework would be. I think there should be
- one but figuring out what it should be is tricky.
- 15 MS. STEDMAN: Well, and again these are,
- this is a broad policy so we are going to be
- 17 talking about, you know, principles. It may be we
- 18 need step down documents specifically for impacts
- in deep water areas and that would deal with more
- 20 maybe complexities that are specific to that kind
- 21 of invasion.
- 22 SPEAKER: Bob.

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MR. RHEAULT: Susan, fascinating.
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       and dear to my heart following the payments for
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       the ecosystems services for a long time. I think
       it's a great tool to put a dollar value on things
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       to help politicians understand things that we
       value in a different way. But very dicey as well.
 7
       Looking at the nutrient credit opportunities and
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       you get the three orders bank to valuation
 9
       depending on how you want to valuate, the value of
10
       a kilogram of nitrogen. We have then, you know,
11
      essential fish habitat is you can put a value on
12
       it in one location and it's very high. If it's
13
       limited habitat and if you have got thousands of
14
       acres of eel grass, perhaps losing an acre of eel
       grass is just not such a big deal so, you know,
15
16
      when you have got inaudible just a very high value
17
       and when it's all around you it's of questionable
18
       value. So, I mean, there's a lot of very
19
       challenging nuances to this that I really am
20
       fascinated by. And then, you know, how do you
       charge the people inland for their nutrient
21
22
       impacts, the beautification in our coastal
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1 ecosystems happening now. You know, so I'm -- and
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- 2 then just to put it all into perspective, I'm a
- 3 shellfish quy, we would love to be able to get
- 4 some credit for the fact that there is habitat
- 5 value associated with the gear that we put out
- 6 there and, you know, perhaps, you know, displacing
- 7 a little bit of eel grass is not the end of the
- 8 world if the ecosystem services rendered by that
- 9 gear are almost equivalent in many facets. So I
- 10 think this is a fascinating realm and a
- 11 challenging realm and I wish you the best of luck.
- MS. STEDMAN: Thank you.
- 13 SPEAKER: Raimundo.
- 14 RAIMUNDO: Okay. All right. So it was
- 15 going back to the conversation that we were having
- with Peter with Mike and he mentioned that I think
- it was part of the fears arise when you mention,
- 18 you know, that if there's an urban, a coastal
- 19 urban effort to see where those mitigation would
- 20 be most appropriate and preservation is an option
- 21 so it would be preservation for urban coastal and
- 22 most likely the more appropriate from the

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1 ecosystems point of view or from the biodiversity
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- 2 or for the resource it would be more of a rural
- 3 area because there probably wouldn't be as much
- 4 resources in an urban area to protect. So I think
- 5 that's where part of the fear would arise from the
- 6 community because then while you are protecting
- 7 resources you are with the utilization of
- 8 preservations particularly of coastal areas it
- 9 could be seen as a limiting economic growth for
- 10 those urban and rural areas. So I think that
- 11 that's part of the fear is that where some
- 12 communities might arise feeling that, you know,
- 13 putting urban above rural areas and could limit
- other areas of economic growth so I think that's
- an area that needs to be worked with very
- 16 carefully.
- 17 MS. STEDMAN: Could I just make sure I
- 18 understand? So by economic growth you mean --
- 19 RAIMUNDO: For developments.
- 20 MS. STEDMAN: -- the jobs that would
- 21 come from doing restoration in rural areas?
- 22 RAIMUNDO: No. So, I mean, so if you --

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1 if there's a -- this hotel came in and built here
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- 2 and they went up the coastal where its less urban
- 3 and it's a bit smaller town it limits their
- 4 coastal development in terms of for example for
- 5 them to have a local service industry to further
- 6 them to development because there coastal
- 7 influence were preserved from a development.
- 8 MS. STEDMAN: Okay.
- 9 RAIMUNDO: So it's kind of -- and it's
- 10 really interesting because again from the resource
- point of view it's probably more appropriate to
- 12 preserve the coast this little track here when we
- 13 are developing. You know, too much so I think
- that is kind of part of the concern from the
- 15 communities that aren't, you know, the rural
- 16 versus urban and I think that's something that
- 17 happens quite a bit. So, I mean, that's why we --
- I hear that concern and that's something that we
- 19 have heard around the world with other projects
- that were similar so I, so that's one of the
- things that I wanted to mention as well as also
- 22 considering the differences between an island

- 1 habitats.
- 2 Island jurisdiction, how this applies to
- 3 them being that for preservation and some of the
- 4 mitigation aspects mean that to an island it's
- 5 much more limited on the space. And so that's one
- 6 of the things and one more thing that I did want
- 7 to mention though is for the mitigation because I
- 8 wanted to ask if the creation of sustainable
- 9 finance mechanisms have been considered as a tool
- 10 under mitigation just because for example from
- 11 USDA, NRCS the Conservation and Innovation Grant
- 12 have begun funding a lot of sustainable finance,
- 13 stable finance mechanisms for agriculture so I was
- wondering if that's something that through this
- 15 new effort could be considered, you know, a trust
- 16 and stable finance mechanisms that would support
- 17 ecosystem management out of the coastal and marine
- 18 resources.
- 19 MS. STEDMAN: So I'm not sure I
- 20 understand what a sustainable financing mechanism
- 21 is.
- 22 RAIMUNDO: Money to put into trusts for

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1 the long haul. Instead of a sinking fund, it
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- 2 would be a trust.
- 3 MS. STEDMAN: So -- oh, I'm sorry, were
- 4 you going to --
- 5 SPEAKER: Do you want to respond
- 6 quickly. I'm trying to get to the other people
- 7 who want to --
- 8 MS. STEDMAN: Okay. Responding as
- 9 quickly, there are things called in fee programs
- 10 where you hang money into a fund that is, has a
- 11 plan for how they are going to spend the money.
- 12 It's not just a here take some money and so that
- might be a little bit like what you are talking
- about although I suspect it's a little bit
- different as well but yes, there has been
- 16 arrangements like that created as well.
- 17 SPEAKER: Okay, so I want to take
- 18 comments from Randy, Ted, Erica, Phil and Liz then
- we are going to break for lunch but after
- 20 midafternoon at 2:30 we have an hour and a half
- 21 work session on this. Pam has been taking furious
- 22 notes as the assistant subcommittee chair so I

- 1 encourage all of you who may not be able to make
- 2 strong points right now in the conversation and
- 3 things may pop up during lunch to join that
- 4 conversation this afternoon. Randy.
- 5 MR. FISHER: Well, yes. Quickly I sort
- 6 of agree with what Bob said. This is fascinating.
- 7 But I have, I think it would be useful for me at
- 8 least if you are going to develop standards to
- 9 know what you are really, what your authorities
- 10 really are because mitigation, you know, is in the
- 11 eyes of the beholder sort of. And the Corps of
- 12 Engineers doing that do they really have to listen
- 13 to you or not. They don't. They never do so it
- 14 would be interesting if you are going to put this
- 15 out to figure out what your authorities really are
- in some of these instances.
- 17 MS. STEDMAN: Right. And our
- 18 authorities except under ESA but and EFH are
- 19 advisory and so our strongest position is to have
- science to backup what we are asking for and then
- 21 we talk to the Corps and you're right. They don't
- 22 have to listen to us but again if we have science

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1 to back up what we are asking for they're more
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- 2 likely to meet us at least halfway.
- 3 SPEAKER: Randy, are you done? Ted.
- 4 MR. AMES: Yes, mine is related to
- 5 Mike's concerns as well. Just a point of
- 6 clarification. The mitigation from urban areas
- 7 goes into the same watershed within head of tide
- 8 it's to restore some other marsh area, is that
- 9 what the proposal for mitigation?
- 10 MS. STEDMAN: So right now we don't have
- any proposal. The situation that we are looking
- 12 at is that if an area in -- if habitat in an urban
- 13 area is lost, you know, to development then --
- 14 there's been a strong desire to get -- so that
- 15 means you need like 50 habitat units or they need
- 16 to replace those ten acres and there is a strong
- 17 encouragement to do that compensation somewhere
- 18 away from the water pollution and other effects of
- an urban area so within the same watershed but
- 20 further up in the watershed and what we are saying
- 21 is that we would like to talk about whether that's
- 22 always the best option because that means that

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1 eventually you will have a coastal area with no
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- 2 natural habitats and you will have a whole bunch
- 3 of natural habitats further up in the watershed.
- We don't have real good numbers on this
- 5 but from the numbers that we do have we know that
- 6 about somewhere between one and three percent of
- 7 the restoration that's funded by the federal
- 8 government is in coastal watersheds. And coastal
- 9 watersheds have like 43 percent of the wetlands in
- 10 the country. And most of the loss in wetlands is
- occurring in those coastal watersheds. So we
- 12 clearly have an issue with their being some kind
- of parody in terms of putting the restoration
- where the wetlands are to begin with and we are
- 15 losing them.
- 16 SPEAKER: Okay, Erica.
- 17 ERIKA: I have a lot of questions. But
- 18 I'm going to just --
- MS. STEDMAN: I'll be back at 2:30.
- 20 ERIKA: Okay. So there was one thing
- 21 that Bob mentioned in his question is this idea
- of, you know, which habitats are limiting

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1 particularly for fish so, I mean, I don't know how
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- 2 consistently essential fish habitat designation
- 3 has been done with really fine scale information
- 4 about which habitats are most limiting or or most
- 5 of concern. So like what kind of information is
- 6 there to sort of say if this impact is
- 7 contemplated on this wetland or this seagrass its
- 8 going to have an impact on these fish. It's going
- 9 to have more or less of an impact on different
- 10 types of fish species that managers care about.
- 11 Like is there information to do that?
- MS. STEDMAN: My impression and others
- in the room might know more about this is that
- it's very difficult to do that for most of the
- 15 stocks.
- 16 ERIKA: Well, there was another part of
- 17 it that sort of struck me is that this framework
- 18 could offer some kind of opportunity for, I mean,
- if you had that kind of information for maybe
- 20 prioritizing consultation and really sort of
- 21 focusing consultation in areas where there is
- 22 known to be a bigger impact.

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1 MS. STEDMAN: Right. And I think our
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- 2 field staff already do that because they have a
- 3 sense even if it's not something they calculate in
- 4 their head it's about which habitats are limiting
- 5 and are in the most threat.
- 6 SPEAKER: Phil.
- 7 MR. DYSKOW: It's been a few years since
- 8 I have been directly involved in a coastal
- 9 development project. I know there is lots of
- 10 authorities and a lot of overlapping authorities.
- In most of the developments that you've cited,
- 12 you've talked about marinas and urban
- 13 developments. I'm not aware of NOAA being
- 14 directly involved in that. Are you involved in an
- advisory role or on a permitting role?
- MS. STEDMAN: No, in the advisory role.
- 17 MR. DYSKOW: Great. So are there
- 18 examples where you're not in an advisory role but
- in the permitting role?
- MS. STEDMAN: The Endangered Species
- 21 Act. Well, that's advisory as well but it has a
- 22 stronger advisory role.

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1 MR. DYSKOW: So I guess in coastal
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- 2 aquaculture you might be more primarily involved
- 3 but in most of these areas you're an advisor to
- 4 another authority?
- 5 MS. STEDMAN: Yes.
- 6 MR. DYSKOW: So this is not an
- 7 additional level of permitting it's just an
- 8 additional resource that people could use.
- 9 MS. STEDMAN: It's -- well, we have been
- 10 doing -- we have been making restorations with --
- 11 MR. DYSKOW: Yes, I know.
- MS. STEDMAN: -- respect to mitigation
- 13 all along. So this is none of this is new. It's
- just a matter of being more consistent and more
- 15 methodical about it.
- MR. DYSKOW: Right. Well, I know in
- some permitting process where there's a particular
- species that's being impacted perceivably you have
- 19 been involved in that as far as providing data
- 20 information and expertise. And nothing is
- 21 changing from that role?
- MS. STEDMAN: No.

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1 MR. DYSKOW: Okay.
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- MS. STEDMAN: And let me go back and say
- 3 that under the Endangered Species Act we do have a
- 4 permitting role to take permits.
- 5 MR. DYSKOW: Can you give me a specific
- 6 example of that without trying to burn up a lot of
- 7 time?
- 8 MS. STEDMAN: No, because I'm not an ESA
- 9 person.
- MR. DYSKOW: Okay, thank you.
- 11 SPEAKER: Liz.
- 12 MS. HAMILTON: Well, I think in the
- 13 process you can condition or NOAA can condition
- permits for the agency that doesn't take NOAA's
- 15 condition has to give written explanation of why.
- And I'm going to say, I know right where I'm going
- to be at 2:30 so I'm going to save my stuff until
- 18 then. I think we are all really interested in
- 19 this.
- 20 MS. STEDMAN: So you are going save your
- 21 stuff until 2:30.
- MS. MORRIS: I wanted to make one

- 1 comment which is when you're geographically
- 2 locating mitigation sites, I'm sure you're already
- 3 thinking about rising sea level and its potential
- 4 to impact the success of that mitigation over the
- 5 long term?
- 6 MS. STEDMAN: Yes. Climate change is
- 7 one of the topics.
- 8 MR. RUBINO: Areas in Arizona because
- 9 everything else is going to be underwater.
- 10 SPEAKER: A final word, Mike.
- 11 MR. RUBINO: Going back referencing
- Bob's comments, which I don't know, I didn't think
- about this earlier but if you put in this context
- of there's a large amount of eel grass in the bay,
- 15 a huge amount has been growing back at rapid rates
- for many years and then you look at the context of
- 17 no net loss that scares me because, you know, in
- 18 some cases I have heard not one blade of eel grass
- is going to be lost and yet that's -- there may
- 20 actually be more net eel grass growing in the next
- 21 few years. It seems to be in that pattern but
- 22 none the less, you're not going to take anything

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1 away even though there is net gain going on so I
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- 2 question whether this can be used as a -- and I
- 3 understand you're an advisory group in this matter
- 4 but I need to -- it sets the stage for lawsuits is
- 5 what I'm thinking. And or it could and these
- 6 litigations are just the fact that you are
- 7 fighting these agencies forever to get something
- 8 done and in this case aquaculture is pretty
- 9 maddening and its very expensive. And if you're
- in some cases don't have a lot of dollars you are
- 11 dead in the water.
- MS. STEDMAN: Well, I think --
- 13 MR. RUBINO: I guess I'd just like your
- 14 quick explanation how that is going to be handled
- or considered and if no net loss means, I mean,
- 16 right there in that point of time you are not
- 17 going to allow one blade of eel grass to disappear
- 18 or something?
- MS. STEDMAN: No. Nothing that this
- 20 policy does is going to change our approach to
- 21 looking at mitigation and in particular. Well,
- let me take that back. Nothing this policy does

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is going to change the way we implement our
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- 2 authorities. And the no net loss goal, the Clean
- 3 Water Act is one that is expressed for the entire
- 4 country. It doesn't mean no net loss on a project
- 5 by project basis and our authorities don't even
- 6 have no net loss goal in it so that's why for
- 7 this, that big issue we are going back to what our
- 8 authorities tell us to do and then I know
- 9 particularly with respect to eel grass some of our
- 10 -- in some parts of the country there is a or was
- 11 at one time a don't touch a single blade of eel
- grass approach and in other parts of the country
- there was a we can replant it over here. So my
- 14 understanding with respect to eel grass is that
- its location specific and we are not going to
- 16 change that.
- 17 If there are places in the country where
- doing eel grass restoration is a good way to
- 19 compensation for eel grass impacts that's not
- 20 going to change. But I was going to say but I
- 21 definitely want to have more conversations about
- this because we do not want people to get the

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1 impression that this is going to be a big scary
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- 2 thing and that's all of a sudden going to put
- 3 every aquaculture facility out of business.
- 4 That's not what we are intending to do with this.
- 5 SPEAKER: Susan, thank you for your
- 6 presentation, you obviously have thought really
- 7 deeply and thoroughly with your team about this
- 8 project and we are glad that you came to talk to
- 9 us about it.
- 10 MS. STEDMAN: I'm glad to be here.
- 11 SPEAKER: And so now we are having our
- 12 lunch break and that's until 1:15 I think the
- 13 hotel, is really the only option for lunch, is
- 14 that correct?
- 15 SPEAKER: So the hotel was supposed to
- pass out something to you all. It's as some of
- 17 you know the ferries and water taxis can be very
- 18 fast where some of us had dinner last night was
- just a wee bit water taxi ride to go to number
- four on this, on the map. Nathanial Hall area
- 21 which has lots of lunch options is number 18. The
- 22 north end would be water taxi number 25 a little

- longer but I would recommend if somebody would
- like to leave the hotel to go to Nathaniel Hall or
- just straight across towards the seafood, I mean,
- 4 there are several different restaurants literally
- 5 steps from number four water taxi stop.
- 6 SPEAKER: Yes, but keep in mind if you
- 7 are late we are starting without you because we
- 8 want to hear from Sam about what's going on so I'm
- 9 just letting you know. And that's going to be at
- 10 1:15.
- 11 (Recess)
- MS. MORRIS: Thank you everyone. You
- can see the box of papers that's been brought. And
- 14 there's sign-up sheets out there in the hallway on
- the way in to check your name off. We're trying
- 16 to get some warm coffee, or get the hot cup.
- 17 Instead of room temperature. It will be refreshed
- a little later, there's (inaudible) being sent.
- 19 Okay. So back to the agenda. Sam, the
- 20 acting administrator, Assistant Administrator for
- 21 Fisheries is here and he's going to talk to us
- 22 about his transition and our

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1 (abundant seas) talk.
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- MR. RAUCH: Yeah, so thank you. I was
- 3 going to do this in two steps. One is I've got a
- 4 number of transition related topics that we're
- 5 going to go over and then I'll stop, take a break,
- 6 take any questions on that, and then we can go
- 7 into the response to your December 23rd document,
- 8 which we've been working on.
- 9 I am Sam Rauch I am normally the Deputy
- 10 Assistant Administrator for Regulatory Program,
- 11 the Chief Regulatory Officer. This is the second
- time that there's been a vacancy for the Head of
- 13 Fisheries that I have served as the acting
- 14 capacity. The Head of Fisheries is political.
- 15 I'm career. As soon as they appoint a political
- 16 person I will go back to my day job.
- 17 And I don't know when that will be. It
- 18 could be quickly. It could take a while. I acted
- 19 for two years last time, I don't expect it to be
- 20 that long.
- 21 Before I start I do want to, Julie,
- thank you for all the work that you've done as

- 1 Chair. This is your last meeting as it was said.
- 2 I have been involved in MAFAC for the
- 3 years that I've worked at the Commerce
- 4 Department and it has come and gone in terms of
- 5 how relevant the issues that MAFAC has worked on
- 6 has been to the agency. And the work that you all
- 7 have done in the last six, seven, eight years has
- 8 been really good and been very helpful. So I
- 9 thank you for that.
- 10 So first of all transition personnel
- issues. The Commerce Department we had a
- 12 Secretary, Wilbur Ross, who was confirmed about
- 13 three weeks ago. There is not a lot of other
- 14 staff that Mr. Ross has to support him. Normally
- they come. There is a suite of political folks
- that come in ahead of and shortly after the
- 17 Secretary. And we are starting to get some of
- 18 those folks. But there aren't any yet that are
- 19 there.
- 20 So the political team is still filling
- 21 out. So a lot of the things, and we'll see this
- again when we get to the recommendations, some of

- 1 the things that we're just not able to respond to
- 2 at this point, because we don't have the interim
- 3 leadership. There is no head NOAA. There is no
- 4 true head of Fishery Service. There's no Deputy
- 5 Secretary. All these people are critical people
- 6 in the Department and they're not there yet. They
- 7 will come at some point.
- When Mr. Ross was confirmed he made an
- 9 opening statement and throughout his confirmation
- 10 hearing he's made a number of statements that have
- 11 related to NOAA, related to both satellites and
- 12 fisheries and other things. And he reiterated his
- 13 commitment to the core of our mission. Of
- 14 particular relevance to this group is his views on
- 15 trade. He has indicated that one of his main
- 16 efforts is to solve the seafood trade deficit, or
- 17 at least cut into it. And he views that the way
- 18 to do that is to more fully achieve maximum
- 19 sustained yield in the wild captured fisheries and
- 20 also to promote aquaculture by increasing the
- amount of U.S. product on the market, his views
- 22 are that we can cut into that trade deficit.

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1 And so we're working with him on that to
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- 2 the extent that he has time to deal with that.
- 3 But that is the way that he is, in our view,
- 4 coming at this issue. Trade is very important to
- 5 him and he does understand that increasing the
- 6 U.S. raw materials, if you will, is going to be
- 7 important to solving that trade deficit problem.
- A couple of other personnel issues. So
- 9 I am at the moment the Acting Administrator. Like
- 10 we did last time, Alan Risenhoover, who many of
- 11 you have met who's the Director of Office of
- 12 Assistant in Fisheries, has moved up. He is
- 13 Acting Regulatory Deputy for me.
- 14 You've met Dr. Werner here earliier. He
- 15 was Acting Chief Scientist upon Richard Merritt's
- 16 retirement. Paul, who was at the Seafood show
- today, will be here tomorrow, Paul Doremus. He is
- 18 the other Deputy. He's the Deputy for Operations
- 19 and Management. He will be here tomorrow to talk
- 20 to you more about the budget. He is also acting
- 21 as the Assistant Secretary for Conservation
- 22 Management. This is a NOAA level position that is

- 1 between the head of NOAA and the Fisheries
- 2 Service. It's one of three Senate confirmed
- 3 positions. So he is filling that job while we are
- 4 waiting selection. So he is both doing the
- 5 operational deputy job at Fisheries and this
- 6 higher level filling in for the political position
- 7 until the political show up.
- 8 So we're very busy on that. A brief
- 9 comment about the budget. Paul will be here more
- 10 tomorrow to talk about the budget. You
- 11 undoubtedly are aware that the President released
- 12 a 64-page budget, budget outline really in March.
- 13 It's the first step. We don't know the details.
- 14 The President did outline a number of priorities
- in which he wanted to increase funding for and
- decrease funding for. And there's some top level
- 17 goals.
- How we're supposed to meet that is as
- 19 yet unclear. There will be another budget in I
- 20 believe May, which will give more guidance on
- 21 that. This is the first step in the process.
- This is, let me just be clear, we're currently

- 1 operating under a continued resolution that will
- 2 expire at the end of April. There is no funding
- 3 for us or any other federal agency after that. So
- 4 the first task will be the continuing resolution
- 5 or some sort of funding for the rest of the year.
- 6 That's not what this budget is.
- 7 The budget outline that came out in
- 8 March is the plan that would guide us starting in
- 9 Fiscal Year '18, which would start October 1 of
- 10 this year. So that's the proposal for FY '18, we
- 11 expect a fuller budget in May. Congress will have
- 12 to deal with that and decide whether to accept or
- 13 change, or modify that budget.
- 14 And only when Congress passes a budget
- will we even have money for '18. So that's how
- that process is going to go. It's still a long
- way to go in that there needs to be more detail.
- The President's budget, obviously Congress needs
- 19 to do what it's going to do to the budget.
- There's a ways to go before that happens. And I
- 21 cannot speak more about what is in there. You can
- read the President's budget. There's not a lot of

- 1 specific direction for the Fisheries Service in
- 2 there. So we'll have to see about that.
- 3 In addition to the budget issue and
- 4 those personnel issues that I mentioned, there
- 5 have been a number of executive orders that the
- 6 President has signed that apply to us and other
- 7 agencies. In terms of regulations that we go
- 8 through, a few of those, just to let you know
- 9 where those sit.
- 10 On the first day in office the
- 11 President's Chief of Staff signed a Memorandum
- 12 putting a temporary regulatory freeze in place.
- 13 The language was virtually identical to the one
- 14 that Obama's Chief of Staff did and very similar
- to the one that Bush's Chief of Staff did. So
- this is not unexpected and it's not new. There
- are exemptions to that that basically says you can
- 18 get rules through if it is cleared by the head of
- 19 the department, which was the Secretary of
- 20 Commerce. Or you go to O&B direction and talk to
- 21 them.
- We were able fairly quickly to establish

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a route to O&B to discuss a number of fishing
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- 2 regulations that were time sensitive and to get
- 3 those through the system. Now we have a Secretary
- 4 of Commerce we are discussing those rules with the
- 5 Department now instead of with the White House.
- 6 All the time sensitive rules that need
- 7 to go through have gone through in the opening
- 8 month or so, two months, of this Administration.
- 9 So that has worked for the fishing related rules.
- 10 And it was not unexpected. So we anticipated
- 11 this. We've been able to work through this
- 12 system. And many of the fishing rules that were
- 13 time sensitive have come out. And there has been
- 14 throughout the process an understanding that the
- rules that are developed through the Council
- 16 process, that are publically vetted through the
- 17 Council process should be given some sort of
- deference. And so we've gotten really good
- 19 responses from both the Department and the White
- 20 House about letting those Council originated rules
- 21 go through with very little conflict.
- 22 Shortly after he, I think like a week

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1 after he was in office, he issued an Executive
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- Order, which I don't remember the number, but it's
- 3 basically the two for one Order. And what this
- 4 Order did is it imposed two restrictions on all
- 5 regulatory agencies. One is that if we are going
- 6 to issue a significant rule we have to rescind two
- 7 other rules. And the second one is that there
- 8 needs to be a net neutral impact on the economy.
- 9 So there's two different requirements.
- 10 The Office of Management and Budget did
- 11 clarify that at the moment it applies to
- 12 significant rules. Significant rules are a
- 13 regulatory term that has been around for several
- decades that indicates it has an impact of \$100
- 15 million or more. Or it impacts international
- 16 trade or certain other specific criteria.
- 17 So a significant rule it has to go to
- OMB anyway for review. These are the rules that
- 19 it applies to at the moment. There is in the rule
- and elsewhere an understanding that as we go
- 21 further the Office of Management Budget will put
- 22 out further guidance. We are awaiting the

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selection of the head of a sub agency of O&B
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       called OIRA, which is I actually don't know what
       it stands for, O-I-R-A. Office of
 3
                      (Intergovernmental) Regulatory
 5
                      Affairs, right. There is not a
                      head of that agency yet. When the
                 head of that agency arrives we expect
 8
       that there might be more specific guidance on the
 9
       way that you interpret the rules. Either the two
10
       for one, or the way you calculate the economic
       impact of the items.
11
12
                 So we're working on that, but in the
13
       meantime the fishery rules that are passed through
       the Council that are time sensitive that are
14
15
       needed to be issued to operate the Fisheries, to
16
       manage the Fisheries have gone through.
17
                 There's one other regulatory rule that
       just came out that is specific to one of your
18
19
       recommendations, which requires that the
20
       department, each department, create a process for
       looking at outdated, duplicative, or unnecessary
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rules. With the idea that these are the rules

- 1 that would be slated for the two for one removal.
- 2 And so those two processes go together.
- 3 That Executive Order came out, I think
- 4 it was a Friday a week ago. And we are working
- 5 with the Department now on what that actually
- 6 entails. But it's fairly clearly a stakeholder
- 7 process, there's an opportunity for stakeholders
- 8 to be involved in that process by the Executive
- 9 Order.
- 10 What that might look like, how that
- 11 might operate, we do not yet know. That is though
- one of your recommendations was to create a
- 13 stakeholder process to look at outdated,
- ineffective, unnecessarily restrictive rules. It
- seems to me that we won't create two processes,
- that this likely will be the process that meets
- 17 that requirement. I'll talk about that more in a
- 18 little bit. But that now is out there and we will
- 19 work with the Department on that.
- 20 The last Executive Order I want to
- 21 mention is the Reorganization Order. So last week
- 22 at some point the President indicated that we are

- 1 supposed to access whether or not various
- 2 organizations within the federal government are
- 3 duplicative. Whether the functions could be
- 4 handled by others, and those kinds of things. And
- 5 make suggestions with clearly the idea that at
- 6 some point the President may propose a
- 7 reorganization.
- 8 We would be working with the Department.
- 9 There's a deadline of maybe 90 days, or something,
- or something like 60 days to do that. I will be
- 11 working with the Department on that. I don't have
- any more information yet about that issue. He
- wouldn't be the first president to propose
- 14 reorganization. Obama did that as well when Obama
- 15 proposed that the Fishery Service and all of NOAA
- 16 move into Interior. So these things are not new.
- 17 It does require Congressional authorization to do
- 18 that, and so we will work with the Administration
- 19 on that one.
- 20 The final action that I want to talk
- 21 about before I open it up for questions and/or
- 22 return to the recommendations, is the hiring

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1 freeze Cisco mentioned that we are trying to hire
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- 2 some new scientists at (NSD). At the moment the
- 3 federal government is under a 60-day or 90-day
- 4 hiring freeze that was issued on day one of the
- 5 Administration. Once again, this President was
- 6 not the first one to do a hiring freeze.
- 7 There are certain exceptions to the
- 8 hiring freeze for say law enforcement or other
- 9 kinds of essential services. It's the expectation
- 10 that when this freeze is over that the Office of
- 11 Personnel Management will create more guidance on
- 12 how to operate. And that guidance might look at
- how to reduce the size of the federal workforce.
- 14 That would certainly be in line with some of the
- 15 President's stated objectives, but we haven't seen
- 16 that yet.
- 17 So we continue to work in the interim to
- 18 try to get critical mission functions where those
- openings are filled. And we will work with OPM
- when we see whatever guidance that is come up
- 21 there.
- 22 So that's sort of the transitional

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issues. I'm going to stop here and take any
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- 2 questions on that before we go into the break.
- MS. BONNEY: Hiring freeze, you said is
- 4 it 60 days or 90 days?
- 5 MR. RAUCH: I think it's 90.
- 6 MS. BONNEY: 90 days. So I know it was
- 7 the last
- 8 (overview) we were down by five or
- 9 six personnel just because people
- 10 have either moved out or retired.
- MR. RAUCH: We lose about 3% of the
- workforce every year just because of retirements.
- MS. BONNEY: So how do they -- so they
- 14 have to wait days before they can start
- 15 backfilling those positions?
- MR. RAUCH: There are certain positions,
- 17 as I said, like law enforcement or other critical
- 18 positions, we can ask permission to get them back
- 19 from the Secretary of Commerce. So that's a
- cumbersome process but the door is not closed.
- 21 There is a way to do that, but it is not an easy
- 22 way to do that.

- 1 MS. BONNEY: Well that's one side of
- 2 going through the process to try to start the back
- 3 fill. But then when we hit 90 days the pile of
- 4 the people that want to be hired has got to be
- 5 huge too.
- 6 MR. RAUCH: It may be. We'll have to
- 7 see what guidance we get from Personnel Management
- 8 at that time as to whether or not we can precede
- 9 to hire as we normally would.
- 10 MS. BONNEY: So I mean in terms of a
- 11 recommendation for MAFAC is there something that
- we could put down on a piece of paper or make a
- 13 recommendation --
- MR. RAUCH: You're supposed to recommend
- 15 to us, not me to you.
- MS. BONNEY: Well I mean is there a
- vehicle that you see that can help those two
- 18 problems?
- MR. RAUCH: I leave that up to you as to
- 20 whether or not you would like to make a
- 21 recommendation. We do advise the Secretary
- 22 directly.

1	MS. MORRIS: The critical wording would
2	be law enforcement and other essential?
3	MR. RAUCH: At the moment there's an
4	exception for law enforcement and certain
5	essential personnel.
6	MS. MORRIS: Essential personnel.
7	MS. BONNEY: Yeah, but what (inaudible)
8	MS. MORRIS: We would have to
9	(inaudible). Mike?
10	MR. OKOIEWSKI: I don't have a very good
11	answer. You can dodge the question, but
12	(laughter) we have the same issues in the western
13	unit (inaudible) process of regulatory
14	(20:26 inaudible) I guess (in the
15	Department well now) right now.
16	There's a lack of staff, I guess is
17	what you would call it politely.
18	And one comment I wanted to make as
19	far as the focus on trade and the
20	trade deficit (inaudible) I think
21	there is a lot that can be done to
22	offset that and to kind of find a

- 1 collaborative approach in this.
- 2 And I'm saying this for myself and my
- 3 company not necessary MAFAC, but I think there is
- 4 quite a bit that could be done to further making
- 5 that objective and we're willing to talk about it
- 6 later. I'm sure you're going to get a bunch of
- 7 other opinions on that too.
- 8 SPEAKER: Peter?
- 9 SPEAKER: Sam, there was early on back
- in the (FIN) budget document there was a concern
- 11 that the Coast Guard might be looking at a big
- 12 cut. And I think there was sort of a subsequent
- some statements from the director of O&B, but that
- 14 that was misreading the (chart). Do you have any
- 15 information on what's likely to happen with the
- 16 Coast Guard? I mean not what's likely, I'm sorry,
- 17 whether the Coast Guard budget is being proposed
- 18 to be cut.
- MR. RAUCH: The Coast Guard is in
- 20 Homeland Security. So that part of the budget is
- 21 out there. And you can see the guidance for
- 22 yourself. I did not go back and look at that and

1 see what might or might not be in there for them,

2	but it's out there.
3	SPEAKER: And I know you don't have a
4	crystal ball but I've heard that the rumor is that
5	one way that this
6	(inaudible) in past years is focus
7	on more (inaudible) by 10% and
8	(inaudible) the discretion to do
9	this, it might instead
LO	(inaudible) for example employ (in
L1	senior). Is that the rumor, or is
L2	that something that MAFAC might
L3	want to take up in terms of
L 4	priorities in staffing?
L5	MR. RAUCH: Well I mean let me be clear
L 6	that the President's budget can't tell Congress
L7	how to go about doing it. The President can
L8	suggest a proposal and then Congress would decide
L9	how it wants to approach the budget. The Congress
20	in the past has done across the board cuts,
21	sequester was like that, which was a straight

across the board cut. Or directed cuts, or

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directed increases. That's up to Congress. The
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- 2 President will just make suggestions.
- 3 Sea Grant is targeted and named
- 4 explicitly in the President's budget for
- 5 reduction. And we can read that. Sea Grant is
- 6 not in the Fishery Services, it's in the Office of
- 7 Ocean Atmospheric Research. So you can look at
- 8 that directly. But yes they've been identified as
- 9 a (inaudible) that needs to take reductions. But
- it is at this point a suggestion by the President.
- MR. RHEAULT: So we've got a (rule
- making) that's going to allow us hopefully
- eventually to get shellfish sold. Is that a rule
- that needs to have two others killed before we
- 15 can?
- MR. RAUCH: I don't know.
- 17 MR. RHEAULT: And how do I find it?
- MR. RAUCH: We continue to work on
- 19 either rule as they come even the -- as I tried to
- indicate we are awaiting a new director of OIRA.
- 21 When we get that I expect more clear guidance from
- OIRA on what rules are or are not. That rule I

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1 think is currently ready to process through the
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- 2 system. So too soon to tell whether that's the
- 3 issue that issue
- 4 (inaudible).
- 5 MS. MORRIS: Sam, can you unpack the
- 6 comment that Secretary Ross made about maximizing
- 7 sustainable yield? I've heard some speculation in
- 8 the press about what it means and do you
- 9 understand any more about what he means by that?
- 10 MR. RAUCH: I've not talked to him
- 11 directly. My understanding is that is that he is
- focused on trade and increasing the amount of U.S.
- 13 product on the market. Making sure that we
- 14 achieve maximum sustained yield in our fisheries
- is one way to do that. I think he also understand
- 16 that we regulate fisheries through the Magnuson
- 17 Act and maximum sustained yield is a guiding
- 18 principle of fisheries management under our
- 19 statute.
- I don't recall a prior Secretary in
- 21 their opening statements ever mentioning Fisheries
- 22 at all. (Laughter) The idea that he not only

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1 recognizes the importance of Fisheries but was
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- 2 about to identify the guiding principle for
- 3 management I think is a good sign. Beyond that we
- 4 haven't had much discussion with him (inaudible).
- 5 SPEAKER: Going back to what you were
- 6 saying about Sea Grant, there have been previous
- 7 proposals to reorganize NOAA and do different
- 8 things with it. Would those require legislative
- 9 action or are those the sorts of thing, I mean
- doing an actual reorganization, not the budget,
- 11 are those things the Congress would have to act
- on, or are those things in the President's
- 13 discretion?
- MR. RAUCH: My understanding, Sea Grant
- aside, that's one of the reorganization question,
- my understanding is that prior reorganizations do
- 17 require Congressional approval. Whether it
- 18 requires legislation or not, I do not know. When
- 19 Obama put out that he wanted a Commerce Department
- 20 focused on trade, and so proposed to move NOAA to
- 21 Interior in order to make room for it, he
- indicated that he needed Congressional approval to

1 have that done, and he asked for it and never

- 2 received it.
- 3
  I'm not sure what the legal standard is
- for why he needed that, but he thought he did. I
- 5 would assume that that's the case if there truth
- 6 to the rumors I should hear too, Congress would
- 7 somehow have to approve it. And I don't think
- 8 they necessarily need legislation to do that. But
- 9 I don't know.
- 10 MS. MORRIS: Any more questions about
- 11 the transition part of this presentation? Julie?
- MS. BONNEY: So one of the
- 13 recommendations from MAFAC was to develop an
- 14 expertise group for trade barriers for seafood,
- 15 has that (inaudible)
- MR. RAUCH: We're going to get all that.
- We was just trying to get the transition things
- 18 out of the way.
- MS. MORRIS: Are we ready to move on?
- 20 Let's go.
- MR. RAUCH: I was very pleased to see
- the recommendations that you sent to us in

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1 December, the amount of work and forethought that
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- 2 you put into it. And the fact that I thought
- 3 these were all reasonable things to request,
- 4 because we were going to do them. (Laughter)
- 5 But I do think the process you went
- 6 through and the fact that you were thinking about
- 7 these things which are actually things that are
- 8 important and that we're thinking about is very
- 9 good. And these were things we need to get
- 10 handled. So what we did is we took those, we
- 11 farmed them out to the various sectors within
- 12 Fisheries that have expertise and we said can you
- do this. What would you think about this?
- 14 I'm going to report out on what we have
- done to respond to these recommendations. Some of
- 16 them obviously are incomplete. Are sometimes in a
- 17 couple of places you are asking the Secretary to
- 18 direct within 100 days to direct us to do things.
- 19 Well the Secretary has not done that yet. And the
- 20 Secretary may still, but it hasn't happened yet.
- 21 So we'll get to those. But I do want to thank you
- for the work that you have done on these

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1 recommendations. I think they are very useful and
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- 2 they will help us as we go forward and I think
- 3 that the political powers that be whenever they
- 4 arrive will also find it very useful. I just
- 5 don't know when that will be.
- 6 Let me turn to the first one, and I was
- 7 going to go in order. If you have a question as
- 8 they go along, you can save it until the end or
- 9 you can interrupt me, that's fine. The first one
- 10 is direct us within 100 days to do a policy on
- 11 data systems including electronic technology, with
- 12 guidelines for data storage, sharing, and
- 13 management. So I can't speak to being direct at
- new policy, that obviously hasn't happened yet.
- We are moving toward a number of electronic
- 16 initiatives. Let me identify a few.
- One, we have been working with other
- 18 agencies in the government on something call pubic
- 19 access to research records, PARR. Which means
- that we're trying to take all of our electronic
- 21 data sets, all of our data sets that are not
- 22 confidential and make them public accessible.

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1 That is a large effort and our target is 2018 to
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- 2 be done with that. So that is an enormous effort
- 3 (to sideswipe mainly undertaking) but not
- 4 uniquely, put all that stuff in some sort of
- 5 accessible format along with other (inaudible).
- 6 So that's been a big initiative to do that.
- 7 There is a limitation in that much of
- 8 our Magnuson Act fishing data, landings data is
- 9 confidential and cannot go into that system.
- 10 With the councils we have adopted
- 11 regional electronic technologies and plans for
- implementing EM, electronic monitoring and
- 13 electronic reporting, EM ER. Not all of them are
- 14 camera systems. Many of them are. But every
- 15 region is moving out in some fashion on trying to
- increase our use of electronic technologies for
- 17 various reasons. This is something that I am very
- passionate about moving forward for a number of
- 19 reasons. One we'll get better data in many
- 20 places, not every place. It's more cost
- 21 effective. It's more timely. It allows you to
- 22 better manage. So there's a number of reasons why

- 1 we should move out and we are.
- 2 We have implemented large scale camera
- 3 systems on the east coast with Atlantic highly
- 4 migratory species, on the west coast with Hawaii
- 5 Fishery. They're working on a program in Alaska
- 6 which should be done by next year. They're
- 7 working on expanding the west coast ones, which
- 8 the Pacific Commission is actually in charge of,
- 9 to other (inaudible) fisheries there.
- 10 We continue to work with New England on
- designing a program for camera systems up there.
- Now that has gotten wrapped up into the broader
- monitoring amendment. Where we are not working on
- cameras we are working on things like electronic
- 15 log books, particularly in the charter fisheries,
- but in other fisheries too, to help with that data
- 17 throughput.
- So we're very much supportive of that.
- 19 That has is in funded there have been specific
- 20 Congressional appropriations in recent years that
- 21 has helped us fund a lot of that work.
- We're doing that. One of the things

- that we're not doing is a singular national data
- 2 repository for landings data. Rather we're
- 3 focused on making regional based improvements in
- 4 landings data with our state parks. The reason
- 5 there if you go on the Atlantic you got through
- 6 the Atlantic States Marine and Fisheries
- 7 Commissions the ACC is looking, I don't know what
- 8 that stands for either, but it is a large federal
- 9 state data collection program, that we work on
- 10 uniquely there. There is a different program in
- 11 the Gulf. There's a different program on the
- 12 Pacific. There's a different program in Alaska.
- 13 It is too difficult to make all of that
- interrelate and it is somewhat unnecessary because
- 15 you're dealing with different states. It's not a
- unique federal problem. We rely heavily on our
- 17 state partners.
- But we can achieve much of the same
- 19 goals with focusing on regionally based solutions
- that get at much of these issues.
- 21 We recognize that there still is
- 22 challenges to improving these data systems. This

- is work we are constantly trying to do. Not only
- 2 just improving the system, but bring sort of the
- 3 electronic overlay to it. I am very interested
- 4 in, we'll talk about that one later on. But
- 5 that's sort of where we are on that process. Go
- 6 ahead.
- 7 MR. ESPINOZA: I want to commend you for
- 8 recognizing we're moving forward with that
- 9 process. And I think it's really great that the
- 10 support is there. But for the last three years
- 11 from Fisheries, several of my Fisheries friends,
- there has been a priority for support of
- 13 electronic monitoring and reporting in the U.S.
- 14 territory.
- However, for example, in Puerto Rico
- funding to implement that has not come from
- 17 Fisheries actually they've been turned down,
- 18 actually the (monetary program) is actually
- 19 funding that effort right now. So I think when we
- 20 discussed this a while back in Seattle or
- 21 Portland, one of the things that I wanted to see
- 22 was (inaudible) well a comment was made at that

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time, it was also if it's a priority to see how
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- 2 the commitment behind it. Because if there is
- 3 true support for movement in that direction, we
- 4 want to see some commitment behind it as well.
- 5 Where is the commitment?
- Because it's a different office, of
- 7 course, at least from the Fisheries we see Coral
- 8 Reef Program doing that, which is also in
- 9 Fisheries. But when it's from Fisheries and it's
- 10 not (inaudible) for this part like right now
- 11 (inaudible) with T&C (inaudible) to (CSRP). Which
- 12 had to take on a new effort because the first
- 13 effort was (inaudible) that was not support effort
- 14 to begin, the support broke down. So now they had
- to restart that, as there will be support.
- 16 SPEAKER: So I think he takes your point
- 17 about going into more detail. Can you respond?
- MR. RAUCH: I can't respond with the
- 19 details of what happened.
- MR. RUAUNDO: Well I appreciate that.
- It seems that your comments are (inaudible). I
- 22 have seen more of a commitment (inaudible) but

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       there's going to far more
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                      (inaudible)
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                 MR. RAUCH: Certainly both we and
       Congress have been supportive of EM ER methods and
 4
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       have provided funding for those efforts.
       (inaudible) Congress has got a dedicated fund.
                 So the next recommendation was within a
 8
       hundred days to initiate a regional stakeholder
 9
       process to review regulations. I talked about the
10
       fact that it's unlikely we're going to create a
       unique process because it does seem under this new
11
12
       Executive Order there's a much broader process
       that's going on which will achieve much the same
13
14
       objective.
15
                 I did want to talk briefly about one
16
       process that currently exists under an older
17
       Executive Order, or maybe it's actually under the
18
       Regulatory Flexibility Act, which is called the
19
       610 Review so we have for 15 years or so been
20
       implementing the Regulatory Flexibility Act, it
       requires that you look at rules that are
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significant rules that are five years old, that

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have a significant or disproportionate impact on
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       this
 3
                      (obsession with smaller things) and
                      review those to determine whether
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                      they're still needed and those kind
                      of things.
                 So we look at that. Currently we're
 8
       looking at those kind of rules that we're issued
 9
       in 2010 and making that kind of assumption. So we
10
       do sort or a (rules basis). I do imagine that
11
       these rules, this process will also be wrapped
12
       into the new Executive Order process at some time.
13
       I do want to say from the Fisheries Service either
14
       through the Council process or through the 610
       process. But the Council always is going back and
15
16
       looking at rules deciding whether or not they're
17
       unnecessary. So be believe that we have a system
18
       for looking at these rules and identifying these,
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       and we look forward to working with the new
20
       Administration on making that better more
       inclusive of input, those kind of things.
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There was a request to continue the

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investment in support for EBFM which is Ecosystem
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- 2 Based Fisheries Management, and as you know we
- 3 recently for the last year we issued an EBFM
- 4 roadmap which outlined a specific direction going
- 5 forward for how we can more specifically follow
- 6 the EBFM policy.
- We know that we have to leverage the
- 8 work. The EBFM is not something that the
- 9 Fisheries Service can do alone. Clearly the
- 10 Councils are a key partner in that as are states
- and others. And we're going to have to work
- 12 through that process moving forward. We had a
- discussion at the recent CCC meeting about this.
- 14 The Councils are mostly supportive of the
- 15 concepts. In many ways they are doing EBFM.
- 16 They, like everybody, is concerned about the
- 17 resources available to do it. But we are actually
- 18 moving out in many places on EBFM through the
- 19 Council process. We've outlined sort of the steps
- and principles that you need to do that through
- 21 the roadmap, and we continue to work on that.
- By mid-2018 we are scheduled to complete

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1 regional implementation plan to take sort of the
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- 2 national level guidance and to identify what is or
- 3 is not achievable with the Councils, because
- 4 obviously they would have to do a lot of the
- 5 implementation as well. So we look forward to
- 6 that. That will include (archives) milestones
- 7 much like the electronic monitoring plans,
- 8 regional plans where the Councils and us got
- 9 together and said here's what we think we're going
- 10 to achieve, and here's where we think we're going
- 11 to achieve. But we will be doing that.
- 12 Next section was on flexible adaptive
- management. And in this one it looks, and I would
- 14 appreciate hearing a little bit from this group
- about what specifically is meant by this. Reading
- 16 this you could look at it in terms of supporting
- the use of frameworks in fishery management. So
- 18 the way the issue through fishery management plan
- is you do the planning and do an amendment and
- that's a two Council process that's very
- 21 cumbersome.
- In some areas of the country they've

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1 been able to streamline that through something
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- 2 called frameworks. So New England does frameworks
- 3 a lot. In frameworks you set out the broad
- 4 parameters and as long as you stay within the
- 5 specified parameters you can up and down and you
- 6 can have a much more accelerated process. In
- 7 other areas of the country we don't use frameworks
- 8 that much particularly in Alaska.
- 9 I read this, when I initially read this,
- 10 as you like to support a broader national use of
- 11 that mechanism. That's one way to do that. And I
- think we're going to look at that how we can do
- 13 that. But it also looks like that you're just
- 14 talking in general about being more adaptable.
- 15 About looking at the resiliency question, how we
- 16 can better react to changing environmental
- parameters in a faster timeframe without waiting
- for three years for a Fisheries Management Plan
- 19 process.
- That's why I raised that. I initially
- 21 read it limited solely just for that, the use of
- 22 that procedural mechanism. But now it seems to be

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that you're also looking at the broader question
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- of how we can just be more flexible and responsive
- 3 to changing parameters when we see that one of the
- 4 things that this feeds into, the management
- 5 strategy evaluations, that Cisco mentioned
- 6 earlier, is a good way to do that. Figure out
- 7 what parameters would change and how that would
- 8 affect things like that. So we are interested in
- 9 working through that.
- I think the idea being responsive to
- 11 changing and it just is a lot of what we did in
- the Climate (Durability) analysis, if that was
- 13 that idea. Which ones, if they change, are we
- 14 going to have to pay attention to more? I think
- 15 we also need to look at not just the departmental
- parameters, we're seeing the fish stocks move,
- 17 that's creating allocation issues up and down that
- 18 coast, as stocks are -- it's more that they're
- 19 arriving in new places, so much that they're
- leaving the old places. But all these things we
- 21 need to be a little bit more flexible and adaptive
- 22 to.

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I don't have a ready answer to this, but
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- 2 we are going to work on that.
- 3 You mentioned a number of issues
- 4 regarding trade. And before I get to that in
- 5 detail I will say that John Henderschedt will be
- 6 here this afternoon. He is the head of our
- 7 seafood trade and international division, so he
- 8 will more specifically respond to some of those
- 9 trade issues and get into that in some detail with
- 10 you.
- 11 Particularly that's the identify trade
- 12 better, seafood products, and those kind of
- 13 things. I don't know whether the Secretary is
- 14 going to be in a task group. But John can talk to
- 15 you about how he normally deals with that. And we
- do have some resources that, we have a person in
- Brussels, a person in Japan, that try to work with
- 18 the industry on trade issues where there are
- 19 barriers in the EU for Asian markets to try and
- get that, but he can talk with you more about that
- 21 later this afternoon.
- There was in that vein as well some very

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1 specific recommendations about aquaculture. I
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- 2 know from long experience with this group, that
- 3 there's been a clear focus on aquaculture from
- 4 this group. MAFAC was very influential in the Ten
- 5 Year Strategic Plan that we had dealing with
- 6 aquaculture over a decade ago. And it's
- 7 consistently weighed in on aquaculture ever since.
- 8 We do appreciate the input from this group and of
- 9 the Aquaculture Taskforce, on the new Five Year
- 10 Aquaculture Strategy, the more recent five year
- 11 strategy, and about how we can use aquaculture,
- 12 how we can address permanent challenges in
- 13 aquaculture in federal waters, and what Mike
- 14 Rubino often calls Tools for Rules, how we can use
- the federal facilities to help provide decision
- 16 making tools for managers to assist with things
- 17 like (inaudible) and those kinds of things.
- 18 He will be here also I think tomorrow to
- 19 answer these in more detail. But I did want to
- just reiterate under this topic that the Secretary
- 21 has specifically highlighted aquaculture and
- 22 increasing the U.S. aquaculture production as

- 1 something that he is interested in mainly from the
- 2 trade issue, but he is interested that he has
- 3 challenged us to try to figure out to come to him
- 4 with some proposals for what that might look like.
- 5 What it is that he might be willing to do.
- 6 Paul, when he is here, may well talk to
- 7 you -- there's two issues. One is the regulatory
- 8 barriers. What Paul has been working with Harlon
- 9 on pubic private partnerships and to try to
- jumpstart aquaculture, what is the role of the
- 11 federal government? Are there things that we and
- do to help promote aquaculture in a region without
- 13 crossing aquaculture as a private business?
- 14 There's only so many things we can do. But we can
- 15 help. There are models to help. So this has been
- something that Paul personally has taken up and
- been trying to work on with that.
- 18 We continue to work with USDA to try to
- insure that USDA programs that are available for
- farmers are available for aquaculturists,
- 21 theoretically they are most of them, although
- 22 specialty crops maybe not (last night) but many of

- 1 them are so we were working in the last
- 2 Administration, and I believe that those efforts
- 3 will continue in this Administration to support
- 4 that.
- 5 In terms of permitting, in federal
- 6 waters if it is a species that is regulated by the
- 7 Council, we may have a permanent authority. If it
- 8 is not a species regulated by the Council we don't
- 9 have permanent authority. If it interacts with a
- 10 native species we may have consultation authority.
- But mainly the CORE and EPA if we're not there.
- 12 If it's in state waters it's the CORE and EPA and
- whatever state program, however the states choose
- 14 to regulate it. And that can vary broadly by
- 15 state. And we have even less rule.
- I up until last year chaired an
- intergovernmental panel on aquaculture permitting,
- 18 trying to work with the EPA and the CORE and other
- 19 entities like Fish and Wild Service to try to
- 20 identify what those processes were to try to
- 21 provide some materials to potential aquaculturists
- 22 here's the pathways to try to streamline them as

- 1 much as possible.
- 2 That process ended when the Gulf Plan
- 3 was implemented. But there may be more interest
- 4 in that in this Administration. At least for the
- 5 Fisheries Service we were willing to do that.
- 6 We've even gone so far as to offer to do the NIPA
- 7 work for a facility off of California, in which
- 8 we're not a partner in. It's (40-day permit) we
- 9 offered to do the paperwork just to get that
- 10 moving.
- 11 So we've very supportive. We want to
- 12 continue to work on identifying areas where if we
- 13 are the barrier working through that. If the
- 14 other agency is the barrier can we be facilitators
- 15 to try to remove those issues.
- You had a recommendation or a series of
- 17 recommendations on cooperative research and
- management. We do a report in 2015, as I'm sure
- 19 you're aware, which had a series of
- 20 recommendations about cooperative research, which
- 21 we continue to implement those. And looking at
- 22 ways to address the barriers to cooperative

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1 science partnerships that work for all of us.
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- 2 The Cooperative Research Program had
- 3 prepared a report identifying which of the various
- 4 long term multi-year cooperative research projects
- 5 that we have that are essential to our overall
- 6 (science) enterprise. The Cooperative Research
- 7 Program is a grant program. We are using the
- 8 grants to fund what might well be core science
- 9 research initiatives. We're going to look to move
- some of that out of the grant program and into
- 11 more stable funding lines. If anything we're
- increasing the money, but it's going to stabilize
- 13 that.
- 14 The science side working on that report
- we expect them in the next month or so they're
- going to formulate some ideas about how to do
- 17 that, but that's the goal is to move some of these
- into the stabilized funding.
- 19 We also developed a reporting tool to
- 20 track how each of these Cooperative Research
- 21 programs fits into our overall science based
- 22 management process. Each one of these Cooperative

- 1 Research projects is aligned to nine major themes.
- 2 So we're going to apply this tool to all the
- 3 projects, make sure they're aligned for the years
- 4 2013 to 2016, and that probably should be
- 5 available by the end of May. So hopefully we'll
- 6 get that out and be able to look at how we have
- 7 done, most of those are life history studies, and
- 8 how well aligned those Cooperative projects are.
- 9 And for the ones that really are
- 10 basically core science move them out of this grant
- 11 program and into stable funding.
- MS. MORRIS: Does moving it into stable
- 13 funding, mean it's no longer going to be
- 14 cooperative?
- MR. RAUCH: No, it'll be cooperative.
- 16 We have a lot of, like (joint surveys) where a
- 17 state or some of them will survey and we don't do
- 18 it, but we shared the data from it. We may fund
- 19 some of it. I don't think -- the idea is that
- it's not -- it won't be in the Cooperative
- 21 Research Grant Program, but it will still in our
- view be Cooperative Science in that it's not a

- 1 NOAA scientist that's doing it. But we do it with
- 2 a common objective.
- MS. BONNEY: I'm just curious how do we
- 4 define stable funding? (Laughter)
- 5 MR. RAUCH: In that it's not competitive
- 6 every year. It'll be part of -- we have a mixture
- 7 of grant programs even amongst ourselves where we
- 8 compete -- where we put out either internal or
- 9 external grants. And we won't make it
- 10 competitive. It'll just be based on (inaudible)
- MS. BONNEY: So at the end of the day
- 12 you get additional funding for those cooperative
- programs or you're taking away from the grants?
- MR. RAUCH: It may not be any increase
- or decrease in funds, it may just be a different
- 16 way of accounting for it.
- MS. BONNEY: So it's just different
- 18 lines, same amount of money.
- MR. RAUCH: But yeah the researchers
- there will not feel the need to compete every year
- 21 so that we won't be able to do a more (long term
- 22 plan).

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1 MS. BONNEY: Okay. Thank you.
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- 2 MR. OKONIEWSKI: Maybe you said this but
- 3 I missed it, but the first two recommendations are
- 4 make reference to industry based, I shouldn't say
- 5 industry, stakeholder based advisory groups. Is
- 6 that something that's -- you said the first
- 7 hundred days on seafood business and trade, and I
- 8 --
- 9 MR. RAUCH: This is a task group of
- industry leaders to identify and propose solutions
- 11 to the major trade barriers?
- MR. OKONIEWSKI: Yeah. I'm just
- wondering if you had any thoughts on that.
- MR. RAUCH: This one I take it is
- designed to ask the Secretary to do that. The
- 16 Secretary may well be willing to do that. He's
- 17 not addressed that yet. Currently there's no plan
- 18 to do that. But it is not off the table. We need
- some more intervening political folks between
- 20 myself and the Secretary to talk about that. But
- 21 it's something that the Secretary may well be
- inspired to do.

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1 MR. OKONIEWSKI: And I guess in your
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- 2 role would you highlight that at least to the
- 3 Secretary.
- 4 MR. RAUNCH: We're highlighting all the
- 5 things. I don't have any favorites over there.
- 6 (Laughter) Yes, we'll talk about that. As I
- 7 indicated this is something that the trade issue
- 8 is something the Secretary is passionate about.
- 9 And so he may well be willing to do something like
- 10 this. He hasn't been able to focus there because
- in part there's not a lot of support staff for the
- 12 Secretary yet.
- 13 He made a specific recommendation about
- 14 the development of issues communities investment
- 15 fund. And so we are currently working on the next
- 16 round of Saltonstal-Kennedy proposals that every
- 17 year we indicate certain priorities for
- 18 Saltonstal-Kennedy funding. We don't know in a
- given year whether we're going to get any
- 20 Saltonstal-Kennedy funding for not. So we're
- looking at that in the context of whether or not
- 22 we will make that part of the priorities for that

- 1 next round of funding, if there is that round of
- funding. If it is available. Right now we don't
- 3 have any (money inaudible).
- 4 But that's how we're looking at that
- one. And so we'll see where we are. The next
- 6 recommendation was basically to move the
- 7 Morris-Deal recommendations forward on
- 8 recreational fishing. We did at the November
- 9 meeting give our response, we shared a response
- 10 with you too, the Morris-Deal report. We've taken
- 11 that very seriously. We've done what we think we
- can on that. We gave you our report card on how
- 13 we thought we had replied to that.
- In the absence of any legislative
- 15 changes, which of course we can't take a position
- on, we did make a point of doing a number of other
- things that I just wanted to highlight. One of
- them is recent in that we finalized with the
- 19 Council a policy on allocation. This has been a
- 20 very important to the recreational community. It
- is often unclear how you get the Councils to
- 22 reassess some type of decades old split between

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1 commercial and recreational fishing. Many of the
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- 2 recreational fishermen believe that if you looked
- 3 at it in light of what is important to the (harm
- 4 and community) today, the recreational industry
- 5 would get a larger allocation of quota.
- It was often hard to figure out how to
- 7 actually make that extension to the Council
- 8 enforcing Council decision. So the Council did
- 9 agree that our request to highlight the pathways
- 10 for making allocations on a regular basis, either
- 11 at a regular set interval or have some triggers
- that were clear and articulable that if they are
- 13 met they would engage in an allocation discussion,
- 14 what do you do with the allocations.
- 15 It doesn't necessarily mean that the
- 16 recreational industry would get more fish, but at
- 17 least it's a pathway to have a transparent and
- 18 open discussion about that.
- We also issued the National Standard 1
- 20 guidelines which was designed to achieve a number
- of objectives, but it was designed to highlight
- the flexibilities that the recreational industry

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1 has asked us to highlight. We think that many of
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- 2 the things that the recreational community wanted
- 3 to see could actually be done, and in many cases
- 4 were actually getting done. So we wanted to make
- 5 it clear to other Councils that some of these
- 6 approaches are legitimate and available and might
- 7 be appropriate to use in recreational fishing to
- 8 address some of the issues the recreational fisher
- 9 met.
- 10 We did participate in and provide grant
- 11 support for a workshop for alternative management
- 12 approaches to recreational fishing. The
- 13 recreational fisherman have articulated and I
- truly also believe that the Magnuson Act was
- originally designed as a commercial enterprise
- 16 regulating trying to achieve maximum commercial
- 17 harvest. And at the time it wasn't designed for
- 18 recreational issues. Now many of the principles
- that are in the Magnuson Act are perfectly
- 20 applicable to recreational fishing. Some are not
- 21 so easy to apply.
- 22 And there are different ways to manage,

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and you can manage your recreational fishery
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- 2 different from a commercial fishery, and that's
- 3 perfectly appropriate to do so. And that's what's
- 4 this whole alternative management approaches
- 5 workshop was designed to get at. And the other
- 6 thing that we heard is that forage fish
- 7 conservation is an important issue for the
- 8 recreational fisherman as it is for others. And
- 9 we advance this (departure) with the Council,
- 10 MAFAC, the Mid Atlantic Council did (honor) Forage
- 11 Fishing Amendment 2016 and we included forage
- 12 fishing in our (EPA) policy that we did last year
- 13 as well.
- 14 Finally, there was a recommendation on
- protective resources and the recovery and I do
- 16 want to thank MAFAC for playing such a critical
- 17 role in the retrospective analysis of recovery
- 18 plans which is one of the things that MAFAC has
- done for us, that complemented a natural recovery
- 20 program review that we did last year, that fed
- 21 right into that. The recommendations that you
- 22 made were part of that. So we are moving forward

1	with that.
2	Based in part on your recommendations in
3	that whole review, we were working with Fish and
4	Wildlife Service on a framework that would revise
5	the 2004 joint interim guidance. So in 2004 there
6	was an interim recovery guidance that both
7	(lead) (inaudible) issued. We are
8	working with them to try to revise
9	it taking into account
10	recommendations that you've given
11	us. We cannot change that joint
12	regulation guidance alone. We have
13	to do it with them. But we are
14	working with them and we anticipate
15	that process to really to take
16	probably the rest of this year and
17	I can't give you a deadline for
18	when we're going to be done with
19	that, but we'll be moving out
20	throughout the course of this year.
21	So that is where we are at the moment on
22	all the recommendations and I really do appreciate

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1 the work that you all spent drafting them, we are
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- 2 taking them seriously. I think I talked about
- 3 them all but if I forgot one let me know. I'm
- 4 happy to take questions.
- 5 SPEAKER: My question's a little bit
- 6 more on aquaculture. The Gulf of Mexico, as far
- 7 as I know, is the only Council that has come up
- 8 with kind of a generic aquaculture permitting
- 9 scheme. And I don't know if they've actually
- 10 issued any permits or not. So is this something
- 11 that the Agency is going to defer to the Councils
- on and my concern if the agency were to do that is
- that at least in New England, it's a real culture,
- the people who are on the Fish and Management
- 15 Council are not going to be inclined naturally to
- support giving up bottom offshore to Bob's Oyster
- 17 Farm or someone else's shellfish pens around a
- 18 wind farm, or whatever. So I'm sort of curious
- 19 how we can promote appropriate aquaculture on the
- 20 shore in the absence of some arm twisting from the
- 21 top.
- MR. RAUNCH: The New England Council

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1 actually does have a provision that allows for
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- 2 permitting of aquaculture in federal waters and
- 3 there is some -- the regulatory construct in New
- 4 England is nowhere near as elaborate as the Gulf,
- 5 nor do I think that the New England Council
- 6 envisioned at this point something as elaborate as
- 7 the Gulf, but there is a way to get small scale
- 8 permits for certain kinds of activities there.
- 9 And I believe the Western Pacific Council they are
- 10 actively working on a similar program like the
- 11 Gulf, other Council especially. So I think now
- that the Gulf has been the first one out of the
- gate, you're going to see more councils approach
- 14 this.
- We do believe that aquaculture is
- 16 fishing under the Magnuson Act. Therefore it is
- appropriate. We've believed that since the early
- 18 '90s. It is appropriate for the Council to have a
- 19 role in that. There are tradeoffs that you have
- 20 to deal with in terms of the bottom and other
- 21 issues. We will work through that system. But
- 22 most Councils have expressed some interest at

- least in looking at this. They do understand that
- 2 they don't need to deal with these kinds of
- 3 issues.
- 4 In reality in federal water aquaculture
- is not per se prohibited. It would only be
- 6 prohibited if there is an explicit prohibition
- 7 that the Council first developed. Which there is
- 8 basically not. But since it's not fishing from a
- 9 vessel, they basically have to apply with the
- 10 individual requirements that normally apply to
- 11 recreational fishermen. So bag limits apply to an
- 12 aquaculture operation. Well that's a difficult
- 13 kind of thing to apply.
- So usually what happens is it's an
- unintended effect of a Council rule largely
- 16 regulating recreational fishermen that prevents
- 17 aquaculture for that species. And working through
- 18 that and eliminated those kind of unintended
- 19 effects and either basically having the Council
- say we do not wish to regulate or we do wish to
- 21 regulate and do something like the Gulf is what we
- 22 would want. But there's been support for the

- 1 Councils in this kind of issue.
- 2 And not all aquaculture have a large
- 3 impact on the bottom. And you can (cycle) these
- 4 places just like you would farms and other kind of
- 5 things where you can try to make it so they don't
- 6 impact (fishery) but it is an issue (to take a
- 7 look)
- 8 SPEAKER: I picked on Bob, because he
- 9 likes oysters. It's fun to pick on Bob, but he
- 10 likes oysters and oysters is not a federally
- 11 managed species. So that wouldn't, at least for
- the Gulf of Mexico model, as I understand it.
- MR. RHEAULT: Well we're specifically
- 14 not allowed to produce non federally managed
- 15 species in the Gulf of Mexico.
- MR. RAUNCH: But the example that I
- 17 cited where we do legal work is an unregulated
- 18 fish off the California coast, so it's not
- 19 regulated at all by the Magnuson Act. And it
- 20 wouldn't apply to, none of this Council activity
- 21 would apply to state waters anyway. And in state
- 22 waters is where the large potential for growth is.

1 It's where the most accessible sites are.

2	You can do aquaculture in federal
3	waters, but you have to go through federal waters.
4	There's a lot more economical needs to do
5	aquaculture in state nearshore waters. That's
6	where we see all the growth. And certain states
7	are very supportive. Maine has a huge aquaculture
8	program. Other states are not.
9	MR. PEARCE: We just spent half a day on
10	aquaculture down by the lake, and there's a
11	concerted effort to do ban aquaculture in the
12	Gulf. Here in (inaudible) and Mike Rubino and in
13	the Gulf we've got some really new (inaudible)
14	some tweaking the needs of the agriculture program
15	such as
16	(inaudible) fishermen, that we need
17	to kind of tag how long such as the
18	regulatory process we're doing if
19	they (inaudible) a permit, we're
20	working on all those to try to
21	bring those that are understanding
22	how do we get it done, and are we

1	going to get it done in a timely
2	fashion.
3	The State of Louisiana's Lieutenant
4	Governor is pushing hard for aquaculture not only
5	in the federal waters that and agriculture. We've
6	probably put into place four or five different
7	(sittings) a day and are working on making this
8	happen. Outreach would possibly be putting in a
9	(aquaria) system to get outreach to the general
10	public. Because not only that, people just we
11	have a bad habit of beating up on aquaculture but
12	we want to beat up on imports. And when you do
13	that you beat up on aquaculture in general. We
14	need some PR there looking at (developing a
15	consortium) group to sit down and say well we've
16	been working on the problem and NAA, GAA my TSI
17	group and just three or four people sit down in
18	the near future and try to put together an idea
19	that we can bring to the Department of Commerce
20	tell them exactly what we need to do and how we're
21	going to get there. There's a lot of hidden
22	parts. And the goal is to try and get something

1	done that quick. (Inaudible) with the harvesting
2	components, recreation component, to money lenders
3	to you name it, some of the things (get done)
4	accurate council process. We can extend the terms
5	of the permit one through the council process,
6	(change focus on) (inaudible)
7	process to framework activity.
8	There are some things that we can
9	do legislatively to make all the
LO	agencies play nice, I wish they
L1	could in the process as well.
L2	There's just a lot things wrong
L3	right now to get this process to
L 4	work in the Gulf fisheries, and get
L5	folks in there that's going to
L 6	work. But the thing is we held a
L7	round table that almost no one
L 8	supported that (Dick Land) was at
L 9	that round table. We had (part of
20	the problem) agriculture and the
21	Gulf partner floating in the air
22	and none of them are at the same

Τ	table. We weren't all at the same
2	table from aquaculture to
3	(inaudible) people to shale oil, to
4	(culture) to all state agencies.
5	So we got to figure out how, what
6	our problems were, how do we work
7	out the problems to make everybody
8	happy with what's going on and get
9	it done. And that was the first
10	round table (may end up going)
11	bring all those stakeholders
12	together and to try to satisfy
13	their problems and their thought
14	processes.
15	SPEAKER: My question is this, the Gulf
16	plan regulates it basically says you can do
17	aquaculture for managed species in the Gulf of
18	Mexico.
19	MR. RAUNCH: And it precludes
20	aquaculture in the federal waters for nonnative
21	species.
22	SPEAKER: And so it would preclude a

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1 core EPA from permitting and aquaculture operation
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- 2 for something else, if that 00
- 3 MR. RAUNCH: It would not preclude the
- 4 core from determining anything, but it could
- 5 actually grow (inaudible) because we would
- 6 preclude it under (inaudible)
- 7 SPEAKER: One of the ideas that went
- 8 into preparing this topic was to identify things
- 9 where MAFAC thought that there was a real
- 10 opportunity for the next four years to many
- 11 different things that were I think ready for some
- 12 action on a sufficient scale that should warrant
- 13 the attention of the Secretary of Commerce. And
- also things that we were sort of hoping that the
- 15 Secretary would come back and say work with us.
- 16 So I'm kind of curious from your standpoint are
- there items on this list that you would sort of
- 18 recommend you know from MAFAC there's things that
- maybe going to be a help for you to dig into.
- 20 MR. RAUNCH: I find that hard to answer
- 21 because we don't have political folks there to
- tell me whether or not these things are

- 1 appropriate. Some of these things are a
- 2 reflection of the work that we've already done.
- 3 Like the Morris-Deal report the record is
- 4 consistent the MAFAC focus. The Protected Species
- 5 was a MAFAC focus. Aqua (industries) seems to be
- 6 MAFAC focused. There may be a role in like the
- 7 regulatory review process, if there's a need for
- 8 (Fauka) Committee to assist with that. It's I
- 9 think too soon to tell at this point whether that
- 10 is.
- 11 MAFAC certainly may have a view on if
- there are outdated rules or (inaudible) it's
- certainly within your purview to suggest those
- things to us if you have them. Beyond that it's
- hard for me to say because it is too soon for me
- 16 to indicate whether or not there's something
- 17 specific.
- I know that one of the reasons that I
- 19 believe that these have been useful is because we
- 20 have been able to work with MAFAC on things that
- 21 we jointly thought were appropriate. Because it
- 22 was something that the Administration wanted to

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do. It's not clear to me what they want to do. I
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- 2 do suspect there may be some energy behind the
- 3 trade issues. But I can't tell you right now that
- 4 that is a place where they are going to focus
- 5 other than this is what the Secretary's repeatedly
- 6 said. That I think is an issue that's likely we
- 7 will come back and request some assistance. But
- 8 what that might look like I don't know.
- 9 MS. MORRIS: Thank you, Sam again for a
- 10 great briefing. I don't know how many of I speak
- for by saying that we're fearful about the
- 12 uncertainties that lie ahead with new
- 13 Administration and your sort of (stemming). We
- have been through this before and we'll be find is
- 15 very reassuring.
- 16 (Laughter) So we are next moving
- 17 into two subcommittee
- 18 meetings. And I want to give each of
- 19 the Chairs a moment to pitch the focus of what
- they'll be doing for the next hour and a half, so
- 21 that people can decide where they want to go.
- 22 Erika?

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MS. FELLER: For the subcommittee I'll be
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 2
       leading is going to be on Task 5 on communications
 3
       about change within communities, that kind of
       stuff. And what I'd like to spend the time on is
 5
       talking about the types of recommendations and
       just perhaps talking a bit about what kinds of
 7
       things people would like to see reflected in this.
                 MS. MORRIS: And that meeting is going
 9
       to be up on the third floor in the Chesapeake Room
10
       so take the elevators up then Chesapeake will be
11
       soon on your left after you get off the elevator.
12
       And then Pam?
13
                 MS. YOCHEM: We have two things that we're
14
       going to be working on. We're going to get and
       update from Peter (Shelly) and update on the
15
16
       Columbia Basin partnership taskforce activities to
       date and progress to date, and then we're going to
17
18
       be also discussing further the NOAA mitigation,
19
       specifically (how the act) can be involved in the
20
       future possibly in addition to just the individual
       comments received today.
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MS. MORRIS: So I'm sure there'll be

- 1 some unavoidable break time between now and when
- 2 you assemble in those two. That group will be
- 3 staying here, correct. But be sure to be back
- 4 here at 4:00 before 4:00 for the final session of
- 5 the day on international fair trade. So again,
- 6 thank you everybody for good work.
- 7 (Recess)
- MR. HENDERSCHEDT: Thanks very much for
- 9 the opportunity to come in and talk with you this
- 10 afternoon. Just because I'm using a power point
- does not mean that this should be me talking and
- 12 you listening. I really hope that this can be
- more of a discussion than a presentation. So I
- 14 welcome your questions at any point in the
- presentation, as we step through them. So, what
- I'm going to do is turn on the flicker. I'll be
- 17 focusing on how National Fishery Service grew. My
- office really focuses on trade issues. But I'm
- 19 going to start at the level of the office itself,
- 20 to give you some context of what falls in our
- 21 mission, and what, sort of how trade relates some
- of our other responsibilities. So the mission of

- our office is very broad, as its name indicates.
- 2 So we work a lot on issues, internationally on
- 3 management and conservation of marine resources.
- 4 And this is in the form of engagement at regional
- 5 fishery management organizations, other
- 6 multilateral conventions for conservation and
- 7 management. We enjoy a bilateral relationship
- 8 with about a dozen countries, and so that means
- 9 that we're sort of engaging one-on-one on a
- variety of topics from management to cooperation
- 11 at these (inaudible), as well as trade. We
- 12 administer a number of regulations that have
- direct trade implications. So this is a really,
- in my view, a really interesting part of the
- office's portfolio of work, and actually a very
- 16 interesting policy direction for a way to effect
- 17 conservation management effectiveness outside of
- 18 the U.S. through trade regulation. The Seafood
- 19 Inspection Program is part of our office. I will
- describe in a little bit more detail what it does,
- 21 and what its responsibilities are, and then trade
- 22 support. I am of the opinion that U.S. industry,

- 1 seafood producing industry, is by enlarge beyond
- 2 the need for a simple trade promotion. We have a
- 3 very sophisticated industry internationally. To a
- 4 large extent companies themselves know where
- 5 markets exist, where markets can be developed. I
- 6 see our role more as supporting the development of
- 7 infrastructure that makes that trade happen.
- 8 Things like health certifications, test
- 9 certifications, other protocols that may be
- 10 necessary to effect the trade itself. The
- 11 structure of our office is really three divisions.
- 12 The one that's taught on here is basically our
- mission support, our business operations, human
- 14 resources, information technology, that sort of
- thing. But we have obviously our international
- 16 fishery site. That includes, as I was describing,
- 17 our international engagements at the multilateral
- and bilateral level. And then these regulatory
- 19 programs that I'm going to describe in more detail
- 20 a little bit later on. And then in another
- 21 division we have commerce and certifications.
- 22 Thus, this trade work that I'm talking about, as

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1 it entails a few staff in headquarters, but it
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- 2 also includes someone in Brussels and someone in
- 3 Tokyo, to represent our office in those very
- 4 important trade cor. Trade monitoring, this is
- 5 basically putting in place the mechanics to effect
- 6 these regulatory actions that would impact trade,
- 7 in connection with certain conservation standards.
- 8 And then finally the Seafood Inspection Program.
- 9 So, I'm going to frame the discussion today, the
- 10 terms of trade ways that National Fishery service
- 11 supports the seafood industry in trade. One is in
- 12 fair access to markets. One is in establishing
- 13 confidence in the product quality. And the third
- is in establishing a level playing field for U.S.
- producers. That's through the regulatory
- programs. Confidence in the protocol is largely
- 17 through the Seafood Inspection Program. We don't
- see that as a regulatory program, or an
- 19 enforcement program. We see that as an
- 20 opportunity, through our status as competent
- 21 authority, to establish confidence in the seafood
- 22 that is being produced in the U.S. and exported

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1 into the global markets. And then of course, fair
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- 2 access to markets is dealing with things like
- 3 trade terrorists, other technical barriers to
- 4 trade, memorandum of understanding that expedite,
- 5 the regulatory side of trade, hopefully to the
- 6 benefit of our seafood producers and exporters.
- 7 So the Seafood Inspection Program provides
- 8 services to processors and efficiency products to
- 9 ensure that the product is safe, of high quality,
- 10 and ultimately, as I said, to enhance the market
- ability of that product through the consumer's
- 12 confidence in it. It operates under the authority
- of the Agriculture Marketing Act of 1946, as well
- 14 as some others, like the Food Safety Modernization
- 15 Act. The Seafood Inspection Program's main
- functions are lot inspections of products, which
- 17 is how it got its name. Really, in order to issue
- 18 health certificates originally it was done mostly
- 19 through lot inspections, looking at samples of
- 20 products, verifying its wholesomeness and its
- 21 quality, and issuing a health certificate before
- 22 its exported. That approach has transitioned

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1 largely to a hazardous analysis and critical
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- 2 control point, following the management program,
- 3 which is looking at ways to engineer into the
- 4 processing ways to ensure the quality of the
- 5 product that is coming out of the factory. So
- 6 you're basically looking for places in the process
- 7 where things can break down, where food hazards
- 8 can occur. You engineer those risks out of the
- 9 system, and you have a much higher reliability of
- 10 the product coming out of the factory, and much
- diminished needs to do inspections of any
- 12 significant frequency of the product coming out.
- 13 So we still do those lot of inspections, but we
- 14 also audit the quality management program. That's
- 15 got us making sure the companies actually do what
- they say they're going to do. That their
- 17 sanitation records are more than just checking off
- boxes, and that they're actually doing what they
- 19 say they're going to do. We maintain contractual
- 20 agreements with a number of seafood processors and
- 21 distributors, both foreign and domestic, and
- 22 provide services for support of safety

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1 regulations, for product quality and evaluation,
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- product greater than certification. As I
- 3 mentioned, the inspection program serves as a
- 4 competent authority for any export health
- 5 certificates that reporting nations may require,
- 6 uh, the European Union being the most prominent of
- 7 those. And we also are in a lot of plants at the
- 8 request of buyers. So buyers will go to a
- 9 processor or a reprocessor and say, in order to
- 10 meet our quality standards we want you to have
- 11 somebody from the inspection program, such as
- monitoring production, on some regular basis. We
- 13 also are in plants that are producing products
- 14 through the U.S. Grade A. That would be for
- government purchases, that sort of thing. I'll
- stop and see if there are any questions about the
- inspection.
- MS. BONNEY: (Inaudible) certified from
- 19 an outside entity (inaudible) product in a certain
- 20 marketplace. I think it was written on resumes.
- 21 And it's extremely difficult to get the treatment
- 22 processed, compared to what is required through

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1 your program. But it just seems to me that if
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- 2 you're in a (inaudible) program like that is what
- 3 you do in some ways is turn it over to the
- 4 taxpayer why you have the U.S. Government certify
- 5 you if you're really only waiting for a higher
- 6 standard through a different (inaudible).
- 7 MR. HENDERSCHEDT: So let me, I mean the
- 8 USDA is something that requires statutory
- 9 government purchasing. But you're expression is a
- 10 great one, and it raises a very important point,
- 11 which is, to a large extent participation in the
- 12 program is voluntary. Health certificates aren't
- if you're say exporting to the EU. The choice is
- to pay our program to do lot of inspections,
- instead of doing the audits on a passive program.
- 16 When I worked for a processing company in Seattle,
- when I started there we were doing all lot
- 18 inspections. And just pencing out the cost it was
- 19 decided that it was better for us to join the
- 20 Quality Management Program, and I'm pretty sure
- 21 they're still in it today. I also wanted to call
- out the noaafishwaters.gov, which is another way

- 1 that NOAA works to contribute toward competence in
- 2 understanding of seafood sources and seafood
- 3 markets. And I'm sure you're all familiar with
- 4 that is a product generated by
- 5 (inaudible). Mike?
- 6 MR. OKONIEWSKI: There might BRC,
- 7 British Retail Consortium, as we've got a couple
- 8 of those going on. But the one program that was
- 9 normally (inaudible) was from exports, and that's
- 10 the UMP Program, which I think everybody is
- 11 required to have Hassad.
- MR. HENDERSCHEDT: So everybody is
- required to have Hassad under FDA requirements?
- MR. OKONIEWSKI: Oh, yes, I believe
- 15 you're right.
- MR. HENDERSCHEDT: So everybody got
- 17 Hassad through FDA, through the Food Quality
- 18 Modernization Act. But does he know like the
- 19 quality and admin programs, or amplifies, that
- 20 raises it to a little bit of higher standard? And
- 21 that's the aspect of the problems here. So,
- that's where there is some sort of overlapping

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1 jurisdictions. We will do a lot of the FDA
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- 2 audits, and that's good for the FDA as well.
- 3 MR. OKONIEWSKI: When we get audited by
- 4 Costco, and I don't know who all, it's, you know,
- 5 if there was one dynamic for me the whole dynamic
- 6 of the program is going to step up to a certain
- 7 level. But, it sounds like something that I would
- 8 probably get usage with. It's continual training
- 9 of logic (inaudible).
- 10 MR. HENDERSCHEDT: Of course what we're
- 11 unable to do is rely on private third party audits
- 12 as part of (inaudible). In order to be considered
- 13 the competent authority for issuing those health
- 14 certificates we really have to be involved in that
- part of the process. Any other questions before I
- 16 move on? So the next is this question of market
- 17 access. Technical support is very important. I
- 18 mean there are times when a container will arrive
- in Bremer Island, and numbers don't match. And,
- you know, the two possible outcomes are, we fix it
- 21 there, and figure out what's going on, or that
- 22 container comes all the way back to Seattle, or

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all the way back to Boston, until we can get the
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- 2 certificates to match the container seals, etc.
- 3 Having someone in Brussels, at the U.S. mission
- 4 there, who is on a first-name basis with both the
- 5 European commission, and with importing nations,
- 6 is tremendously valuable. And it's Stefan Benoit.
- 7 I don't know if any of you know Stefan, but he's
- 8 been with NOAA for a long time. We actually hired
- 9 him through the International Trade Agency, as
- 10 part of the commerce. And he is a very valuable
- 11 representative. He is a big asset to NOAA and to
- the U.S. industry. So we want to ensure
- 13 competence in, again, the safety and quality. We
- 14 also want to support industries from these
- 15 technical requirements for access to markets. And
- 16 things get very complicated in certain of what
- 17 certain nations will require for their imports.
- 18 And we work really hard to keep importing nations
- out of the U.S. doing inspections. That becomes
- tremendously expensive, very burdensome, and it's
- 21 really counter to the principles of things like
- 22 HSA and health programs at a national level. So

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1 we encourage them to come and audit us, to make
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- 2 sure that the work that we're doing in plants, you
- 3 know, the inspections or the audits that we do,
- 4 are adequately evaluating the product, meeting
- 5 their standards. But we just sort of constant
- 6 push. And I would say loaders are everywhere
- 7 wanting to micromanage, to wanting a free trip to
- 8 the States, and we give up all of that. We also
- 9 partner really closely with USDA's Foreign
- 10 Agricultural Service in some nations. I would say
- 11 the most important example of that is in China.
- 12 We don't currently, that is our office does not
- 13 have someone on the ground in Beijing. It's
- something that we evaluate guit often, and don't
- 15 really feel that we'd have any medical benefit of
- 16 having our own person there, because it's so
- difficult to get meetings with the right people.
- 18 But we do have an excellent person with FAS. She
- 19 represents our office, and is very good at getting
- 20 information back to us. And so we're able to
- 21 engage very directly in a country like China, that
- 22 is such an important trading partner, without

- 1 necessarily having our own person in country.
- 2 Through those contacts, whether they are through
- 3 FAS, through Stefan in Brussels, through Kayko in
- 4 Tokyo, or other contacts, one of our main
- 5 objectives is to stay ahead of the information
- 6 currently. And when push comes to shove our
- 7 mission, with respect to this sort of technical
- 8 trade support, is not being through cost, and most
- 9 importantly not putting industry in the position
- of being surprised by a new regulation or a
- 11 reinterpretation of a (inaudible) regulation,
- 12 because these things can become so disruptive to
- 13 trade. You know China, I'm going to end up on
- 14 China a little bit today, because they are such an
- important, and yet challenging trading partner.
- But a lot of times we will not hear from the
- 17 government in China that there is a new regulation
- or a new requirement. We will hear from an
- 19 exporter that they've been told by the importer
- that there is this new regulation, and it can be
- 21 very difficult to actually verify that with the
- 22 Chinese Government. And the problem is that

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1 sometimes these are truly a change in regulation.
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- 2 Sometimes it's a buyer trying to get out of the
- 3 contract, or a buyer trying to get a little bit
- 4 more product. Just like, you know, on occasion a
- 5 falling claim will be more related to market
- 6 dynamics than anything having to do with the
- 7 quality of the product. And we run into that as
- 8 well with some of these trade plants. That's
- 9 where some of these bilateral memorandum of
- 10 understanding are very important. Trying to
- 11 establish an MOU with the country, so that we have
- some sort of framework in which to create some
- 13 stability, eliminate as much uncertainty as we can
- about what is the process for exporting to those
- nations. And so for instance, we bartering with
- the FDA to reduce regulatory barriers in Central
- 17 America. Columbia has been quite interested in
- 18 this, and of course China. And Central America is
- 19 also a region that has been pushing hard to get
- 20 its inspectors into the U.S. One other thing I'll
- 21 mention in that respect is that occasionally we'll
- 22 have a processor in the U.S. who decides, all

1	right, I'll bring the inspector over. And that is
2	really problematic, because now we've a precedent
3	that we have to somehow walk back and sort of
4	reestablish a national policy that, no, we're the
5	competent authority, come on with us, don't
6	inspect your plants. I mentioned China. The most
7	problematic area right now is live export of
8	seafood to China. We had an issue with geoducks
9	from shipping Northwest from Alaska. A change in
10	their inspection requirements brought trade to a
11	standstill about three years ago, and we're still
12	trying to work through that. We also have issues
13	with the export of live lobster. In that case,
14	because of (inaudible), a potential for
15	(inaudible) in the parts of live
16	lobster. And, again, it's really a
17	race against time. How do we get a
18	live product through, in this case
19	China's inspection service, could
20	be enough to avoid a mass mortality
21	loss in shipping. And then finally
22	I'll mention Dungeness crab, which

1	was flagged, as many of you know,
2	for domoic acid content earlier in
3	the season. And there was a
4	co-mingling in some shipments going
5	through Vancouver, Canada, which
6	resulted in China first blocking
7	its course of all live crab from
8	the U.S., no matter where they're
9	coming from, no matter what the
10	species, all live crab. And it
11	just sort of took a process of
12	chipping away working with Canada,
13	working with China. And I think
14	we're back in a situation where
15	based on information that the
16	inspection program is providing on
17	openings by California, we're in
18	Washington trying to (inaudible).
19	So, I'm going to that looks like
20	a frightening and blank slide. But
21	in any case, I also wanted to talk
22	a little bit about tariffs. There

1	are several agencies in the U.S.
2	Government that are directly
3	engaged and responsible for
4	tariffs. The Department of
5	Commerce, through the International
6	Trade Agency, the U.S. trade
7	representative, which is in the
8	executive office of the President.
9	NOAA Fisheries is involved more as
10	sort of in a consulting role. We
11	are at the table say for TPP, for
12	TTIP, to best known current
13	multilateral negotiations as
14	consultants on the U.S. Fishing
15	Industry and on the Fish Management
16	Conservation. I noted in MAFAC's
17	letter a real concern about
18	tariffs' trade barriers. And one
19	of the messages that I wish today
20	is the value of detailed and
21	specificity in that discussion.
22	And I hope that either this

1	afternoon, or on an ongoing basis,
2	we can sort of illuminate that
3	discussion to the point where we
4	know what countries and what
5	tariffs. Because as soon as we
6	start talking about tariffs we're
7	talking generally about some sort
8	of bilateral relationship, and the
9	question is, what can we do. Who
10	can we engage to hopefully have
11	something. I have to say that, you
12	know, the transpacific partnership,
13	which our administration has
14	indicated, you know, an intent to
15	withdraw from that partnership, had
16	some really good stuff in it for
17	our seafood exporters. It would
18	have largely eliminated tariffs of
19	imports of U.S. seafood among the
20	members of TTIP. Probably most
21	significantly was a fairly quick
22	wind down of any remaining tariffs

1	prior to going into Japan. I think
2	we're at a position now where there
3	is still a possibility to engage
4	bilaterally. Obviously, the
5	negotiating positions and strengths
6	are different, but I would
7	certainly encourage MAFAC as a
8	group, you know, through its
9	earlier memorandum, and its
LO	members, to engage the
11	administration within priority.
12	And NOAA would certainly be happy
13	to serve as a condue for that
L 4	message as well. I very recently,
15	recognizing the importance of this,
16	put together what I am calling our
17	tiger team. So there are a lot of
18	issues, like tariffs, where NOAA
19	Fisheries can do very little on its
20	own. We're not necessarily able to
21	negotiate those things directly,
22	but it's an agency that you come to

1	about fish, and about fish trade.
2	And, so, my team has reached out,
3	and we sort of assembled a tiger
4	team among, National Fishery
5	Service, International Trade
6	Agency. And the USTR will be
7	reaching out to FDA as well, to
8	ensure that we have a network of
9	individuals who sort of understand
10	the challenges of seafood trades,
11	and are prepared to respond and to
12	support. Hopefully bringing some
13	of those higher tariffs down, and
14	encouraging exports in U.S.
15	seafood. So we'll stop again and
16	see to see if there are any
17	questions about the sort of trades.
18	Jim Coin?
19	MR. COIN: I had heard about lobsters.
20	I never heard of a (inaudible) examination. Is
21	that verified?
22	MR. HENDERSCHEDT: So, yes, it's in the

- 1 tomalley of the lobster, and since the whole thing
- 2 is consumed in some nations it's come up with
- 3 export of lobster to China and also to Japan.
- 4 Since we're talking about lobsters, as you
- 5 probably know, we've been really struggling with
- 6 an initiative that Sweden brought to the European
- 7 Commission to band the export of live lobster to
- 8 the EU on an invasive species concern. And our
- 9 office worked very closely with USTR, worked very
- 10 closely with the Department of Fishery and Oceans
- in Canada to push back on that. We were
- 12 successful. And so our current strategy is really
- 13 to engage Sweden directly, and hopefully to
- 14 support them in developing some measures that
- 15 satisfy their concerns about live lobsters as an
- invasive species, because a threat does not really
- 17 exist at the import level. The chain of custody
- 18 and the security of those imports is quite robust.
- 19 It's really into like in a retail level. Somebody
- 20 comes in and buys a dozen lobsters and runs
- 21 (inaudible), and there's very little that the U.S.
- 22 Government or the EU can do about something like

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1 that. So we're treating this issue as one that's
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- 2 not going away. And in general I would say that
- 3 my greatest concerns about continued access to
- 4 markets is with exports of live seafood. It is
- 5 such an issue, a sensitive issue, with respect to
- 6 invasive species, with respect to seafood
- 7 inspection, and the vulnerability of live exports
- 8 to mortality. That's where I have my major
- 9 concerns.
- 10 MR. RHEAULT: Does that extend to the
- 11 shellfish too?
- MR. HENDERSCHEDT: I think that it is
- 13 perhaps less of an issue in shellfish now. I
- 14 would say in general, that's just the area where I
- see things, you know. We are going to watch
- 16 things really closely, be looking for indications
- of new regulations and new requirements.
- MS. BONNIE: So when you were talking
- 19 about new regulations, or pushback in terms of
- 20 purchases because of the quality, how can be at
- 21 the agency, clear that out and push back
- 22 (inaudible)

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MR. HENDERSCHEDT: That's what happens
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       in a network of people that are both in business
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       and in government. I mean let's say we hear from
       an exporter that their buyer said, we're run into
 5
       a roadblock. There's a new regulation. So, the
       first thing we're going to do is reach out to that
       service person in Beijing, just for the claim
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 8
       export to say, can you verify that. And they know
 9
       who to reach out to within, you know, Chinese
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       customs, and other agencies, to try to verify this
11
       new regulation. We'll also go to our counterparts
12
       in Canada and say, have you heard about this? Can
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       you reach out to your people? Can you reach out
14
       to your folks in Beijing and see? It's really
       just sort of a, you know, it's a fact-finding
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16
      exercise at that point. We are very hesitant to
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       give credence to these claims before we can verify
       them. So what we do is we try to address that
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19
      particular export, like what can we do to get that
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       shipment through. But before we like sound the
       alarm, say, hey, there's a new regulation, we want
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22
       to make sure that there really was. We don't want
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to create a self-fulfilling prophecy. So, I
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- 2 mentioned that the third aspect of great support
- 3 is in the form of regulatory programs that level
- 4 the playing field. And this is a very unique way
- of working at a government level to effect
- 6 conservation and management outcomes beyond the
- 7 nation's words. That by using access to a
- 8 valuable market to intensifies chain fraud. Now
- 9 I'm not going to into great detail of any of
- 10 these, but just briefly to describe enough to give
- 11 you the sense of how they work. So there are
- some, first, there are just some trade monitoring
- 13 programs, and through that species that have a
- fairly high risk of illegal fishing or illegal
- import are tracked. And many of those have been
- started by just being regional fishery managements
- 17 organizations, like our Antarctic Marine Living
- 18 Resource permits. Anybody that's importing or
- 19 exporting type of tuna fish into the U.S. or out
- 20 of the U.S. has to get a permit from NOAA for that
- 21 particular transaction. Every transaction needs a
- 22 permit. We all have the Tuna Tracking and

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1 Verification Program. So that's basically the
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- 2 reporting that importers have to do in order to
- 3 use the Dolphin Safe, the USDC Dolphin Safe Label.
- 4 So there's a good example, you know. As a policy
- 5 congress decided that it was important to level
- 6 the playing field, if you will, and make sure that
- 7 measures that are being taken, in some fisheries
- 8 that were taken more comprehensively developing
- 9 this Dolphin Safe Label, and putting in place laws
- 10 that require regulatory oversight and formation
- 11 collection. That general construct is saying,
- 12 here are the criteria you have to meet. And if
- 13 you don't meet those criteria we're going to
- 14 restrict access to the U.S. market. There's going
- 15 to be the sort of the thread through all of this.
- 16 So thinking about our rights to Stevens
- 17 Preauthorization Act, identification and
- 18 certification. So, every two years our office
- issues a report to congress that identifies the
- 20 agents that have unresolved allegations of
- 21 illegal, unreported, or irregulated fishing. To a
- large extent these cases are instances in which

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1 there are regional fishery management organization
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- 2 infractions to which nations have not responded.
- 3 They are unresolved allegations. There are
- 4 examples however. We identified in 2015 Mexico
- 5 for its launches and small boats fishing just
- 6 south of Brownsville, coming into the U.S. zone,
- 7 and fishing snapper. And we actually certified
- 8 Mexico in this year's report to congress, which
- 9 means that we have already put in place court
- 10 access restrictions. And the President has the
- 11 legal authority to put in place import
- 12 restrictions as well. We also identified Russia
- 13 this year for an unresolved case of Russia power
- coming into the U.S., selling in the Bering Sea.
- 15 And, so, that process over the next two years will
- 16 be working with Russia, to try to get them to do
- whatever sort of investigation they need to do.
- 18 Either determine that it didn't really happen, or
- 19 we don't think that it happened, or it did, and we
- we're willing to fine against the vessel owner.
- 21 If that remains unresolved that's when we would
- say, okay, we're going to issue a negative

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1 certification. We're going to place these
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- 2 restrictions on that nation. Just a couple of
- 3 other examples. The Seafood Import Monitoring
- 4 Program, which is essentially the import component
- of the Seafood Traceability Program that is part
- of a broader fine review with seafood effort.
- 7 Again, an effort to meet that standard, sort of a
- 8 legal standard for importing fish that has not
- 9 been harvested legally elsewhere. And then
- 10 finally, the Marine Mammal Protection Act
- 11 Incorporeal Rule, this is probably the most
- 12 ambitious of all of these. This requires that any
- 13 fishery exporting products to the U.S. has in
- 14 place by January 2022 a regulatory framework
- comparable in effectiveness to that of the U.S.
- for the protection of marine mammals in the course
- of commercial fishing. This means that we are
- 18 engaging over 120 nations, collecting data at all
- of their fisheries, making determinations about
- their regulatory framework, working with them,
- 21 working a lot with other organizations that can do
- 22 capacity building in those nations. When we think

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about a potential for regulation like this, it's
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- 2 amazing. I mean the best case scenario for this
- 3 MMPA Import Rule is that we don't have to restrict
- 4 imports, because nations have responded and put in
- 5 either scientific or management driven measures,
- and we have effected a broad spectrum of
- 7 fisheries, improved, sort of upped the game in
- 8 terms of protecting marine mammals, and level the
- 9 playing field for U.S. fishers, seafood producers,
- 10 that have really invested a lot in achieving those
- 11 conservation objectives in U.S. fisheries. And,
- so, you know, this rule is a tremendous amount of
- work for mammal fisheries, and for all of our, you
- 14 know, trading partners. I mean it's a pain in the
- neck for a lot of people. But, when we make it
- 16 work it has a very positive, and I hope a
- 17 long-lived outcome. So any questions about those
- 18 regulatory programs, either as a general or --
- 19 MR. RHEAULT: (Inaudible). Does that
- 20 mean we have to stop eating the mammal?
- MR. HENDERSCHEDT: No. That's a great
- 22 question. So this is a provision the Marine

1	Mammal Protection	Act about commercial fisheries.
2	So this is not ab	out either about
3	(i	naudible), whether it's
4	(i	naudible) or commercial. This is
5	ab	out injury and mortality of
6	ma	rine mammals in the course of
7	cc	mmercial fishing. And in this
8	cc	ntext commercial fishing includes
9	aq	uaculture. And I mentioned that
10	th	e regulations have to comparable
11	to	effectiveness, which means that
12	th	ere's a lot of judgment involved.
13	Wh	at we well be is saying, all
14	ri	ght, what U.S. fishery most
15	cl	osely aligns with this fishery
16	th	at we're evaluating. Where can
17	We	find some close comparison upon
18	wh	ich to evaluate this fishery.
19	Bu	t there is one bright line
20	re	quirement for all fisheries, and
21	th	at is a regulation prohibiting
22	th	e intentional take in the course

1	of commercial fishing. That is
2	really stirring things up in the
3	aquaculture. In Canada, in
4	Scotland, this has people quite
5	concerned. And it's the one area
6	where there's no sort of judgment
7	of whether it's comparable. It's
8	sort an absolute, you know, no
9	intentional thing.
10	MR. RHEAULT: Unless you're eating them.
11	MR. HENDERSCHEDT: Different part of the
12	MMPA.
13	MR. RHEAULT: There is this guy who
14	particularly want to cut down on predatory seals,
15	he eats them.
16	MR. HENDERSCHEDT: Any other questions?
17	MR. OKONIEWSKI: Do you have any insight
18	or substitutions on (inaudible) maybe having an
19	aggression embargo regarding seafood?
20	MR. HENDERSCHEDT: We had, a couple of
21	months ago, had some exchange with Russia about an
22	interest in renewing. It had some inspection and

- 1 auditing requirements. It was an inquiry that we
- 2 took as slightly moderate, as long as we know.
- 3 There's certainly no reason to do that if you're
- 4 not planning to import seafood. That did not,
- 5 didn't pan out to going. I can say in general,
- 6 that at least from where I sit, in the last months
- 7 of the last administration Russia was generally
- 8 using anything it could in the political terms.
- 9 So I did not expect to see any breakthroughs. It
- 10 put the (inaudible). I'm certainly hopeful that
- 11 we can make more progress now, because, as you
- 12 know, lack of access to that part, especially from
- 13 the Pacific, waiting, makes things just difficult.
- 14 The import quotas that the EU has don't
- 15 (inaudible) level of production. And I hear that
- this year's production is likely to be at a record
- 17 high.
- 18 MR. OKONIEWSKI: It is at a record high,
- 19 600,000.
- 20 MR. HENDERSCHEDT: Well I appreciate you
- 21 bringing that up, because that will obviously be a
- 22 pressure point

1	(inaudible). So this is going to
2	come back to this reminder of how,
3	at least in our role, this all fits
4	together, really trying to promote
5	and maintain fair access to
6	markets. I think that that was
7	largely the thrust of MAFAC's
8	communication to the
9	administration. And I truly
10	welcome additional discussion,
11	additional details, things that we
12	can really take back, and grow
13	into, and work on. In that regard,
14	in addition to that access to fair
15	markets, maintaining confidence and
16	product quality, product
17	wholesomeness. And that is
18	something that the CP and special
19	program remains focused on. And
20	then finally, working to level the
21	playing field through the
22	regulatory programs that we have at

1	our disposal. And some combination
2	of those efforts will, I hope,
3	provide significant benefits to
4	U.S. seafood producers and
5	exporters. And I'll end up, note
6	that this is where we are now. I
7	am very much a subscriber to the
8	notion of continuous improvement.
9	And, so, I always welcome your
LO	input, individual companies' input
L1	on what we can be doing to support
L2	trade and support your work. So,
L3	thank you very much for your time
L 4	and your attention. And I'm happy
L5	to answer any more questions you
L6	might have.
L7	MS. BEIDMAN: Thank you John. I know
L8	your question is particularly specific, what John
L9	has been talking about, marine mammal.
20	SPEAKER: This Marine Mammal Protection
21	Act new rule as being taken, (inaudible), 120 days
22	you're going to reviewing their fishery

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1 regulations in regard to marine mammal.
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2 MR. HENDERSCHEDT: So, I mean a lot of 3 people said, five years, that's forever. And I'd say, five years, that's no time. We have had to 5 bring some additional people into the office to manage this. We still don't have a huge team. And when we don't have the people noted, we have 7 8 the expertise to make all of these scientific 9 evaluations. So at some point we will be relying 10 on the broader NOAA Fisheries community, our 11 science and technology folks, our regional offices 12 and our science centers, to help us do these 13 evaluations. We were through a process like this 14 just a couple of years ago. We certified Mexico with a bycatch of migrate sea turtles in a gulet 15 16 fishery in the Gulf of (inaudible). And the 17 process is much the same. Mexico put in place a regulatory mechanism that is comparable and 18 19 effectiveness to those that are in place in the 20 U.S., to protect similar species. And there's no handbook for how to do that. But we basically put 21

together a technical team, looked at Mexico's

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1 regulations. Sort of evaluated as closely as we
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- 2 could how those regulations stack up to U.S.
- 3 policy and regulation. The first time through we
- 4 didn't think that it met the bar, and that's why
- 5 we did the negative certification. The second set
- of regulations were much more robust. They
- 7 eliminated a lot of the uncertainty that we were
- 8 concerned about in the first round. And, again,
- 9 it's a very encouraging success. I mean we went
- 10 through a challenge and process, but at the end of
- 11 the day we have much better regulations in place.
- We have cameras and observers for some of these
- 13 vessels. And we are seeing much lower mortality
- in turtles in that fishery. And that's exactly
- 15 what these regulations are intended to accomplish.
- 16 SPEAKER: So just a problem. When I
- 17 first got involved (inaudible) well before it was
- 18 ever really being contemplated, our question, you
- 19 know, how are we going to have comparable to fewer
- 20 mortality (inaudible), the standards,
- 21 (inaudible). But I'm not opposed
- 22 to the idea that it will take some

1	time. I do, you know, once again l
2	question that, you know, it has
3	some defects (inaudible). So I
4	would just caution that, you know,
5	there's a lot of money behind
6	imports so there might be a lot of
7	(inaudible). But I would be
8	really happy to see more scientific
9	data from some of these other
10	countries. That could be helpful
11	(inaudible).
12	MR HENDERSCHEDT: I appreciate your
13	comments. I must say that this is a process that
14	points out how far ahead the U.S. is in its
15	scientific and its management capacity. When you
16	look at some of our very significant trading
17	partners, what they have to work with now, that
18	establishes quite a big gap.
19	MS. MORRIS: Are there comments or
20	questions?
21	RAIMUNDO ESPINOZA: Well just sort of
22	I've got a comment there that comment with

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1 Mexico, the U.S. programs would help by installing
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- 2 the cameras that you monitor from that effort.
- 3 And, so, some of the work that came from this
- 4 really helped advance the monitoring of
- 5 (inaudible) that they would have never done
- 6 without (inaudible), management for resources.
- 7 It's something that, you know, pushing forward
- 8 (inaudible).
- 9 MS. MORRIS: Again, I want to thank Your
- 10 Honor. Thank you John. Thank you Sam, and Cisco,
- and Susan, for the great presentations today. I
- thank the members for their good questions and
- 13 comments. Um, today is the equinox. I'm very
- 14 balanced today. And next on the agenda is our
- 15 (inaudible) gathering.
- 16 SPEAKER: We regret for not being able
- 17 to get here until now. We've been over at the
- 18 convention and it kind of (inaudible), what all
- 19 we're picking up from across the way. But, I'm
- 20 here for good now, and hopefully to interact with
- 21 you all.
- MS. MORRIS: And the meeting is being

Ι	adjourned.	Hav	re a	good	d da	У•				
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3	I, Carleton J. Anderson, III, notary
4	public in and for the Commonwealth of Virginia, do
5	hereby certify that the forgoing PROCEEDING was
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8	the truth under penalty of perjury; that said
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